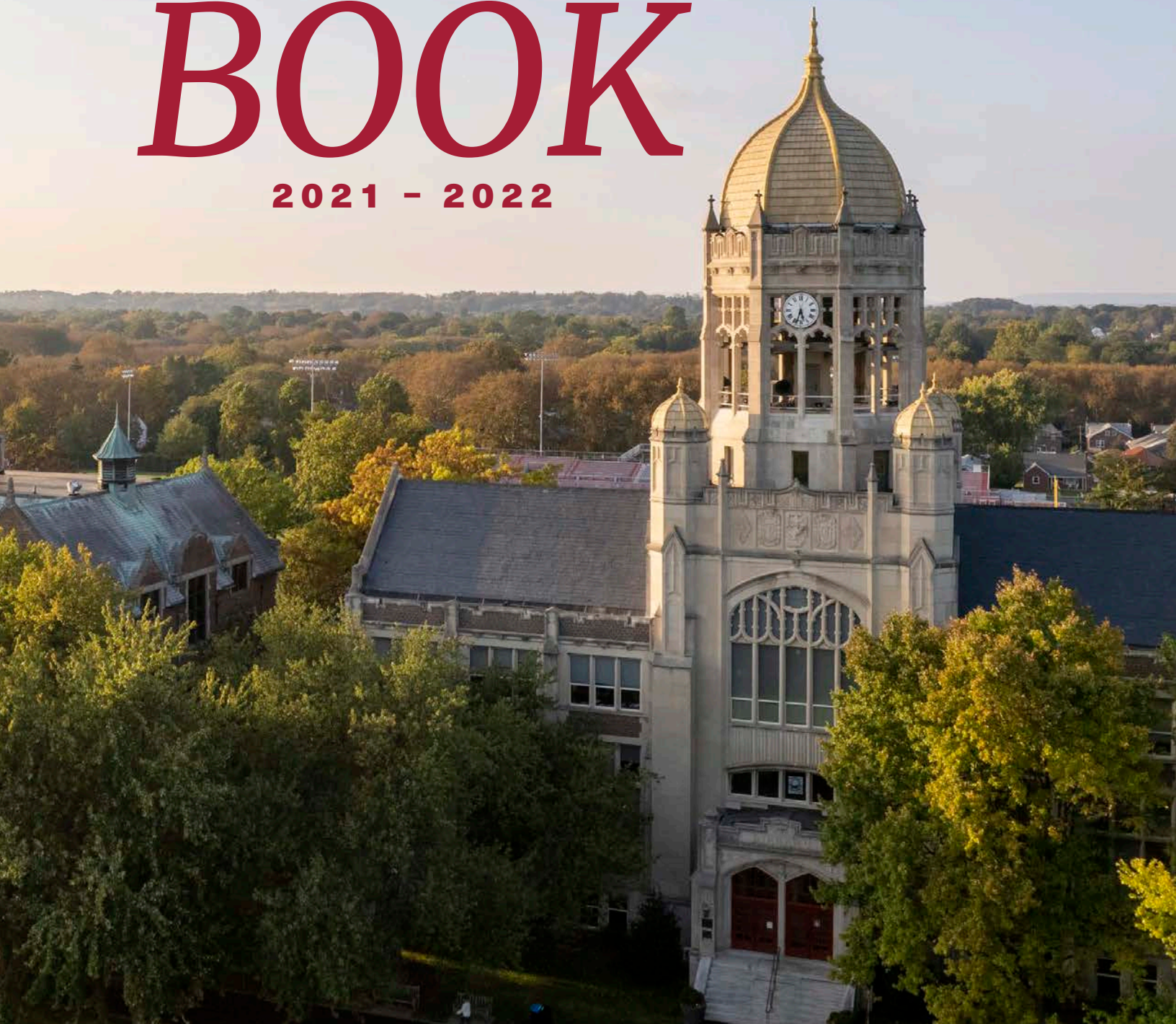




SOURCE BOOK

2021 - 2022





The College

A BRIEF DESCRIPTION OF THE COLLEGE

MUHLENBERG COLLEGE is an independent, undergraduate, coeducational institution related to the Evangelical Lutheran Church in America. Founded in 1848 to provide a liberal arts education in the Judeo-Christian humanistic tradition, Muhlenberg is committed to the highest standards of academic integrity and excellence. The College is located in Allentown, Pennsylvania, approximately 55 miles north of Philadelphia and 90 miles west of New York City.

As a liberal arts college, Muhlenberg offers programs in the humanities, the natural and social sciences, and in professional areas such as business, education, pre-medical, pre-theological, and pre-law studies. Flexibility is provided through course options and opportunities for independent study, research and internships, and through a plan for self-designed majors. The College strives to keep its curriculum vital and current with the rapidly changing intellectual world. The excellence and integrity of the Muhlenberg program have been recognized by Phi Beta Kappa and by some 13 additional national honorary societies which have established chapters at the College.

Muhlenberg College is accredited by the Middle States Commission on Higher Education, the Department of Education of the Commonwealth of Pennsylvania, and the New York State Board of Regents. It is a member of the American Council on Education, the Association of American Colleges, the Council for the Advancement and Support of Education, the American Association of Colleges of Teacher Education, the College Entrance Examination Board, the Pennsylvania Association of Colleges and Universities, the Associated Independent Colleges and Universities of Pennsylvania, and the National Collegiate Honors Council. The College is also on the approved list of the American Chemical Society.

Significant in the College's tradition are the historic ties between the College and the Lutheran Church. The name Muhlenberg College was adopted in 1867 – 19 years after the College was founded in honor of the patriarch of the Evangelical Lutheran Church in America, Henry Melchior Muhlenberg. The sons of Henry Melchior Muhlenberg made important contributions to the early life of our country. General John Peter Gabriel Muhlenberg wintered at Valley Forge with George Washington; Frederick Augustus Muhlenberg was the first speaker of the United States House of Representatives; and Henry Ernst Muhlenberg was one of the most eminent early American scientists and the first president of Franklin College, now Franklin and Marshall College.

MISSION STATEMENT OF THE COLLEGE

Muhlenberg College aims to develop independent critical thinkers who are intellectually agile, characterized by a zest for reasoned and civil debate, committed to understanding the diversity of the human experience, able to express ideas with clarity and grace, committed to life-long learning, equipped with ethical and civic values, and prepared for lives of leadership and service. The College is committed to providing an intellectually rigorous undergraduate education within the context of an inclusive and diverse campus; we strongly believe that diversity is essential to learning and to our success as a pluralistic community. Our curriculum integrates the traditional liberal arts with selected pre-professional studies. Our faculty are passionate about teaching, value close relationships with students, and are committed to the pedagogical and intellectual importance of research. All members of our community are committed to educating the whole person through experiences within and beyond the classroom. Honoring its historical heritage from the Lutheran Church and its continuing connection with the Evangelical Lutheran Church in America, Muhlenberg encourages, welcomes, and celebrates a variety of faith traditions and spiritual perspectives.

DIVERSITY STATEMENT OF THE COLLEGE

MUHLENBERG COLLEGE'S mission to prepare individuals to be thoughtful leaders and serve meaningfully in a pluralistic and increasingly globalized world requires both individual and collective responsibility towards achieving the goals of diversity, equity, inclusion and belonging.

Muhlenberg College recognizes and values intersecting identities including, but not limited to race, ethnicity, religion, gender, sexuality, ability, age, socioeconomic class, nationality, language and citizenship status that are integral to who we are and how we experience the world and each other. This diversity enriches our campus community, is fundamental to who we aspire to be and calls for each of us to engage with one another in ways that demonstrate awareness of and respect for these identities. Together we must continually strive towards building a campus where differences are welcomed, respected and celebrated and each individual feels a sense of inclusion and belonging.

Our community seeks to support individuals from historically marginalized groups, acknowledging that some identities have been and continue to be advantaged by power and privilege at the costs of others, by creating access to opportunities that will enable them to thrive personally and professionally. In parallel, we strive to understand, acknowledge and redress the harm and injustice resulting from these inequalities whenever they occur within our community. The success of our institution is inextricable from the success of every individual, and to achieve this we must persistently, vigorously and collectively work towards diversity, equity, inclusion and belonging.

To this end, we commit to:

- » Build and retain an increasingly diverse body of faculty, staff, students and trustees.
- » Intentionally work to build relationships and a sense of community across diverse identities and perspectives.
- » Identify the different needs of individuals and meet them in an effective, equitable, accessible and timely manner in order to ensure that everyone on campus is able to succeed and thrive.
- » Make visible all work that faculty, staff, students and alumni do to enrich and uplift a diverse campus life.
- » Challenge and confront any and all forms of identity-based bias and discrimination.
- » Develop and implement inclusive and antiracist curricular and co-curricular programming that foregrounds human diversity and the experience and perspectives of historically marginalized groups.
- » Support and uplift the work of affinity groups that seek to create empowering spaces for people from marginalized groups.
- » Recognize the knowledge and experience that exists within diverse Allentown communities and intentionally work together toward common goals.
- » Continuously build our cultural awareness, skills and capacity to engage in this work and provide sufficient support to do so.
- » Assess and report progress, build regular strategic plans in collaboration with and based on feedback from the Muhlenberg community and hold ourselves accountable for this work.

These commitments guide the actions of each individual at Muhlenberg and our collective strategies for creating a more just community. We recognize that this work is often difficult and ever-evolving and that meaningful transformation requires that each of us be committed to working toward these goals.

THE YEAR IN REVIEW | 2021-2022

MUHLENBERG COLLEGE has invested in the expansion of the formerly known as Wescoe School of Continuing Education. This expansion has resulted in the renaming of the Muhlenberg College Division of Graduate and Continuing Education within which exists the School of Continuing Studies and the new School of Graduate Studies. The Division of Graduate and Continuing Education continues to be an incubator for innovative pedagogy and alternative methods of course delivery.

Given the growing need for new skills and knowledge to support workforce change, we have expanded the College's continuing education programs to expand service to new communities of learners. The School of Continuing Studies planned expansion, adding post-baccalaureate and master's level programs grow out of the College's deep grounding in the liberal arts and desire to express that grounding in master's and graduate certificate programs rooted in Muhlenberg's academic strengths. We are deeply committed to offering programs at a level of quality and rigor that brings value to our students and workforce and added distinction to the College. These new programs will serve an entirely new constituency: mid-career learners who are seeking to advance their education beyond the baccalaureate level either for personal or professional reasons.

Muhlenberg has over one-hundred-years of history and broad experience working with the adult learner constituency. Muhlenberg has a well-established wide range of existing academic departments, ready to extend into the graduate realm of instruction with programs linked strongly to the liberal arts and aligned to our workforce needs. In January 2020 the Middle States Commission on Higher Education approved Muhlenberg College's addition of two new credential levels and several new programs as the first programs to begin in September 2020. Along with these changes a new organization structure has been put in place creating a new Vice President and Executive Director of the Division of Graduate and Continuing Education who has a dual reporting relationship with the President and Provost. A new Dean of Graduate Studies has been added to create the foundation of the School of Graduate Studies.

CENTERS AND INSTITUTES

CENTER FOR ETHICS

Brian Mello, Political Science, Director

The Muhlenberg College Center for Ethics seeks to develop our capacities for ethical reflection, moral leadership, and responsible action by engaging community members in scholarly dialogue, intellectual analysis, and self-examination of contested ethical issues. Through thematic lectures and events, the Center for Ethics serves the teaching and study of the liberal arts at Muhlenberg College by providing opportunities for intensive conversation and thinking about the ethical dimensions of contemporary philosophical, political, economic, social, and scientific issues. In the academic year 2021-2022, the Center's program was: Pandemic: Response, Resilience, Reflection.

MUHLENBERG CENTER FOR TEACHING AND LEARNING

Mark Sciotto, Psychology, Director, and Sherri Young, Chemistry, Assistant Director

The Muhlenberg Center for Teaching and Learning (MCTL) seeks to cultivate a shared culture of reflection about teaching that encourages and supports meaningful experimentation. MCTL sponsors campus-wide programs on a variety of pedagogical topics and supports reading groups and learning communities for faculty and staff. MCTL also awards grants to faculty and staff who wish to explore new pedagogical approaches in their teaching and provides funding for participation in regional and national teaching workshops and conferences. MCTL works intensively with faculty colleagues new to Muhlenberg, starting with a two-day orientation each August and continuing with a series of monthly programs open to faculty in their first two years of service at the College. The organization also facilitates a voluntary peer-partner program to encourage further dialogue about teaching.

The Muhlenberg Center for Teaching and Learning (MCTL) traces its origins to 1994 when a group of six faculty members representing a variety of disciplines applied for an institutional incentive grant from the Pennsylvania Department of Higher Education. The majority of the Center's budget is provided by the Provost's Office and has been supplemented at various times by funds from the Aid Association for Lutherans, the Andrew W. Mellon Foundation, the Shire Family Fund for Excellence in Teaching, established by Mr. and Mrs. Donald T. Shire P'90 as well as a gift from a former member of Muhlenberg's Board of Trustees. Overseen by a faculty director and an advisory board composed of faculty members and staff from a variety of disciplines.

INSTITUTE FOR RELIGIOUS AND CULTURAL UNDERSTANDING

William "Chip" Gruen, Institute Director, Religion Studies

Established in 1989 as the Institute for Jewish-Christian Understanding, the Institute for Religious and Cultural Understanding was reconstituted in 2020 to enhance religious literacy as well as support empathetic and sophisticated public discourse on religious and cultural differences. Primary programming includes several initiatives throughout the year.

WorldViews features a wide variety of guests who represent many different religious and cultural traditions. This program supports the mission of the Institute by exposing our local community to the religious diversity in the region and by modeling an empathetic conversation across differences. Showcasing eight interviews per year, WorldViews welcomes Lehigh Valley residents, Muhlenberg students, faculty, and staff to engage with our guests as we encounter the diversity of worldviews in our community.

Launched in 2021, the audio podcast, ReligionWise, features educators, researchers, and other professionals in conversation. Rooted in their work and experiences, the podcast addresses various aspects of religion and culture in our world and models a sophisticated conversation about the human experience. In particular, ReligionWise considers how the work of our guests reflects or affects the public conversation about religion, including real world implications for our community.

Youth and Prejudice, Reducing Hatred, Lessons of the Holocaust is a semiannual conference for middle and high school students. This program serves two purposes: to educate the next generation about the horrors of the Holocaust and to disrupt patterns of prejudice that lead to exclusion, hate, and racism. The suite of experiences available to students includes online learning resources, a theatrical production, and live sessions with survivor speakers.

Finally, the Institute organizes and hosts the annual Wallenberg Tribute, named after Raoul Wallenberg, a Swedish diplomat during World War II who saved countless Jewish youth from the Holocaust in Hungary. The prize is awarded to individuals or groups in recognition of their “courageous moral action on behalf of others.” This event also features a public lecture that highlights the values of Wallenberg and supports the mission of the Institute.

An advisory board comprising local community members, alumni, and academics provide support for the work of the Institute, with administrative oversight by the College’s provost. Financial support comes from individual contributions, grants from community partners and agencies, and the College.

MUHLENBERG COLLEGE INSTITUTE OF PUBLIC OPINION

Christopher P. Borick, Institute Director, Political Science

The Muhlenberg College Institute of Public Opinion (MCIPO) conducts scientific-based research related to public opinion at the local, state and national levels. Since its founding in 2001, the MCIPO has focused its attention on measuring the public’s views on electoral and public policy issues with a concentration on environmental and health matters. MCIPO consistently earns top ratings from FiveThirtyEight’s Pollster Ratings, based on the historical accuracy and methodology of each polling organization’s polls.

PROGRAMS OF STUDY

DEGREE PROGRAMS

Associate of Arts (A.A.):

no fewer than 16 units and a certified concentration offered through the School of Graduate and Continuing Education

Bachelor of Arts (A.B.):

no fewer than 32 units and a certified major in the Humanities or Social Science divisions

Bachelor of Science (B.S.):

no fewer than 32 units and a certified major in the Natural Science division

Bachelor of Business Administration (B.B.A.):

no fewer than 32 units and a certified concentration offered through the School of Graduate and Continuing Education

Bachelor of Information Systems (B.I.S.):

no fewer than 32 units offered through the School of Graduate and Continuing Education

Master of Organizational Leadership (M.O.L.):

no fewer than 12 units

Master of Applied Analytics for Organizations (M.A.A.):

no fewer than 12 units

CERTIFICATION PROGRAMS

The College also offers fully accredited programs leading to certification in Pre K – 4, 4-8 and secondary education (7-12). Students must complete a major in an academic discipline together with the requirements for certification.

Post-baccalaureate Certificates (aka Graduate Certificates) include no fewer than 3 units representing the completion of specialized training at the completion of certain coursework indicating mastering of a specific subject area. Graduate certificates are available in Applied Analytics and Organizational Leadership.

PRE-PROFESSIONAL PROGRAMS

| Program | Contact |
|--------------------|--|
| Health Professions | Cailin Cordon-Waldman, Health Professions Advising |
| Pre-law | Jack Gambino, Political Science |
| Pre-seminary | Janelle Neubauer |

COOPERATIVE AGREEMENTS

American University

Kogod School of Business Master's of Science in Finance

Boston University

Chobanian & Avedisian School of Medicine linkage program
Questrom School of Business Master's in Management Studies
School of Public Health Master's of Public Health

Columbia University

3+2 or 4+2 Year Combined Degree Program in Engineering

Lehigh University

Master's in Management program
Army Reserve Officer Training Corps (AROTC) Program

Moravian University

Music Education Certification (K-12)

Penn State University

Hershey School of Medicine Master's of Public Health

State University of New York (SUNY)

State College of Optometry 3 + 4 Program

Thomas Jefferson University

College of Health Professions Occupational Therapy Program - Guaranteed Interview
College of Health Professions Physical Therapy Program- Guaranteed Interview

Temple University

Lewis Katz School of Medicine at Temple University and St. Luke's Hospital Early Assurance Program

University of Pennsylvania

School of Dental Medicine 3+ 4 Bio Dental Program

Villanova University

Charles Widger School of Law 3+3 Program
M. Louise Fitzpatrick College of Nursing accelerated second bachelor's degree

SPECIAL ACADEMIC PROGRAMS

SELF-DESIGNED MAJOR

Gretchen Gotthard, *Dean of Academic Life*

Any highly motivated, academically strong student may propose a self-designed major not falling within one of the traditional programs of study listed in the College catalog. Students with a self-designed major complete the same general academic requirements as those with a traditional major. The proposal must normally be approved by the Curriculum Committee and Dean of Academic Life before the start of the student's junior year. A member of the Curriculum Committee will work with each student on preparing the proposal.

SEMESTER IN WASHINGTON, D.C.

Donna Kish-Goodling, *Dean of Global Education*

Muhlenberg cooperates with several other colleges in the Lutheran College Washington Consortium who together offer a semester in Washington. The semester is designed for juniors and seniors with any academic majors. In addition to seminars drawing upon the special resources available in Washington, there are hundreds of internship possibilities in government, social service agencies, religious groups, medicine, public interest organizations, business and the arts.

SEMESTER IN NEW YORK CITY; LARRY SINGER STUDIOS

Donna Kish-Goodling, *Dean of Global Education*

EDUCATION ABROAD PROGRAMS

Donna Kish-Goodling, *Dean of Global Education*

In a world that is becoming increasingly interdependent, international study represents a significant means by which students may better achieve their educational objectives. A variety of opportunities suitable for students in the natural sciences, social sciences, arts and humanities are available at host country institutions and programs in Europe, Oceania, Asia, Africa and Latin America. In addition, Muhlenberg students have participated in specialized programs abroad in international business, theatre, media and communications, language study and field research in environmental science.

DANA SCHOLARS PROGRAM

Mohsin Hashim, *Political Science*

The Dana Program offers outstanding, intellectually versatile students an opportunity to belong to a community of scholars that promotes engaged citizenship and leadership, fosters conversations across disciplines, and pursues rigorous academic inquiry. Each Dana scholar can major in any academic department or program. Over the course of four years, Dana scholars participate in shared seminars, independent research projects, and unique internship experiences. All Dana seniors engage in collaborative interdisciplinary research projects on issues of public concern and interest.

MUHLENBERG SCHOLARS PROGRAM

Ranajoy Ray-Chaudhuri, *Economics*

The Muhlenberg Scholars Program is the College's first merit-based honors program. The mission of the program is to help students realize their potential as collaborative researchers and knowledge producers, utilizing digital technologies to help organize and communicate research findings and interdisciplinary methods to broaden and deepen the understanding of the subject matter. Scholars courses are small, interdisciplinary and discussion-oriented classes in which students are encouraged to grapple creatively with problems at the forefront of current research.

RJ FELLOWSHIP PROGRAM

Richard Niesenbaum, Biology and Sustainability Studies

The RJ Fellows Program was established at Muhlenberg College with support from the Scheller family in order to strengthen and develop the leadership competencies of bright, talented, and hard-working liberal arts undergraduates. The Program realizes that the future is, and will always be, uncertain, and that education can be a powerful force in strengthening the ability of individuals within diverse communities to assess the future and make ethical and informed choices. The Program's founders assert that liberal arts education, in particular, has the potential to provide learners with a variety of analytical, problem-solving, ethical-assessment, and decision-making skills. The RJ Fellows Program is, therefore, deliberately interdisciplinary and provides curricular and co-curricular opportunities for students to reflect on and make connections among lessons learned and the implication of those lessons for ethical decision-making and action.

SHANKWEILER SCHOLARS PROGRAM

Casey Miller, Anthropology

The Shankweiler Scholars Program, Muhlenberg's newest honors program, is designed for highly motivated undergraduates who plan to pursue an MD degree and a life of serving humanity through clinical practice and/or research. As a liberal arts pre-medical experience, the program is particularly well-suited for students planning to major in the humanities, social sciences, or those planning to major in a natural science who have broad intellectual interests. Through dedicated seminars, a student-led public lecture series, and an interdisciplinary self-designed curriculum, the program encourages students to study medicine as a human endeavor.

DEPARTMENTAL HONORS PROGRAMS

Some academic departments have honors programs to provide special opportunities for the most highly motivated students to develop their capacities for independent thinking, original research and disciplined scholarship. Honors work consists of seminars, guided independent study, individual research or participation in faculty research, as well as a certain amount of regular course work. Successful honors candidates will graduate with honors in the field of concentration; in addition, they still maintain eligibility for the traditional Latin graduation distinctions.

WRITING PROGRAM

Joshua Barszczewski, English, Pierce Lockett, Assistant Director of the Writing Center

Writing Across the Curriculum Program

Muhlenberg College offers a writing across the curriculum program. Typically, upwards of forty writing-intensive courses are offered each semester across the humanities, natural sciences, and social sciences. The College is committed to writing as an essential skill in a liberal arts education and to the conviction that writing instruction is the shared responsibility of faculty in all disciplines and not the province of any single department.

Students at Muhlenberg are required to take three writing-intensive (W) courses for graduation. The first of these is a first-year seminar. Students select the second W from anywhere in the curriculum, including their major. The third W must be a course offered or designated by the student's major department. Double majors must take a writing-intensive course for each major. Many students take more than three W courses.

Writing-intensive courses share basic requirements and a philosophy: the courses are small, encouraging discussion and collaboration. They offer frequent opportunities to produce analytical writing, and they use writing as a means of enriching students' understanding of course content. They embrace writing not only as a means of presenting finished pieces of thinking but also as a form of learning. All W's require at least 15 pages of analytical writing divided among at least three assignments. One of the three serves as a diagnostic, to alert the professor if the student has significant writing problems, and one assignment entails some kind of substantive (not simply cosmetic) revision.

First-year Seminars

First-year seminars (FYS) are small, discussion-oriented courses that engage students in thinking deeply and talking, reading and writing critically about ideas. Taught by full-time faculty from departments throughout the college, seminars vary in their subjects. Some examine a topic from an interdisciplinary perspective; others focus on particular questions or issues within a discipline. Every year faculty are approached to propose first-year seminars.

Writing Courses Beyond the First-year Seminar

Writing-intensive courses are regularly listed offerings that faculty apply to have designated as Ws. Often these foreground the characteristic thinking processes of a discipline, as well as the particular forms the discipline employs to convey knowledge.

DEPARTMENTAL MAJOR & MINOR PROGRAMS – UNDERGRADUATE

| Major | Minor | Chair/Program Director |
|-----------------------------------|------------------------------------|--|
| Accounting | | Trevor Knox |
| American Studies | | Christopher Borick |
| Anthropology | Anthropology | Ben Carter |
| Art History | Art History | Emily Orzech |
| | Asian Studies | Kammie Takahashi |
| Biochemistry | | Keri Colabroy & Amy Hark |
| Biology | | Martin Edwards |
| Business Administration | Business Administration | |
| Chemistry | Chemistry | Joseph Keane |
| Computer Science | Computer Science | Byunchul Cha |
| | Creative Writing | Linda Miller |
| Dance | Dance | Karen Dearborn |
| Economics | Economics | Lindsey Nagy |
| English Literatures | English Literatures | Francesca Coppa |
| English & Creative Writing | Creative Writing & Journalism | Francesca Coppa / Linda Miller (Minor) |
| Environmental Science | | Jason Kelsey |
| Film Studies | Film Studies | Paul McEwan |
| Finance | | Lindsey Nagy |
| French & Francophone Studies | French & Francophone Studies | Eileen McEwan |
| | German Studies | Erika Sutherland |
| History | History | Cathy Ouellette |
| | Innovation & Entrepreneurship | Rita Chesterton |
| International Studies | | Janine Chi |
| | Italian Studies | Daniel Leisawitz |
| Jewish Studies | Jewish Studies | Jessica Copperman |
| Mathematics | Mathematics | Byunchul Cha |
| | Latin American & Caribbean Studies | Elena FitzPatrick Sifford |
| Media & Communication | | Elizabeth Nathanson |
| Music | Music | Ted Conner |
| Natural Science | | Joseph Keane |
| Neuroscience | | Jordanna Sprayberry |
| Philosophy | Philosophy | Tad Robinson |
| Philosophy/ Political Thought | | Giacomo Gambino |
| Physical Science | | Brett Fadem |
| Physics | Physics | Adam Clark |
| Political Economy & Public Policy | | Lindsay Nagy |
| Political Science | Political Science | Brian Mello |
| Psychology | | Stefanie Sinno |
| Public Health | Public Health | Chrysan Cronin |
| Religion Studies | Religion Studies | Jessica Cooperman |
| | Russian Studies | Erika Sutherland |
| Sociology | Sociology | Ben Carter |
| Spanish | Spanish | Erika Sutherland |
| Studio Art | Studio Art | Emily Orzech |
| Theatre | | James Peck |
| Sustainability Studies | Sustainability Studies | Richard Niesenbaum |
| | Women's & Gender Studies | Kate Richmond |

DEPARTMENTAL MAJOR & MINOR PROGRAMS – GRADUATE

| Major | Minor | Chair/Program Director |
|---------------------------|-------|------------------------|
| Applied Analytics | | Byungchul Cha |
| Organizational Leadership | | Roland J. Kushner |

CONCENTRATIONS

Business Administration

- » Arts Administration
- » Management and Organization Studies
- » Marketing
- » International Business

Dance

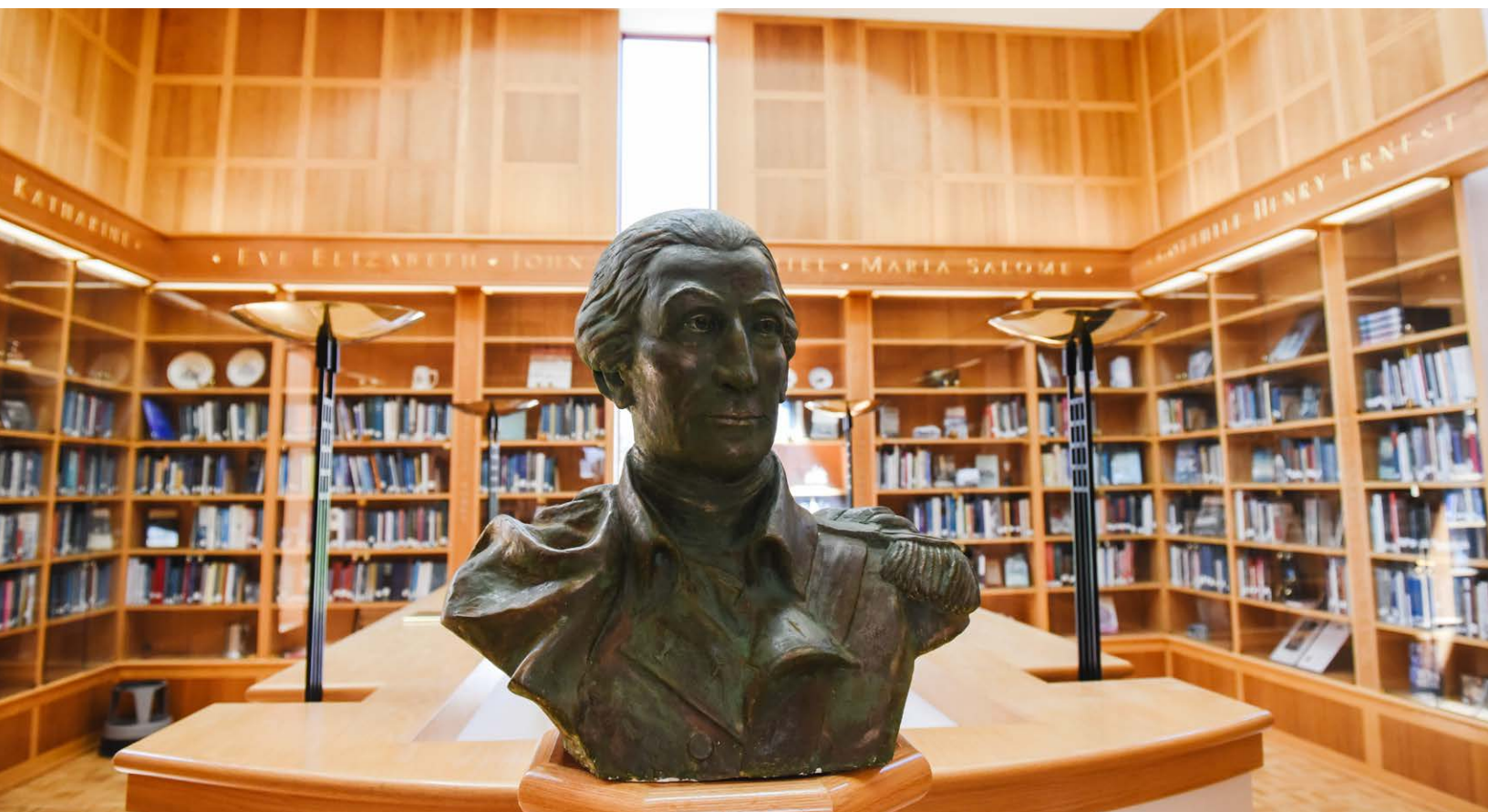
- » Dance Education
- » Dance Science
- » Choreography
- » Performance

Music

- » Music in History and Culture
- » Music Theory and Composition
- » Performance

International Studies

- » Area Studies
 - » Africa
 - » East Asia
 - » Europe
 - » Latin America
 - » Middle East
 - » Russia
- » Development Studies
- » Global Interdependence
- » Global Trade and International Business
- » Global Public Health
- » International Environmental Issues
- » Peace and Conflict Studies
- » Self-Designed



DIVISION OF GRADUATE AND CONTINUING EDUCATION

The Muhlenberg College Division of Graduate and Continuing Education serves adult students in the greater Lehigh Valley with a variety of innovative educational opportunities targeted to advance their careers. Students may complete a degree, earn a certificate or take classes for enrichment. Students may also take classes as part of their preparation for graduate, law or medical school.

Bachelor's degrees are offered in the traditional liberal arts in more than 25 fields of study. Associate's degrees are offered with concentrations in Business Administration, Accounting, Computer Science, and Psychology. Courses are presented in varying formats including some online courses, blended learning and pedagogies recommended for adult learners. Scheduled to accommodate working adults, courses are offered in 15-week, 8-week and weekend sessions, with many fully-online and blended/hybrid options.

An Accelerated Degree Completion Program is available for those wishing to combine work and life experience with academic knowledge in a collaborative learning environment. Programs include: Information Systems Management, Business Administration, and Business Administration with concentration areas in Healthcare Management, Human Resources Leadership, Project Management, and Supply Chain Management. These programs are designed to help students develop the critical thinking, communication, and leadership skills required to stay competitive in today's workplace. In addition to the programs offered on the Muhlenberg campus, the School of Continuing Studies also offers on-site learning opportunities at area businesses/organizations.

Additionally, the School of Continuing Studies oversees the Muhlenberg Summer Study Program, as well as a highly regarded Teacher Certification Program leading to certification in Pre K – 4, 4-8 and secondary education (7-12). Students must complete a major in an academic discipline together with the requirements for certification.

The School of Graduate Studies offered its first master's degrees in the autumn of 2020. The graduate programs provide multiple pathways that allow adult learners the flexibility they need to succeed. Our graduate programs are taught in a hybrid format that combines meaningful on-campus experiences with distance learning strategies. Master's degrees in Organizational Leadership (MOL) and Applied Analytics for Organizations (MAA) can be completed in two years. Graduate certificates in Organizational Leadership, Applied Analytics, and Diversity Equity & Inclusion are designed as stand-alone programs that can also serve as stepping stones toward the corresponding master's degrees. In the 2022-2023 academic year, two additional graduate degrees were approved: a Master of Medical Leadership, and a Master of Arts in Teaching.

DEGREE PROGRAMS

Associate of Arts (A.A.): no fewer than 16 units and a certified concentration

Bachelor of Arts (A.B.): no fewer than 32 units and a certified major in the Humanities or Social Science divisions

Bachelor of Science (B.S.): no fewer than 32 units and a certified major in the Natural Science division

Bachelor of Business Administration (B.B.A.): no fewer than 32 units and a certified concentration

Bachelor of Information Systems (B.I.S.): no fewer than 32 units

Master of Organizational Leadership (M.O.L.): no fewer than 10 units

Master of Applied Analytics for Organizations (M.A.A.): no fewer than 10 units

Master of Medical Leadership (MML): no fewer than 10 units

CERTIFICATE PROGRAMS

At the undergraduate level, students can complete a major certificate in any major offered by the College. These certificates are a method of increasing the student's knowledge in a particular field of study by taking only the courses required for a given major without having to complete any general academic requirements.

Five-course graduate level certificates, which can then be rolled into a full master's degree, are available in the following fields:

- » Applied Analytics
- » Diversity, Equity and Inclusion
- » Organizational Leadership

4+1 PROGRAMS

The School of Graduate Studies offers two 4+1 programs – the Master's in Applied Analytics and the Master of Arts in Teaching – that allow Muhlenberg College students to earn both an undergraduate and a graduate degree in five years, instead of the usual six or seven years.

PROGRAM TO PROGRAM AGREEMENTS

Program-to-Program agreements are designed for students planning to transfer to the Accelerated Degree Programs. Interested candidates for transfer from the community college to the Accelerated Degree Program must be a graduate of the community college with an Associate in Arts (A.A.) Degree, Associate in Science (A.S.) Degree or Associate in Applied Science (A.A.S.) Degree in a major aligned with one of the Accelerated Degree Programs and complete a "Program-to-Program Transfer Intent" form to formally express interest in entering one of the cooperative Accelerated Degree Programs.

Students who are admitted under a Program-to-Program agreement, transfer an associate degree from the community college, maintain good academic standing and adhere to all program requirements as outlined in the Accelerated Degree Student Requirements contract, will be eligible to receive \$1,500 per academic year.

Students who are admitted as current members of Phi Theta Kappa at their time of transfer (student will provide documentation of membership) will be eligible to receive an additional \$500 per academic year. The eligible student must maintain a cumulative GPA of at least 3.5 in the Accelerated Program to receive the scholarship in subsequent year of enrollment.

Current Program-to-Program Agreements:

- » Bucks County Community College
- » Delaware County Community College
- » Lehigh Carbon Community College
- » Montgomery County Community College
- » Northampton Community College
- » Reading Area Community College

MAJOR FACILITIES

STUDIO 22

Studio 22 is a 4,000 square feet Sprung Structure with a raised floor. It is a multi-use facility which can accommodate theatre, dance, and academic activities.

HARRY C. TREXLER LIBRARY

The Harry C. Trexler Library houses the College's primary collections of information resources including books, journals (both print and electronic), videos, recordings, government documents, and electronic databases. The collection of over 512,000 volumes including over 219,000 titles of U.S. government documents, and 101,000 audio visual items. The online collection is well over 2 million items across 137 databases and collections. The physical and online collections are designed to meet the general instruction and research needs of undergraduate students. In addition to the on-site collections, students and faculty have access to the collections of five other Lehigh Valley independent colleges and universities, as well as to libraries worldwide. The OCLC-based interlibrary loan system widens the borrowing circle to worldwide access for free or at low cost. Trexler Library's membership to the PALCI-Partnership for Academic Library Collaboration & Innovation (formerly named Pennsylvania Academic Library Consortium, Inc.) provides students and faculty direct borrowing privileges in more than seventy academic and research libraries within the Commonwealth and the surrounding area and participation in PALINET allows the library to participate in consortia pricing for databases. Automated with an integrated library system since 1995, the Library continues to add services including electronic reserves, instant messaging reference services, and academic technology training sessions.

Built in 1988, Trexler Library offers a contemporary and gracious facility combined with varieties of seating and study spaces to meet the needs of individual and group work. Wireless access is available throughout the building, and laptop and notebook computers are available for students to borrow. Also included in the building is a Curriculum Laboratory serving the Education Department, an Information Commons to experiment and demonstrate new technologies to support the curriculum, a completely developed teaching lab for hands-on searching and research development, a PC Lab for student paper writing, the Writing and Information Consultation Center combining the expertise of writing tutors and librarians, the HIVE with the Digital Learning Team, the Polling Center, a media viewing classroom, one-button studio, collaboration lab, and a standard classroom. The Library is open 105 hours per week with additional hours provided during exam periods. Course-integrated instruction pairs librarians with instructors to combine information gathering and evaluating skills into the curriculum with the goal of increasing lifelong information literacy among the Muhlenberg community.

GIDEON F. EGNER MEMORIAL CHAPEL

The Egner Chapel is one of the finest modern Gothic campus churches in the nation. Its stained glass windows and vaulted interior provide appropriate settings for worship, meditation, concerts, weddings and academic convocations. The 50-rank, 2,600 pipe organ was originally installed in 1983 by the Holtkamp Organ Company. In 2014 the instrument was extensively refurbished by Berghaus Pipe Organ Builders. It is used in worship, teaching and musical performances.

THE DOROTHY AND DEXTER BAKER CENTER FOR THE ARTS

The Dorothy and Dexter Baker Center for the Arts was completed in 1976. Dramatic in concept and highly functional, the Center was created for Muhlenberg by Philip Johnson, one of the world's most renowned architects. Focal point of its design and function is a 220-foot, glass-covered galleria which bisects the structure. The galleria serves as a thoroughfare, gathering place, and as a unique site for displaying the arts—inviting students to visit an exhibition, attend a concert, and participate in drawing, painting, sculpture, dance, or the performing arts. The main level contains the Empie theatre/auditorium complex, a lecture/recital hall, galleries, class and seminar rooms, the Art Department office and slide library, and studios for drawing, painting, and sculpture. The upper level contains the Music and English Departments, faculty offices, music studios, music and theatre rehearsal rooms and the music listening room, with the department's collection of recordings and scores.

Included in the musical facilities are Steinway grand pianos for performance and teaching and a Schlicker practice organ, as well as numerous practice studios with pianos. The Electronic Music Studio includes sophisticated analog and digital synthesizers and recording equipment.

TREXLER PAVILION FOR THEATRE AND DANCE

The striking Trexler Pavilion for Theatre and Dance, was completed in December 1999, and houses the Department of Theatre and Dance. Architectural features of this contemporary structure include a curved glass wall which encompasses lobbies on two levels and a pedestrian bridge which connects to the Baker Center for the Arts. The building includes three performance spaces: a 365-seat proscenium theatre with balcony, a student-run experimental theatre, and a dance studio theatre. Other building spaces include a costume shop and dressing rooms, rehearsal rooms, a scenery shop, and departmental offices.

REHEARSAL HOUSE

The 10,000 square feet, former TKE house, fully converted into the “Rehearsal House” for the Department of Theatre and Dance and the Department of Music.

The Rehearsal House, specifically the smaller studio, provides space for coaching sessions between professors and small groups of students outside of regular class time. The Rehearsal House provides the Music Department with offices, a new performance studio, and a new Electronic Music Studio.

The Rehearsal House is more than just a work space. It features a spacious lobby on each floor and seating space around the studio entrances for students to come to study or just hang out. The most surprising new feature is a circular outdoor amphitheater cut into the front hillside in front of the house, equipped with outdoor lighting for staging performances. The seats also provides space for students to come to relax on nice days.

J. CONRAD AND HAZEL J. SEEGRS UNION

J. Conrad Seegers Union provides a hub for integration of the tools for teaching and learning and a venue for educating the whole student. Seegers Union supports the campus in the development of individuals and community through education, socialization, advocacy, and the delivery of services.

Expanded in 2010, the final phase of the Seegers Expansion and Renovation redesigned the Student Life Suite incorporating Student Activities, Student Leadership Development & Greek Life, Community Service and Civic Engagement. In an effort to create chance encounters, Student Life Suite also incorporated student organization support through SGA, MAC and SHARE offices, a club resource room, lounge, meeting space and project rooms and a Leadership Center.

Seegers Union provides facilities and resources to support programs and conferences focused on supporting the education mission of the college.

The heart of the campus also supports the dining program and is home to five distinctly unique dining operations, a state of the art, centralized production kitchen and a thriving catering program. The new Robert and Ilene Wood Dining Commons offers a high quality restaurant style experience for our community with an incredible dining experience designed to enhance Muhlenberg’s strong sense of community. Housed within the Robert and Ilene Wood Dining Commons, the Food Gallery features the Noshery, our kosher meat and dairy platforms under Star-K Certification. Adjacent to the Campus Restaurant, is the Mule Express program that supports meal plan members only for a quick, fresh meal on the go. Retail operations in Seegers Union include the Generals Quarters, the campus food court featuring diverse meal choices at a variety of food stations, including Sushi, Southwestern, ‘Bergers Grill, as well as “kosher to go”, and our popular coffee kiosk featuring Starbucks Coffee

Seegers Union is also home to the ‘Berg Bookshop, student mailroom, the Student Media Center, Academic Resource, Office of Disabilities Services, Career Development, and Muhlenberg Dining Services.

NEW SCIENCES BUILDING
JOHN V. SHANKWEILER BIOLOGY BUILDING
HARRY C. TREXLER SCIENCES TOWER
PETER S. TRUMBOWER SCIENCE BUILDING

With the completion of the New Science Building and the complete renovation of Shankweiler, the science facilities at Muhlenberg now match the quality of our students, faculty and reputation for excellence. A “Science Street” runs from Trumbower across the new bridge, through Shankweiler and into the New Science Building. Various research neighborhoods are located along the “street” with clusters of offices, research and teaching labs grouped to facilitate the sharing of instrumentation amongst researchers with common interests. The neighborhoods are centered around a “living room” area where students and faculty can meet and informally continue conversations begun in class as well as share the latest research results.

The 47,362 square foot New Science Building completed in July of 2006 adjoins the 36,400 square foot John V. Shankweiler Biology Building which was completely renovated during the 2006-2007 academic year. The buildings house biology laboratories and biology faculty, chemistry laboratories, mathematics classrooms, a fourth floor green house and the Acopian Center for Ornithology. A main sciences corridor extending from the west end of the New Science Building, through the Shankweiler Building and a new 4,750 square foot Harry C. Trexler sciences tower, connects via raised walkways to the Trumbower Science Building, which houses the Departments of Chemistry, Physics and Mathematical Sciences. In addition to modern laboratories, lecture halls and classrooms, the building contains special student, faculty and research facilities. The seamlessly interconnected complex of science buildings now totals nearly 150,000 square feet.

GEORGE T. ETTINGER BUILDING

The George T. Ettinger Building, renovated during 1990-91, is an academic facility housing the Languages, Literatures & Cultures; Political Science; Accounting, Business, Economics & Finance; and History Departments. The four-floor structure also houses the Walter and Margaret Berger Learning Center, the Office of Information Technology, a computer laboratory, a state-of-the-art language learning center, and the Price-Waterhouse accounting classroom.

FORREST G. MOYER HALL

Forrest G. Moyer Hall, a new four-story academic building, was completed in April 2000. Named for alumnus Forrest G. Moyer, M.D., the building houses the Psychology, Education, Philosophy, and Religion Studies Departments. Included are psychology laboratories, departmental reading rooms, and faculty offices within a two-story atrium. Also located in this facility are the Center for Ethics and Leadership and the Institute for Religious and Cultural Understanding. The main level includes a large forum space to be used for lectures, conferences, and other special events.

THE JOHN A. W. HAAS COLLEGE CENTER

The Haas College Center, formerly the Haas Library, is a campus and community landmark building renovated in 1989-1990. It houses administrative offices including Admissions, Alumni Relations, Financial Aid, Registrar, President’s Provost’s and Deans’ offices, as well as Business/Finance/Treasurer, Human Resources, and Development offices. The Center contains public spaces including a tiered conference room, several meeting rooms and a spacious lobby used for ceremonial occasions.

LIFE SPORTS CENTER

The Life Sports Center, completed in August of 2004 with a 40,000 square foot, three-level expansion, is now the largest building complex on the Muhlenberg campus. The Center is designed to support intercollegiate athletics as well as fitness, recreational, and intramural activities. The addition includes a large coed weight room, spacious cardiovascular fitness area, coaches' offices, locker rooms, a new athletic training facility, and a juice bar and food venue.

Included in the structure are conference rooms, classrooms, and suites for College Health Services and College Counseling Services. This space is supported by a tournament size basketball court with seating for 3,500; a 32,000 square foot multi-use field house for tennis, indoor jogging and other activities; a six-lane, 25 meter swimming pool; racquetball and squash courts, a Pilates Center, and a wrestling room. A state-of-the-art AstroTurf GameDay Grass 3D synthetic turf field for football, lacrosse, and field hockey and an 8-lane all-weather track are adjacent to the Center. Six new all-weather tennis courts, soccer fields, sandpit volleyball courts and basketball courts are also located on campus.

STUDENT HOUSING

A wide variety of housing experiences are made available for Muhlenberg's student population. Nine residence halls provide traditional dormitory and suite-style living arrangements.

Forty-one houses and apartment buildings owned by the college located in the adjacent neighborhoods are available to those students who meet the special criteria to live in the Muhlenberg Independent Living Experiences (MILE) houses. Completing the housing offerings are three fraternities and four sorority houses. There is a fourth fraternity house that is not owned by the College.

OTHER CAMPUS FACILITIES

The **John Peter Gabriel House** was constructed as part of the original four-building campus at Chew Street in the early twentieth century. Originally the President's residence, the two-and-a-half story brick home was completed in 1905. Gabriel House evolved to house the offices of the Deans of Admission and of Freshmen through 1989, but by 1990 it held the offices of the Education Department (prior to the construction of the Forrest G. Moyer, M.D. '35 Hall) and the Center for Adult Education and Development. In August of 2002, the Evening College was renamed in honor of trustee W. Clarke Wescoe, M.D., Class of 1941. The adult continuing education programs have continued to grow and evolve, and in December 2019 the program was renamed The Muhlenberg College Division of Graduate and Continuing Education and continues to occupy Gabriel House today.

Walson Hall, formerly Old Commons, opened in spring 2002 and is home to WMUH and the Department of Media and Communication. In addition to faculty offices, it contains a television studio, post production facilities and digital laboratories.

Hoffman House, renovated in 1997, is host to meetings and other events for Muhlenberg faculty, staff, and guests. The facility includes an all-purpose room, several lounges, a seminar room, a kitchen, and three guest rooms.

OFF-CAMPUS FACILITIES

The **Conrad W. Raker Biological Field Station and Wildlife Sanctuary**, a 38-acre wooded tract situated 15 miles north of the campus, is used by biology classes for field study. A section of Jordan Creek within the preserve provides added opportunity for aquatic biology studies. Students and staff also conduct research on varied aspects of plant and animal biology. **The Lee and Virginia Graver Arboretum**, a 50-acre tract located 20 miles northeast of campus, offers a diverse array of field research and other educational opportunities for Muhlenberg students. Its natural wooded area consists of Pennsylvania native plant species, a wild flower habitat with over 300 species, more than 3,000 rhododendrons, hundreds of azaleas and other broadleaf evergreens and an unusual collection of conifer tree species. It includes a 12-acre research facility which is also used for activities and meetings.

ACADEMIC / ADMINISTRATIVE BUILDINGS

| Building | Gross Square Footage | Additional Information |
|--|----------------------|--|
| 217 Ott St. (faculty/staff residence) | 1,444 | Purchased 2005 |
| 221 N 22nd St. (faculty/ staff residence) | 1,972 | Purchased 2007 |
| 325 N 23rd St. (Hoffman House) | 5,180 | Purchased 1959 |
| 411 N 23rd St. (faculty/ staff residence) | 1,898 | Purchased 2002 |
| 416 26th St. (faculty/staff) | 1,880 | Purchased 2019 |
| 425 N 23rd St. (faculty/ staff residence) | 1,700 | Purchased 2003 |
| 316 N 26th St. (faculty/ staff residence) | 2,074 | Gift 2000 |
| 429 N 23rd St. (faculty/ staff residence) | 2,714 | Purchased 1997 |
| 2142 Chew St (faculty/ staff residence) | 2,700 | Purchased 2000 |
| 2144 Chew St. (faculty/ staff residence) | 2,148 | Gift 2000 |
| 2152 Chew St. (faculty/ staff residence) | 2,738 | Purchased 2000 |
| 2220 Chew St. (Communications) | 3,100 | Purchased 2015 |
| 2222 Chew St. (External Affairs) | 3,100 | Purchased 1988 |
| 2238 Chew St. (Hillel & Sociology/ Anthropology) | 19,648 | Purchased 1995 & 2000; Renovation/ Addition 2010 |
| 2242 Chew St. (Global Education) | 4,567 | Purchased 2015 |
| 2252 Chew St. (Multicultural House) | 3,726 | Purchased 2006 |
| 2310 Chew St. (Hillside) (Academic Space) | 9,550 | Leased |
| 2601 Chew St. (Guest House) | 2,662 | Purchased 1999 |
| 2604 Chew St. (faculty/ staff residence) | 2,500 | Purchased 1991 |
| 2610 Chew St. (faculty/ staff residence) | 1,568 | Purchased 2004 |
| 2626 Chew St. (faculty/ staff residence) | 2,653 | Purchased 2009 |
| 339 N Leh St. President's House | 4,353 | Constructed 1927, Purchased 1964; Renovation / Addition 1992 |
| 2315 Liberty St. (faculty/ staff residence) | 1,600 | Purchased 2005 |
| 2339 Liberty St. (faculty/ staff residence) | 1,285 | Purchased 1986 |
| 2343 Liberty St. (Newman Center) | 1,285 | Purchased 1988 |
| 2625 Liberty (faculty/ staff residence) | 3,500 | Purchased 1986 |
| Baker Center for the Arts | 83,429 | Constructed 1976 |
| Dr. Forrest G. Moyer Hall | 44,332 | Constructed 2000 |
| Egner Chapel | 10,140 | Constructed 1930, Restoration 1979 |
| Ettinger Building | 49,400 | Constructed 1903, Reconstructed 1948, Renovated 1991 |
| Garage/ Paint Shop | 6,510 | Constructed 1970 |
| Haas College Center | 32,984 | Constructed 1929, Renovated 1990 |
| Life Sports Center | 165,147 | Constructed 1954; Additions: 1982, 1991 & 2004 |
| New Science Building | 47,362 | Constructed 2006 |
| Peter Gabriel House | 6,390 | Constructed 1905 |
| Plant Services Building | 14,683 | Constructed 1904, Reconstructed 1952, Additions: 1990 & 2003 |
| Seegers Union | 98,315 | Constructed 1963, Additions: 1978, 1993, 1999, 2006, Renovation/ Addition 2010 |
| Shankweiler Biology Building | 38,373 | Constructed 1970, Renovated 2006 |
| Trexler Library | 71,468 | Constructed 1988 |
| Trexler Pavilion for Theatre & Dance | 44,002 | Constructed 2000 |
| Trumbower Science Building | 62,685 | Constructed 1927 |
| Walson Hall | 16,664 | Constructed 1912 |
| 233 Ott St. | 2,536 | Purchased 2001 |
| 2309 Turner St. | 10,500 | Renovation & Addition 2010 |

STUDENT RESIDENCES

| Building | Gross Square Footage | Additional Information |
|---|----------------------|---|
| 319-321 N 22nd St. (MILE) | 3,318 | Purchased 1996 |
| 320 N 22nd St. (Delta Zeta, Fred Augustus House) | 5,130 | Purchased 1968 |
| 323 N 22nd St. (MILE) | 1,753 | Purchased 1995 |
| 330 N 22nd St. (Phi Mu) | 4,815 | Purchased 1952 |
| 407-409 N 23rd St. (MILE) | 4,858 | Purchased 1995 |
| 423 N 23rd St.(MILE) | 3,600 | Purchased 1993 |
| 427 N 23rd St. (Ultimate Frisbee Interest House.) | 2,714 | Purchased 1997 |
| 435 N 23rd St. (MILE) | 2,113 | Purchased 2012 |
| 437 N 23rd St. (MILE) | 2,113 | Purchased 2006 |
| 439 N 23rd St. (MILE) | 4,270 | Purchased 1994 |
| 318 Albright St. (Alpha Epsilon Pi.) | 2,884 | Purchased 1998 |
| 414 Albright St. (MILE) | 2,106 | Purchased 1998 |
| 428 Albright St. (MILE) | 2,292 | Purchased 1998 |
| 432 Albright St. (MILE) | 1,944 | Purchased 1998 |
| 2135 Chew St. (MILE) | 2,401 | Purchased 2002 |
| 2137 Chew St. (MILE) | 2,401 | Purchased 2001 |
| 2141 Chew St. (MILE) | 2,401 | Purchased 1999 |
| 2143 Chew St. (MILE) | 1,812 | Purchased 2000 |
| 2145 Chew St. (MILE) | 2,519 | Purchased 1995 |
| 2147 Chew St. (MILE) | 2,147 | Purchased 1994 |
| 2201 Chew St. (quarantine housing) | 22,060 | Constructed 2007 |
| 2206 Chew St. (MILE) | 3,220 | Purchased 1987 |
| 2208 Chew St. (MILE) | 3,100 | Purchased 1989 |
| 2214 Chew St. (MILE) | 1,994 | Purchased 1999 |
| 2216 Chew St. (MILE) | 2,750 | Purchased 1992 |
| 2221 Chew St. (Alpha Chi Omega, Millerheim) | 6,341 | Purchased 1959 |
| 2223 Chew St. (MILE) | 1,872 | Purchased 1995; Renovated/ Addition 2009 |
| 2302 Chew St. Alpha Tau Omega (Hillcrest) | 9,456 | Greek Off Campus, Renovated 2015 |
| 2202 Gordon St. (Delta Tau Delta.) | 1,458 | Purchased 1982 |
| 2228 Gordon St. (Zeta Beta Tau.) | 3,867 | Purchased 1972 |
| 2235 Gordon St. (MILE) | 3,760 | Purchased 1996 |
| 2245 Gordon St. (MILE Keck House) | 5,016 | Constructed 1994 |
| 415-419 Leh St. (MILE) | 10,871 | Purchased 2000 |
| 2216 Liberty St. (MILE) | 2,744 | Purchased 1998 |
| 2241-2243 Liberty St. (MILE) | 5,741 | Purchased 1994 |
| 2245 Liberty St. (MILE) | 2,632 | Purchased 1998 |
| 2251 Liberty St. (PRIDE House) | 3,174 | Purchased 1994 |
| 2317 Liberty St. (MILE) | 1,600 | Gift 1993 |
| 2333 Liberty St. (MILE) | 1,818 | Purchased 1963 |
| 2411 Liberty St. (MILE) | 1,482 | Purchased 1995 |
| Benfer Hall | 21,533 | Constructed 1965 |
| Brown Hall | 50,100 | Constructed 1916 |
| East Hall | 61,976 | Constructed 1903, Addition 2013, Renovated 2014 |
| Kathryn P. Taylor Hall | 35,722 | Constructed 1996 |

STUDENT RESIDENCES (CONT.)

| Building | Gross Square Footage | Additional Information |
|------------------------------|----------------------|---|
| Martin Luther Hall | 56,642 | Constructed 1957, Renovated 1977, 1989, 1994; Addition 1989 |
| Prosser Hall | 58,506 | Constructed 1965, Addition 1978 |
| Robertson Hall | 29,620 | Constructed 2002 |
| South Hall | 31,400 | Constructed 2002 |
| The Village (MILE) & Commons | 43,065 | Constructed 2007 |
| Walz Hall | 35,578 | Constructed 1960, Addition 2001 |
| 2442 Tilghman St. (MILE) | 5,568 | Purchased 1998 |

RESIDENCE CAPACITIES

| Property | Acreage | Additional Information |
|-----------------------------|------------|------------------------|
| The Raker Wildlife Preserve | 38 | Gift 1989 |
| Graver Arboretum | 64 | Gift 1993 |
| Allentown Campus Properties | 82 | |
| 2345 Liberty Street | 0.25 | |
| Total Acreage | 184 | Purchased 2002 |





RESIDENCE CAPACITIES

RESIDENCE HALLS

| | Capacity | Fall 2022 Occupancy |
|-----------------|-------------|---------------------|
| Benfer | 107 | 101 |
| Brown | 182 | 136 |
| East | 172 | 133 |
| Martin Luther | 253 | 210 |
| Robertson | 279 | 221 |
| South | 68 | 65 |
| Prosser | 72 | 71 |
| Taylor | 103 | 76 |
| Walz | 182 | 150 |
| Subtotal | 1418 | 1163 |

MILE/GREEK HOUSING (COLLEGE OWNED)

| | Capacity | Fall 2022 Occupancy |
|-------------------------------|------------|---------------------|
| MILE | 369 | 353 |
| Augustus/Delta Zeta | 13 | 11 |
| Henrietta/Phi Sigma Sigma | 15 | 14 |
| Millerheim/Alpha Chi Omega | 18 | 14 |
| 330 N 22nd/Phi Mu | 5 | 5 |
| 318 Albright/Alpha Epsilon Pi | 8 | 7 |
| 2202 Gordon/Delta Tau Delta | 5 | 4 |
| 2228 Gordon/Zeta Beta Tau | 7 | 7 |
| Subtotal | 440 | 415 |

GREEK HOUSING (NON-COLLEGE OWNED)

| | Capacity | Fall 2022 Occupancy |
|-----------------|-----------|---------------------|
| Alpha Tau Omega | 24 | 22 |
| Subtotal | 24 | 22 |

OTHER HOUSING

| | Fall 2022 Occupancy |
|-------------------------|---------------------|
| Off Campus | 99 |
| Commuters | 110 |
| Education Abroad/DC/NYS | 66 |
| Remote | 2 |
| Subtotal | 277 |

TOTAL 1,882 **1,877**

ACADEMIC RESOURCES AND TECHNOLOGY

TREXLER LIBRARY

Trexler Library is the place to study, meet other students, do research (online and in the library), check out books, DVDs, and music, and receive expert assistance with research projects and other information needs.

COLLECTIONS AS OF THE BEGINNING OF THE ACADEMIC YEAR

| | Print Books | E-Books | Journal Titles | Research Databases | A V | Gov't Docs. |
|------|-------------|-----------|----------------|--------------------|----------|-------------|
| 2017 | 198,273 | 594,641 | 72,674 | 112 | 116,953* | 130,292* |
| 2018 | 232,814 | 1,047,772 | 123,574 | 115 | 290,171 | 307,420 |
| 2019 | 234,750 | 1,903,316 | 142,691 | 122 | 286,707 | 307,929 |
| 2020 | 235,956 | 1,752,395 | 142,086 | 137 | 301,087 | 308,651 |
| 2021 | 238,173 | 1,679,524 | 140,503 | 137 | 311,869 | 310,495 |

LIBRARY USE STATISTICS

| | Circulation | Interlibrary Loan Borrowed | Interlibrary Loan Loaned | Research Consultations | Library Instruction |
|-----------|-------------|----------------------------|--------------------------|------------------------|---------------------|
| 2016-2017 | 20,434 | 4,875 | 4,181 | 1,261 | 299 / 5,029 |
| 2017-2018 | 20,269 | 5,565 | 5,762 | 1,198 | 266 / 4,426 |
| 2018-2019 | 19,969 | 5,172 | 5,492 | 1,075 | 271 / 4,633 |
| 2019-2020 | 14,668 | 2,786 | 2,772 | 1,205 | 247 / 3,685 |
| 2020-2021 | 20,129 | 1,878 | 1,986 | 1,207 | 189 / 2,893 |

Hours Of Operation Per Year

| | |
|-------------------|----------------------------|
| Academic semester | 100 hrs/wk |
| Break periods | 40 hrs/wk |
| Summer session | 70 hrs/wk |
| During Finals | 24 hrs (open continuously) |

Flexible spaces throughout Trexler Library enable group study, silent research, social learning and interactive activities. Additionally, the library offers fresh brewed Starbucks Coffee. Information services include one-on-one research appointments, citation consultations, library instruction, walk-in and e-mail reference services. Librarians throughout the library work with students, faculty, staff, and community members to provide programs that highlight the collections and facilitate intellectual engagement in research and conversation. The library also serves as a Federal Depository Library and provides local residents and the campus community with access to government publications. Whether visiting the library physically or virtually, the library supports a wide variety of resource types, including books, journals, maps, audio/visual materials, and music scores. The library is developing a robust audio-visual collection and digital reproductions of unique collections.

Highlights of the library include an Information Commons, Writing and Information Consultation Center, collaborative spaces, group study rooms, a One-Button Presentation Practice studio, mobile collaboration carts, and white boards. The Writing and Information Consultation Center brings the Public Outreach and Information Literacy librarians together with the Writing Center tutors to provide one central location for shared consultations. The Special Collections are designated as a "We the People" collection for the extensive Pennsylvania Dutch works and have received international recognition for the ancient papyri collection. Special Collections also is making more available through online collections, such as The Weekly and the Ciarla yearbook, the Muhlenberg Memories Project, the Robert C. Horn Papyri collection, Ray R. Brennen Map Collection, the Muhlenberg Family Papers, Timeline of Visitors, a walking tour called Pathways to Present.

MARTIN ART GALLERY

The Martin Art Gallery provides the Muhlenberg and Lehigh Valley communities with the opportunity for increased understanding of the visual arts, art history, and cultural diversity through the display of the College's impressive permanent collection as well as through special exhibitions of work by contemporary artists, art faculty, or in collaboration with other art institutions. The Gallery's year-round exhibition schedule is enhanced by gallery talks, artist receptions, and cross-curriculum programs. It occupies a prominent location on campus in the Baker Center for the Arts, a striking arts facility designed by renowned American architect, Philip Johnson.

The permanent collection consists of the Tonner Collection, more than 1,700 works-on-paper that range from 16th-century European masters such as Albrecht Durer to 19th-century American artists such as James Abbott McNeill Whistler and Mary Cassatt. Also part of the collection is a complete 20-volume set (more than 700 images) of Edward S. Curtis's photogravures, *The North American Indian*, and contemporary paintings, prints, sculpture, and photography. Some of the 20th-century artists whose work is represented in the collection include Richard Anuskiewicz, Judy Chicago, Imogen Cunningham, Robert Rauschenberg, and Mark di Suvero.

Information about the Martin Art Gallery is accessible at muhlenberg.edu/gallery. All Gallery exhibitions and programs are free and open to the public. Hours are Tuesdays through Saturdays, noon to 8:00PM and by appointment. Closed during major holidays and semester breaks.

ACADEMIC RESOURCE CENTER

The Academic Resource Center (ARC) works to provide support for students' academic transition, engagement, integration, growth and achievement through a holistic, community-based approach. Our services and practices are rooted in a humanistic model, informed by current research in education, psychology, and neuroscience.

In helping students to successfully navigate the rigors of a competitive academic environment and become lifelong learners, we provide opportunities to:

- » Clarify and strengthen commitment to educational pursuits;
- » Improve organization and planning skills;
- » Develop efficient, effective, and strategic approaches to learning;
- » Cultivate critical thinking and problem solving;
- » Strengthen knowledge and skills important to the practice of their discipline;
- » Develop and demonstrate leadership abilities;
- » Engage in a diverse and mutually supportive academic community.

Because the developmental needs of students change and evolve during their time at Muhlenberg, ARC works closely with faculty and staff to identify, connect with, and support students who may benefit from the culture of care that is embodied in the mission of our department.

Peer Tutoring

ARC employs nearly 250 tutors to work with students across a variety of subjects. The College Reading and Learning Association has certified our tutoring services at the master level since 1993. All certified tutors complete a minimum of 10 hours of training across five core competencies: learning theory, diversity and identity (including neurodiversity and disability), mental health and wellness, ethics and professionalism, and leadership. Tutor requests are accepted through week 10 of the semester. Students are encouraged to apply for a tutor early in the semester and meet with their assigned tutor for an hour each week to get the most out of this service. Tutor requests go live on the first day of each semester.

Course Specific Workshops

ARC organizes course-specific workshops for a variety of gateway courses. Workshops are facilitated by trained peer tutors who meet weekly with the course instructor. No sign-up is necessary. Approximately 25% of all Muhlenberg students participate in workshops each semester. It is not uncommon for students to both attend workshop and work individually or in a small group with a peer tutor. We have found that the more frequently students attend workshops, the more likely they are to achieve success in the course.

Professional Academic Coaching

While all students, regardless of their grades, can benefit from improvements to their study skills and strategies, the college strongly recommends that students in academic difficulty make use of the professional academic coaching available through the ARC. Our professional staff are available to help students better understand their own academic needs; establish and track progress towards self-determined goals; adapt and refine their approaches to learning; develop organization and planning skills; and improve academic decision-making.

Student Transition and Adjustment

The transition from high school to college brings with it many new experiences and expectations. From time to time, students may need some guidance or assistance in navigating this new terrain. In addition to resident assistants and faculty advisors, the college provides opportunities such as new student orientation, the required Personal and Professional Development (PPD) course, and ongoing transition programming organized through academic life and student affairs.

In the ARC, we work in partnership with our colleagues to support the academic transition of a diverse student population. In addition to professional academic coaching, we also offer opportunities for peer mentorship and organize a variety of skills-based workshops. In addition to these ongoing offerings available to all students, we also work with affinity groups such as athletics and multicultural life to provide more tailored academic programming for those populations, including first-generation, lower income, and underrepresented students.

These supports, both within and outside of the ARC, are geared towards helping students understand faculty expectations, meaningfully engage with opportunities for enrichment, become part of a community of learners, and strive for excellence.

Academic Wellbeing and Outreach

ARC manages many of the core elements that make up Muhlenberg's broader academic safety net including early alert, various academic audits, academic case management, leave of absence, reinstatement, and readmission in coordination with the Dean of Academic Life and other campus stakeholders.

Professional and Leadership Development

As the single largest employer of students on campus, ARC provides opportunities for students to develop professional skills, explore their passion for learning and education, and demonstrate leadership.

WRITING CENTER

The Writing Center provides 30- and 60-minute drop-in tutorial sessions. All Muhlenberg students and employees are eligible for this service. Tutors—students selected through faculty recommendation or self-nomination, portfolio, and interview—receive training in a semester-long course called Writing Theory. They help writers develop their ideas, improve their organization, and refine matters of style and delivery. These sessions can be pre-booked at muhlenberg.mywconline.com and or by walking in to the Writing Center, located on Level A of the Trexler Library in the Writing and Information Consultation Center.

Writing Assistants (WAs) are assigned to First-Year Seminars and work closely with the professor. Together, the WA and professor help first-year students make the transition from high school to college writing. WAs attend class, lead workshop sessions on writing, and meet with seminar students individually and in small groups throughout the semester.

Writing Fellows are writing tutors who are assigned to work with an upper-level writing-intensive class. These tutors do not necessarily attend all classes but work closely with the professor in developing writing workshops. Associates, possessing understanding of the material specific to the class, function as a resource both for the professor and the students throughout the semester.

Writing Mentors provide weekly tutorial sessions for students who may benefit from more consistent, in-depth support. Mentors usually meet with students for one hour a week at a time and location that is convenient for the student and mentor. Students interested in working with a Writing Center Mentor should stop by the Academic Resource Center.

INFORMATION TECHNOLOGY

The Office of Information Technology (OIT) is a customer focused organization that operates at enterprise levels in all regards supporting Muhlenberg College's overall academic and operational mission and the specific targets that result therefrom. OIT achieves this through consistent and pro-active connectedness with the community, a reliable infrastructure of systems and services, being knowledge experts in many aspects of technology, operations and processes, conscientious stewardship of resources, and through prudent and engaged leadership.

Learning Spaces

OIT is also heavily involved in the development of learning spaces – classrooms, formal and informal meeting areas, collaborative spaces – around campus, working in conjunction with the Trexler Library, Registrar, Provost and faculty. These services and functions range from design, maintenance, and support of the presentation systems in classrooms – all of which have projectors, computers, and support connections from users with laptops – to aiding in the development of next generation spaces that support active learning, engaged pedagogy, and flexible furniture.

Enterprise Applications

A host of systems and applications fall under the umbrella of Enterprise Applications. This group is responsible for not only making sure that systems ranging from administrative to academic run smoothly, but also interacting with offices around campus on business process improvement. The goal is to help offices become more efficient through automation and integration of applications.

Infrastructure and Networking

The network is the backbone of all our operations, and a dedicated team works to ensure its reliability. This group also works towards improvements such as expanding our WiFi network and improving connectivity to buildings around campus.

Client Support Services

Client Support Services consists of a centralized support team and desktop services providing customer-focused support with a commitment to a positive user experience. The centralized support model facilitates the delivery of a cohesive set of services and solutions. The team includes professional and student staff who work to resolve issues and fulfill requests in a timely manner, while empowering our community with access to knowledge and solutions.

THE CAREER CENTER

The Career Center promotes career development by encouraging students to integrate their academic and co-curricular experiences by empowering them to:

EXPLORE – increase awareness of strengths, interests, skills, and values; gather information and experience to assist with informed decision making; promote curiosity about the world in anticipation of lives of leadership and service.

PREPARE – develop tools, strategies, skills, and knowledge related to goals; improve ability to understand and communicate the value of the Muhlenberg experience; navigate the challenges of college to career transition, and plan for lifelong learning to proactively manage a successful career path.

CONNECT – network with and build relationships with alumni professionals, parents, and other resources that will help clarify and achieve career goals; confidently demonstrate the ability to connect the campus and classroom experiences to the world beyond Muhlenberg.

To support its mission, the Center offers numerous programs and services for students.

Individual Appointments

Students are encouraged to visit the Center as early as possible and individual appointments are available with the career coaches. In these sessions, students may choose to discuss topics such as determining career goals, resume development, interview preparation or finding a job or internship.

Workshops and Presentations

The Career Center regularly holds workshops on topics such as resume writing, developing job search strategies, finding summer jobs/internships, networking, preparing for (and applying to) graduate school, and college-to-career transition.

Experiential Learning Opportunities

Among the programs offered are those that expose students to working professionals and the world beyond college. The Career Center offers Career Road Trips in which students can travel to major metropolitan areas to visit organizations and network with alumni. Students may participate in experiential opportunities like the Muhlenberg Externship Program, which links students with alumni for a “Day in the life” type of experience over winter and summer breaks, or through short-term projects, which allow students the chance to get professional “hands-on” experience developing and using skills that they learned in the classroom. In addition to these specific programs, the Center offers many industry guest speakers and panels that students can attend.

The Muhlenberg Network

The Network provides students individualized connections through a network of alumni, families, faculty, staff, and friends of the College that help a student explore career opportunities and expand the classroom to the world beyond campus.

Employer Connections

On Handshake (muhlenberg.edu/hiremules), students can find internship and job postings that are recruiting Muhlenberg students and alumni. These postings are cultivated by the Career Center and also include opportunities that are referred by alumni and parents.

In addition to serving students, the Career Center provides free lifetime support to all Muhlenberg alumni. Alumni are encouraged to take advantage of available services. The Career Center has resources, such as interactive webinar series and individual career coaching, that are specifically designed for the more experienced professional.



FINANCE

| STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS (ACTUAL) | | |
|--|--------------|--------------|
| | 2021 | 2022 |
| REVENUE | | |
| Student Tuition & Fees | 107,735,433 | 109,593,704 |
| Less: Student Financial Aid | (54,624,460) | (60,209,481) |
| Net Tuition & Fees | 53,110,973 | 49,384,223 |
| Gifts & Private Grants | 3,090,141 | 2,565,432 |
| Endowment Income | 9,652,361 | 9,892,387 |
| Endowment Gains (Losses) & Gains from Spending Policy | 26,198,842 | (17,064,777) |
| Auxiliary Enterprises | 11,572,794 | 22,908,270 |
| Other Sources | 4,960,440 | 6,851,190 |
| SUBTOTAL | 108,585,551 | 74,536,725 |
| NET ASSETS RELEASED FROM RESTRICTIONS | 10,885,147 | 3,450,352 |
| TOTAL REVENUE | 119,470,698 | 77,987,077 |
| EXPENSES | | |
| Instruction | 46,221,291 | 44,552,325 |
| Academic Support | 4,616,767 | 4,759,690 |
| Student Services | 15,545,350 | 15,699,596 |
| Institutional Support | 19,211,589 | 17,054,871 |
| Auxiliary Enterprises | 12,971,240 | 16,389,551 |
| TOTAL EXPENSES | 98,566,237 | 98,456,033 |
| INCREASE (DECREASE) IN NET ASSETS WITHOUT CHANGE NET ASSETS WITH RESTRICTIONS | 20,904,461 | (20,468,956) |
| CHANGE NET ASSETS WITH RESTRICTIONS | | |
| Private Gifts, Bequests and Grants | 20,991,818 | 11,162,837 |
| Endowment Gains (Losses) & Gains from Spending Policy | | (17,877,996) |
| Endowment Income | 29,606,928 | 3,308,076 |
| Change in value of beneficial interest in perpetual trusts | 1,679,902 | (1,825,304) |
| Other Sources | (165,382) | 736,971 |
| Student Financial Aid | | (2,359,562) |
| Net Assets Released From Restrictions | 10,885,147 | (3,450,352) |
| INCREASE (DECREASE) IN NET ASSETS WITH RESTRICTIONS | 41,228,119 | (10,305,330) |
| NET ASSETS | | |
| Beginning of Year | 434,487,783 | 496,620,363 |
| End of Year | 496,620,363 | 465,846,077 |

ACTUAL REVENUE AND EXPENSES, PERCENTAGE

| | 2021 | 2022 |
|--|---------------|---------------|
| PERCENT OF REVENUES | | |
| Net Tuition & Fees | 44.46% | 63.32% |
| Gifts & Private Grants | 2.59% | 3.29% |
| Endowment Income | 8.08% | 12.68% |
| Endowment Gains (Losses & Gains) From Spending | 21.93% | (21.88%) |
| Auxiliary Enterprises | 9.69% | 29.37% |
| Other Sources | 4.15% | 8.79% |
| SUBTOTAL | 90.89% | 95.58% |
| Net Assets Released From Restrictions | 9.11% | 4.42% |
| PERCENT OF EXPENSES | | |
| Instruction | 46.89% | 45.25% |
| Academic Support | 4.68% | 4.83% |
| Student Services | 15.77% | 15.95% |
| Institutional Support | 19.49% | 17.32% |
| Auxiliary Enterprises | 13.16% | 16.65% |

ENDOWMENT STATISTICS, DOLLAR AMOUNTS BY FISCAL YEAR

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|-------------------------------------|----------------|----------------|----------------|----------------|----------------|
| OPENING BALANCE IN THOUSANDS | 264,120 | 276,929 | 279,989 | 277,382 | 330,766 |
| Gifts and Bequests | 2,813 | 3,245 | 1,993 | 2,795 | 5,898 |
| Investment Return | 19,599 | 11,302 | 8,004 | 64,628 | (21,217) |
| Income Used, Operations | -9,898 | -11,163 | -12,604 | -12,958 | (13,354) |
| Net, all transfers and deductions | 292 | -321 | 0 | -1081 | (2,252) |
| CLOSING BALANCE | 276,926 | 279,989 | 277,382 | 330,766 | 299,841 |

ANNUAL PRIVATE GIFTS, DOLLAR AMOUNTS BY FISCAL YEAR

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|--------------------------------------|----------------|----------------|----------------|-----------------|-----------------|
| TOTAL CASH GIFTS IN THOUSANDS | | | | | |
| For Capital Purposes | \$18 | \$14 | \$28 | \$4,103 | \$1,666 |
| For Endowment | \$2,752 | \$2,748 | \$2,127 | \$2,208 | \$5,829 |
| For General Support | \$3,737 | \$3,702 | \$5,006 | \$3,737 | \$3,908 |
| Unrestricted | \$2,303 | \$2,091 | \$2,235 | \$2,567 | \$2,326 |
| Restricted | \$1,434 | \$2,067 | \$1,945 | \$2,427 | \$1,582 |
| TOTAL | \$6,507 | \$6,920 | \$6,335 | \$11,305 | \$11,403 |

ANALYSIS OF GENERAL SUPPORT GIFTS, PERCENTAGES BY FISCAL YEAR AND SOURCE

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|----------------------|---------|---------|---------|---------|---------|
| Alumni | 41% | 34% | 44% | 72% | 44% |
| Church | <1% | <1% | <1% | <1% | <1% |
| Corporations | 2% | 2% | 3% | 1% | 2% |
| Estates and Bequests | 8% | 6% | 5% | 1% | 23% |
| Foundations | 13% | 14% | 13% | 5% | 7% |
| Friends and Others | 14% | 19% | 19% | 11% | 10% |
| Parents | 21% | 24% | 15% | 9% | 14% |

SELECTED MAJOR GRANTS

2018

| | |
|--|------------------|
| The Dexter F. and Dorothy H. Baker Foundation Scholarships and Artist-in-Residence | \$46,000 |
| The Donald B. and Dorothy L. Stabler Foundation Endowment for Scholarships | \$460,000 |
| NSF - Molecular Biochemistry RUI Undergraduate Research | \$180,000 |
| The Sentience Foundation Neuroscience student research and Brain Camp | \$40,000 |

2019

| | |
|--|------------------|
| The Dexter F. and Dorothy H. Baker Foundation Scholarships and Artist-in-Residence | \$56,000 |
| The Donald B. and Dorothy L. Stabler Foundation Endowment for Scholarships | \$720,000 |
| Harry C. Trexler Trust Spotted Lanternfly Allentown STEM Education Outreach Initiative | \$48,000 |
| William T. Morris Foundation Scholarships | \$40,000 |

2020

| | |
|--|-------------|
| The Dexter F. and Dorothy H. Baker Foundation Scholarships and Artist-in-Residence | \$51,000 |
| The Donald B. and Dorothy L. Stabler Foundation Endowment for Scholarships | \$500,000 |
| Pennsylvania Department of Drug and Alcohol Programs “End Overdose Together,” Student-run opioid prevention in higher education initiative | \$100,00 |
| Harry C. Trexler Trust Community dialogue project around food insecurity and other community-initiated topics | \$18,000 |
| William T. Morris Foundation Scholarships | \$25,000 |
| U.S. Department of Education Higher Education Emergency Relief Fund I | \$1,619,907 |

2021

| | |
|--|-------------|
| The Century Fund Scholarships | \$100,000 |
| Creating Connections Consortium (C3) Increasing Faculty Diversity | \$210,000 |
| Pennsylvania Department of Education Governor’s Emergency Education Relief (GEER) | \$71,201 |
| Dexter F. & Dorothy H. Baker Foundation Scholarships and Artist-in-Residence Program | \$51,000 |
| U.S. Department of Education Higher Education Emergency Relief Fund II and III | \$6,389,145 |

2022

| | |
|--|-----------|
| Donald B. and Dorothy L. Stabler Foundation Endowed Scholarship | \$340,000 |
| U.S. Department of Education Community Project Funding: Inside/Out Prison Exchange Program | \$231,000 |
| George I. Alden Trust Capital Funding for Fahy Commons | \$150,000 |
| Hearst Foundations Capital Funding for Integrative Learning Spaces | \$100,000 |
| Spencer Foundation Post-Doctoral Fellowship - Dr. Mark Emerick | \$70,000 |
| Dexter F. and Dorothy H. Baker Foundation Scholarships and Artist-in-Residence Program | \$51,000 |
| Harry C. Trexler Trust Internships at Allentown Non-Profit Organizations | \$50,000 |
| Charlotte W. Newcombe Foundation Scholarships for Adult Students | \$30,000 |



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MUHLENBERG COLLEGE

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Personnel

CHAIRS OF THE BOARD OF TRUSTEE

| | | | |
|---|------------------------------|---|--------------------|
| The Honorable Robert E. Wright | 1867 - 1868 | Dr. Lester E. Fetter | 1960 - 1972 |
| | | AB, Muhlenberg College, 1935; DD. | |
| Frederick A. Muhlenberg | 1868 - 76, ex officio | Paul C. Empie | 1972 - 1979 |
| AB, Jefferson College, 1836; AM, Princeton Theological Seminary, 1838; DD, Pennsylvania College, 1867; LLD, Franklin & Marshall College, 1881; LLD, Muhlenberg College, 1881. | | DD, LHD, LLD, ThD. | |
| Rev. William Rath | 1876 - 1886 | John A. Deitrich | 1979 - 1987 |
| AM, Gettysburg College. | | BS, Muhlenberg College, 1935; MBA, Harvard University, 1950; ScD, Muhlenberg College, 1987. | |
| George F. Spieker | 1886 - 1894 | Wayne R. Keck | 1987 - 1994 |
| AB, Baltimore City College, 1863; AM, Philadelphia Theological Seminary, 1867; DD, Roanoke College, 1887. <i>Professor of Hebrew</i> | | BS, Muhlenberg College, 1944; DH, Muhlenberg College, 1994. | |
| Rev. Stephen A. Repass | 1894 - 1896 | David M. Long, Jr. | 1994 - 2002 |
| AB, Roanoke College, 1866; DD, Philadelphia Theological Seminary, 1869. <i>Professor of Christian Evidences</i> | | BS, Muhlenberg College, 1951; MS, Hahnemann University, 1954; MD, Hahnemann University, 1956; PhD, University of Minnesota, 1965. | |
| Hon. Gustav A. Endlich | 1896 - 1910 | John M. Heffer | 2002 - 2005 |
| LLD. | | BA, University of Pennsylvania, 1968. | |
| Major Enos R. Artman | 1910 - 1913 | Richard F. Brueckner | 2005-2013 |
| | | AB, Muhlenberg College, 1971. | |
| Dr. Reuben J. Butz | 1913 - 1951 | Richard C. Crist, Jr. | 2013-2022 |
| AB, Muhlenberg College, 1887; LLD. | | AB, Muhlenberg College, 1977. | |
| George B. Balmer | 1951 - 1960 | | |
| LLD. | | | |

THE BOARD OF TRUSTEES

OFFICE THE BOARD

| | |
|----------------|-----------------------------|
| Lance Bruck | <i>Board Chair</i> |
| Richard Crist | <i>Immediate Past Chair</i> |
| Doug Peebles | <i>First Vice Chair</i> |
| Beth Donaldson | <i>Second Vice Chair</i> |
| Sandy Bodynk | <i>Third Vice Chair</i> |
| James Galgano | <i>Vice Chair at Large</i> |
| Richard Romeo | <i>Secretary</i> |
| David Jenkins | <i>Assistant Secretary</i> |

LIFE TRUSTEES

Mr. Donald T. Shire P '90, GP'12

WEISS FELLOW

Ross T. Handler '14
Mitchell J. Hanna '14

TRUSTEES

Lauren C. Anderson '79
Bruce A. Bird, Ph.D. '77
Sandra L. Smith Bodnyk '73
Lance Richard Bruck, M.D., F.A.C.O.G., F.A.C.S. '89, P'21,
Board Chair
Leslie M. Cavaliere '86
Richard C. Crist, Jr. '77, P'05, P'09,
Immediate Past Chair
Rev. Patricia A. Davenport
Rev. Christopher deForest
Beth M. Adderly Donaldson '92
Michael J. Doyle, Jr. '94
Dawn R. Eilenberger '79
James Galgano '78, P'08
Shannon Gary, Ed.D. '97
Kathleen E. Harring, Ph.D.,
President (ex officio)
Nancy Hutton, M.D. '75
Lawrence "Lon" Jacobs P'15
David P. Jenkins '83
Rev. Wilma S. Kucharek
Raymond McDaniel, Jr. P'17
A. Benjamin Miles III '13
Elmer Moore, Jr. '99
Douglas J. Peebles '87
Lucy J. Puryear, M.D. '81
Richard P. Romeo '79
David S. Silber '98
Harold "Sam" Stovall '77
Timothy P. Walbert '89
Dennis M. Williams, Jr. '97

TRUSTEES EMERITI

Arthur A. Altman, M.D. '53, P'84, GP'13
Eric Berg '78
Tammy Bormann '83 P'16
Richard F. Brueckner '71, P'04, P'10
Greg Butz
Dr. Cecilia Conrad, Ph.D.
Barbara Fretz Crossette '63, P'82, GP'13
Edward M. Davis, Jr. '60
Susan E. Ettelman Eisenhower '77
Lona M. Farr '62, P'94
Gregory J. Fox '76
Stuart W. Freiman '75
Marion E. Glick '82
Julie Pfanstiehl Hamre '72
John M. Heffer P'96
Sandra Schuyler Jaffee P'04
John D. "Jack" Ladley '70, P'01
N. Danté LaRocca '78, P'22
Melanie R. Mika Mason '83
David J. Nowack '67
Beatrice O'Donnell P'10
Mark Paris '80, P'16
Jeffrey R. Porphy '89
John B. Rosenberg '63
Arthur Scavone '81
Joseph B. Scheller
Rev. Eric C. Shafer '72
Paul A. Silverman '78
James A. Skidmore, Jr. '54
Joan C. Triano '81
Donna Tyson '78
Karen Wagoner '71

CHIEF EXECUTIVE OFFICERS OF THE COLLEGE

PRINCIPALS OF ALLENTOWN SEMINARY

| | |
|----------------------------------|-------------|
| Reverend Christian R. Kessler | 1848 – 1855 |
| Reverend William M. Reynolds, DD | 1855 – 1857 |
| Reverend William Phillips, AM | 1857 – 1859 |
| Reverend William R. Hofford, AM | 1859 – 1864 |

PRESIDENT OF THE ALLENTOWN COLLEGIATE AND MILITARY INSTITUTE

| | |
|------------------------|-------------|
| Reverend M. L. Hofford | 1864 – 1867 |
|------------------------|-------------|

PRESIDENT OF THE ALLENTOWN COLLEGIATE INSTITUTE

| | |
|---------------------------|-------------|
| Reverend Samuel K. Brobst | 1867 – 1867 |
|---------------------------|-------------|

PRESIDENTS OF MUHLENBERG COLLEGE

Frederick Augustus Muhlenberg 1867 – 1876

AB, Jefferson College, 1836; AM, Princeton Theological Seminary, 1837–38; DD, Pennsylvania College, 1867; LLD, Franklin & Marshall College and Muhlenberg College, 1881.

J. P. Benjamin Sadtler 1877 – 1885

AB, Pennsylvania College, 1842; Theological Seminary at Gettysburg; DD, Pennsylvania College, 1867.

Theodore Lorenzo Seip 1886 – 1903

AB, Pennsylvania College, 1864; AM, Pennsylvania College, 1867; DD, University of Pennsylvania, 1886.

William Wackernagel 1903 – 1904

Acting President

AB, Muhlenberg College, 1881; DD, University of Pennsylvania, 1883; LLD, Muhlenberg College.

John A. W. Haas 1904 – 1936

AB, University of Pennsylvania, 1884; AM, Lutheran Seminary at Mt. Airy; University of Leipzig; DD; LLD.

Robert C. Horn 1936 – 1937

Acting President

AB Muhlenberg College; AM, PhD, University of Pennsylvania, 1926; LittD, Muhlenberg College.

Levering Tyson 1937 – 1951

AB, Gettysburg College, 1910; AM, Columbia University, 1911; LittD, Gettysburg College, 1930; LLD, Lehigh University, 1937; LLD, Franklin & Marshall College, 1939; LLD, Moravian College & Theological Seminary, 1942.

Quintity 1951 – 1952

Five-man Committee shared responsibilities of the presidency: Attorney George B. Balmer, President of the Board; Howard M. MacGregor, Treasurer; Sherwood Mercer, Dean; Morris S. Greth, Professor of Sociology and Clergyman; Luther J. Deck, Professor of Mathematics.

PRESIDENTS OF MUHLENBERG COLLEGE (CONTINUED)

Morris S. Greth

1952 – 1953

Acting President

AB, Muhlenberg College, 1922; BD, Lutheran Theological Seminary at Philadelphia, 1926; AM, University of Pennsylvania, 1924; PhD, University of Pennsylvania, 1930; LittD, Muhlenberg College, 1953.

J. Conrad Seegers

1953 – 1961

AB, Muhlenberg College, 1913; AM, Columbia University, 1916; PhD, University of Pennsylvania, 1930; LittD, Muhlenberg College, 1940; LLD, Lafayette College, 1953; LLD, Temple University, 1954; LHD, Franklin & Marshall College, 1955; LHD, Wagner College, 1957.

Erling N. Jensen

1961 – 1969

BA, Drake University, 1932; MA, Columbia University, 1933; PhD, Iowa State University, 1947; LittD, Lafayette College, 1962; LLD, Muhlenberg College, 1969; LLD, Drake University, 1969; LLD, Lehigh University, 1969.

John H. Morey

1969 – 1984

AB, College of Wooster; MA, PhD, Cornell University.

Jonathan C. Messerli

1984 – 1992

BS, Concordia College, 1949; MA, Washington University, 1952; PhD, Harvard University, 1963; LLD, Concordia College, 1981.

Arthur R. Taylor

1992 – 2002

BA, Brown University, 1957; MA, Brown University, 1961; HHD, Bucknell University, 1975; LLD, Mount Senario College; LHD, Rensselaer Polytechnic Institute, 1975; LHD, Simmons College, 1975; HHD, Allentown College of St. Francis de Sales, 1991.

James Steffy

2002 – 2003

Interim President

Curtis Institute of Music, 1954; BS, West Chester University 1956; M.Ed., Pennsylvania State University, 1959.

Peyton R. Helm

2003 – 2015

BA, Yale University, 1970; Ph.D. University of Pennsylvania, 1980.

John I. Williams, Jr.

2015 – 2019

BA, Amherst College, 1975; M.B.A., Harvard Business School, 1979; J.D., Harvard Law School, 1979.

Kathleen E. Harring

2019 – present

BA, Franklin & Marshall College, 1980; MA, University of North Carolina at Chapel Hill, 1983; Ph.D. University of North Carolina at Chapel Hill, 1984.

SENIOR STAFF (REPORTING TO THE PRESIDENT) **ORGANIZATION AND RESPONSIBILITIES**

Rebekkah Brown, Vice President for Advancement

Gifts and grants; alumni affairs; annual giving; planned giving; leadership giving; comprehensive campaigns; corporate, foundation and government relations; prospect research; gift processing; donor relations; advancement communications; career services; special projects.

Sonya Conrad, Chief of Staff & Executive Assistant to the Board of Trustees

Oversees office administrative operations; assists president in strategic mission and goals of the College; support for Board of Trustees; coordinates administrative program assessment reviews; budgeting; event planning; communications and correspondence; special projects

José Dieudonné, Chief Information Officer

Information technology, instructional technology, media services, desktop support, classroom support, networking, wireless, telecommunications, television, administrative systems, software development, web content and development.

Kent Dyer, Chief Business Officer & Treasurer

Endowment policy and performance; financial planning; asset management; business affairs; human resources; payroll; receivables; purchasing; budget preparation and monitoring; property acquisition; risk management; general services; bookstore; facilities and plant operations; capital projects.

Laura Furge, Provost

Faculty recruitment, appointment, retention, evaluation and development; development and assessment of College's curriculum; planning and implementation for academic affairs offices, programs, and initiatives; academic advising and support; academic and institutional planning and assessment; Muhlenberg College Division of Graduate and Continuing Education; Trexler Library; Institute for Religious and Cultural Understanding; contact with the Middle States Commission on Higher Education.

Brian Speer, Vice President for Communications

Strategic communications and marketing; market research; brand storytelling; visual identity; media relations; social media; publications; digital marketing; content development; athletics communications; WMUH radio; program metrics and analysis; campus partner.

Megan Ryan, Vice President for Enrollment Management

Enrollment analysis, research, and projections; admissions and recruitment; student financial aid; school and campus visitation programs; counselor relations; American Talent Initiative

Allison Williams, Vice President for College Life & Dean of Students

Housing and Residence Life; Health and Counseling Services; Student Conduct; student government; student activities; athletics and fitness programs; Orientation and First Year Experience; fraternities and sororities; clubs and organizations, community engagement; summer conferences; deputy president; Seegers Union including campus events calendar, food services; Campus Safety; Title IX; Multicultural Life and LGBTQIA resources, CARE team and behavioral intervention, prevention education; Equity and Title IX.

MANAGERS REPORTING DIRECTLY TO SENIOR STAFF

Rebekkah Brown, Vice President for Advancement

Natalie Hand, Assistant Vice President, Alumni Affairs and Career Services
Tyler Wolfe, Assistant to the Vice President for Advancement
Kim Anderson, Assistant Vice President, Advancement Services & Campaign Director
Victor D'Acenzo, Associate Vice President for Development
Diane Furchner, Director, Advancement Communications Strategy

José Dieudonné, Chief Information Officer

Robert Mahar, Director of Infrastructure & Networking
Thomas Roth, Director of Enterprise Applications
Thomas Sciarrino, Director of Instructional Technology & Media Services
Jennifer Ortiz, Assistant to Chief Information Officer

Kent Dyer, Chief Business Officer & Treasurer

Jill Walsh, Vice President of Human Resources
Brian Blenis, Director of Business Services
James Bolton, Director of Plant Operations
Richard Wallgora, Capital Projects Manager

Laura Furge, Provost

AJ Lemheney, Vice President & Executive Director, Division of Graduate and Continuing Education
(joint report to the President)
Brooke Vick, Associate Provost for Faculty and Diversity Initiatives
Donna Kish-Goodling, Dean of Global Education
Ginger Yavorski, Registrar
Jessica Bien, General Manager of Theatre and Dance
Lora Taub, Dean of Digital Learning
Michele Moser Deegan, Dean of Academic Life
Tina Hertel, Director of Trexler Library
Dana Lohman, Assistant to the Provost
Cheryl Ardt, Director of Institutional Research

Brian Speer, Vice President for Communications

Assistant to the Vice President of Communications (Vacant)
Bill Keller, Senior Director of Communications
Kristine Todaro, Director of News & Media Relations
Mike Falk, Director of Athletic Communications
Ash Miller, Assistant Director of Marketing & Social Media
Scott Snyder, Marketing and Development Manager, Theatre & Dance
Meghan Kita, Senior Writer/Managing Editor, *Muhlenberg Magazine*
Paul Krempasky, General Manager, WMUH
Kathryn Quinn, Senior Graphic Designer
Jonathan Schlegel, Videographer
Sarah Wojcik, Online Content Writer/Editor

Megan Ryan, Vice President for Enrollment Management

Melissa Falk, Dean of Admissions & Financial Aid
Gregory Mitton, Associate Dean of Admissions/ Director of Financial Aid
Gabriel Hurtado, Director, Enrollment Data Initiatives

Allison Williams, Vice President for College Life & Dean of Students

Brynnmarie Dorsey, Associate Dean of Community Health, Executive Director of Health and Counseling Services

Brian Fidati, Director & Chief of Campus Safety

Ellen Lentine, Director of Seegers Union & the Student Experience

Beth Halpern, Director of Community Engagement

Michele Paules, Director of Student Support

Robin Riley-Casey, Associate Dean of Students

Courtney Stephens, Assistant Dean of Students and Director of Housing and Residence Life

Lynn Tubman, Director of Athletics

Janelle Neubauer, Chaplain

Jane Schubert, Associate Dean of Students and Director of Student Conduct

Jennifer Storm, Director of Equity & Title IX

Tina Roberts, Administrative Assistant to the Vice President for College Life & Dean of Students



CHIEF ACADEMIC OFFICERS OF THE COLLEGE

Reverend Edward J. Koons 1867 – 1869 Vice President; AB, Pennsylvania College, 1859; AM. *Professor of Mathematics, Astronomy, Physics, and Geology*

Christian Pretz 1869 – 1870 Secretary

Jonathan Reichard 1870 – 1883 Treasurer

Reverend Reuben Hill 1883 – 1884 Treasurer; AM, Pennsylvania College, 1852; DD, Muhlenberg College, 1892.

Reverend Charles J. Cooper 1884 – 1904 Treasurer; AB, Pennsylvania College, 1867; AM, Philadelphia Theological Seminary, 1870.

George T. Ettinger 1904 – 1931 Dean; AB, Muhlenberg College, 1880; AM, Muhlenberg College, 1883; PhD, New York University, 1891; LittD, Muhlenberg College, 1920. *Professor of Pedagogy and Latin Language and Literature*

Robert C. Horn 1931 – 1947 Dean; AB, Muhlenberg College, 1900; AM, Muhlenberg College, 1903; AM, Howard University, 1904; PhD, University of Pennsylvania, 1926; LittD, Muhlenberg College, 1922. *Professor of Greek Language and Literature*

Sherwood R. Mercer 1947 – 1955 Dean of Faculty; AB, Wesleyan University, 1929; AM, Wesleyan University, 1930.

Henry M. M. Richards 1955 – 1962 Dean of Faculty; AB, Muhlenberg College, 1932; MBA, New York University, 1947; PhD, New York University, 1951. *Professor of Economics*

Thad N. Marsh 1962 – 1966; Dean of the College; AB, University of Kansas; BA, MA, BLitt, University of Oxford. *Professor of English*

Edwin R. Baldrige 1966 – 1967 Acting Dean; AB, Dartmouth College, 1952; MA, Lehigh University, 1954; PhD, Lehigh University. *Professor of History*

Philip B. Secor 1967 – 1974 Dean of the College; AB, Drew University; MA, PhD, Duke University. *Associate Professor of Political Science*

Charles S. McClain 1974 – 1975 Acting Dean of the College; BA, College of Wooster; MA, Cornell University; AMD, Eastman School of Music. *Professor of Music*

Harold L. Stenger, Jr. 1976 – 1984 Vice President & Dean of the College; AB, 1936; AM, 1940; PhD, 1954, University of Pennsylvania. *Professor of English*

Walter E. Loy, Jr. 1984 – 1985 Interim Vice President & Dean of the College; BS, Muhlenberg College; MS, Drexel Institute of Technology; PhD, Temple University. *Professor of Physics*

Robert C. Williams 1985 – 1987 Vice President & Dean of the College; AB, Oakwood College; BD, Louisville Presbyterian Theological Seminary; STM, Union Theological Seminary; MPhil, PhD, Columbia University. *Professor of Philosophy*

Nelvin L. Vos 1987 – 1993 Vice President & Dean of the College; BA, Calvin College; MA, PhD, University of Chicago. *Professor of English*

Richard C. Hatch 1993 – 1996 Dean of the College for Faculty; ScB, Brown University; PhD, University of New Hampshire. *Professor of Chemistry*

Curtis G. Dretsch 1996 – 2003 Vice President for Academic Affairs & Dean of the College for Faculty; BA, Montana State University; MFA, Southern Methodist University. *Professor of Theatre Arts*

Marjorie Hass 2004 – 2009 Provost; BA, MA, PhD, University of Illinois, *Professor of Philosophy*

John G. Ramsay 2009 – 2016 Provost; BA, Bucknell University; PhD, State University of New York at Buffalo, *Professor of Education*

Kathleen E. Harring 2016 – 2019 Provost; B.A., Franklin and Marshall College; M.A., PhD., University of North Carolina, *Professor of Psychology*

Bruce D. Anderson 2019 – 2021 Interim Provost; B.A., Western Maryland College; PhD., University of Colorado, *Professor of Chemistry*

Laura Lowe Furge 2021 – Present, Provost; A.B. Oberlin College; PhD., Vanderbilt University, *Professor of Chemistry*



CO Est. aerob. TSBy 0/1

growing aerob. BHI 1/1

CO Est. aerob. BHI 2/1

growing aerob. TSBy 3/1

growing aerob. TSBy 4/1

growing aerob. TSBy 5/1

growing aerob. TSBy 2% w/ Sal

H₂O₂ 0

Sal. 2% TSBy 3ml

154 μL

1 mL RPMI

100 bact

1.5 ml

1 ml

100 bact / 2.5 ml

Rennae

cell properties (and better)

use for CV loadings

EXPS

1) C + P w/ VCO alone 650

2) C w/ VCO alone (aerob)

3) C w/ VCO alone in BHI

↳ anaer.

↳ aerob.

4) Growth curves w/ VCO alone

↳ commensals + pathogens

5) C w/ VCO alone on new bidims

650

$\frac{650}{1000 \mu L} \times 100 = X \mu L$

$650 \times = 100,000$

$X = \frac{100,000}{650} \mu L$

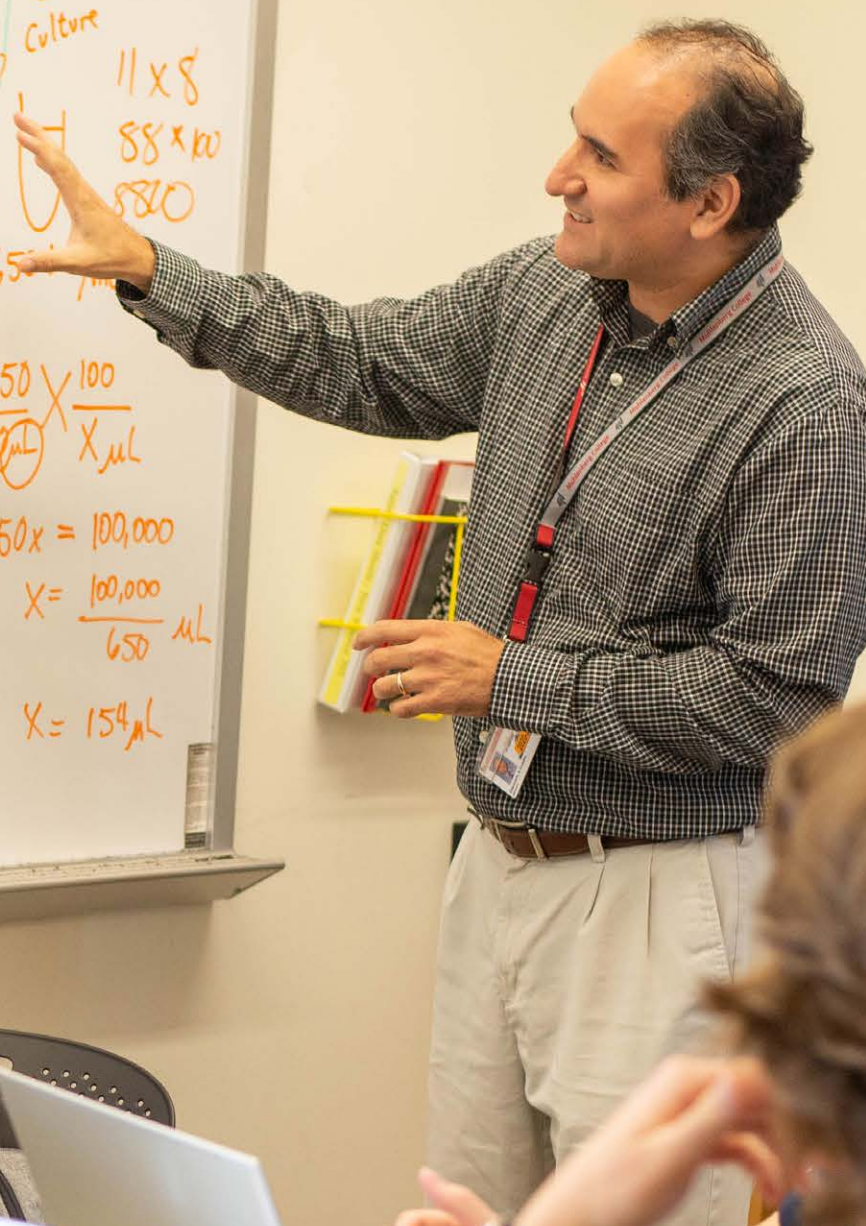
$X = 154 \mu L$

E. coli Culture

11 x 8

88 x 100

8800



Faculty

DAY COLLEGE FACULTY DEMOGRAPHICS BY SEX, EMPLOYMENT STATUS AND RANK

| | Fall 2017 | | | Fall 2018 | | | Fall 2019 | | | Fall 2020 | | | Fall 2021 | | |
|--------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | m | f | t | m | f | t | m | f | t | m | f | t | m | f | t |
| FULL-TIME FACULTY | | | | | | | | | | | | | | | |
| Professor | 39 | 19 | 58 | 38 | 20 | 58 | 41 | 18 | 59 | 41 | 21 | 62 | 36 | 17 | 53 |
| Associate Professor | 23 | 23 | 46 | 23 | 22 | 45 | 17 | 22 | 39 | 16 | 23 | 39 | 15 | 26 | 41 |
| Assistant Professor | 22 | 29 | 51 | 22 | 31 | 53 | 25 | 29 | 54 | 30 | 27 | 57 | 31 | 30 | 61 |
| Lecturer | 5 | 23 | 28 | 6 | 21 | 27 | 9 | 18 | 27 | 9 | 17 | 26 | 10 | 21 | 31 |
| No rank | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Full-time | 91 | 94 | 185 | 91 | 94 | 185 | 94 | 87 | 181 | 96 | 88 | 184 | 92 | 94 | 186 |
| PART-TIME FACULTY | | | | | | | | | | | | | | | |
| Professor | 2 | 2 | 4 | 1 | 0 | 1 | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 0 | 1 |
| Associate Professor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Assistant Professor | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lecturer | 52 | 67 | 119 | 66 | 59 | 125 | 59 | 69 | 128 | 79 | 94 | 173 | 69 | 82 | 151 |
| No rank | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Part-time | 54 | 71 | 125 | 67 | 59 | 126 | 61 | 70 | 131 | 81 | 94 | 175 | 70 | 82 | 152 |
| TOTAL FACULTY | 145 | 165 | 310 | 158 | 153 | 311 | 155 | 157 | 312 | 177 | 182 | 359 | 162 | 176 | 338 |

AVERAGE FULL-TIME FACULTY SALARIES BY DOLLAR AMOUNTS*

| Rank | 2019 | 2020 | 2021 |
|---------------------|--------------|--------------|-------------|
| Professor | \$103,658.78 | \$102,083.28 | \$98,584.69 |
| Associate Professor | \$81,604.46 | \$81,264.18 | \$79,758.85 |
| Assistant Professor | \$71,043.60 | \$70,176.09 | \$69,962.85 |
| Lecturer | \$58,615.74 | \$59,130.27 | \$58,158.38 |

* Average salary is not computed if number in the category is less than five. Exclusions based on AAUP guidelines.

STANDING COMMITTEES AND OFFICES, 2021-2022

ACADEMIC POLICY COMMITTEE CONTINUING MEMBERS

| Faculty Member | Years remaining in term |
|----------------------|-------------------------|
| Brian Mello (ss) | 1 |
| Lynda Yankaskas (ss) | 1 |
| Connie Wolfe (ss) | 2 |
| Kim Heiman (s) | 2 |
| Sharon Albert (h) | 3 |
| Erika Bagley (ss) | 3 |
| Lindsey Nagy (ss) | 3 |
| Matthew Moore (h) | Spring 2021 & Fall 2021 |

FACULTY EVALUATION COMMITTEE

| Faculty Member | Years remaining in term |
|-------------------|-------------------------|
| Eduardo Olid (h) | 1 |
| William Gryc | 1 |
| Adam Clark (s) | 1 |
| Jack Gambino (ss) | 2 |
| Linda Miller (h) | 2 |
| Paul Murphy (h) | 3 |
| Keri Colabroy (s) | 3 |

APPEALS COMMITTEE

| Faculty Member | Years remaining in term |
|-----------------------|-------------------------|
| Janine Chi (ss) | 1 |
| Mark Stein (ss) | 1 |
| Byungchul Cha (s) | 1 |
| Paul McEwan (ss) | 2 |
| Jim Bloom (h) | 2 |
| John Malsberger (ss) | 2 |
| Karen Dearborn (h) | 3 |
| Gretchen Gotthard (s) | 3 |
| Kammie Takahashi (h) | 2021-22 AY |

FACULTY DEVELOPMENT AND SCHOLARSHIP COMMITTEE

| Faculty Member | Years remaining in term |
|---|-------------------------|
| Frederick Wright Jones (h) | 1 |
| Crystal Adams (ss) | 1 |
| Daniel Leisawitz (h) | 2 |
| Linda McGuire (s) , away Spring 2023 | 2 |
| Giancarlo Cuadra (s) | 3 |
| David Romberg (ss) | 3 |

CURRICULUM COMMITTEE

| Faculty Member | Years remaining in term |
|---|-------------------------|
| Karen Tuerk (s) | 1 |
| Randall Smith (h) | 1 |
| Mark Stein (ss) | 2 |
| Mark Emerick (ss), away Spring 2023 | 2 |
| Ioanna Chatzidimitriou (h), away Spring 2023 | 3 |
| Mohsin Hashim (ss) | 3 |
| Christine Ingersoll (s) | 3 |
| Jennifer Richardson (s) | Fall 2021 |

FACULTY PERSONNEL AND POLICIES COMMITTEE

| Faculty Member | Years remaining in term |
|--|-------------------------|
| Allison Davidson (s) | 1 |
| Dustin Nash (h) | 1 |
| Lanethea Mathews-Schultz (ss), away Fall 2022 | 2 |
| Deb Walther (s) | 2 |
| William Tighe (ss), away Fall 2022 | 2 |
| Charles Collett (s) | 3 |
| Casey Miller (ss) | 3 |
| Amy Hark (s) | Fall 2021 only |

LIBRARY COMMITTEE

| Faculty Member | Years remaining in term |
|---------------------------|-------------------------|
| Leticia Robles-Moreno (h) | 1 |
| Megan Flynn (h) | 1 |
| Tineke D'Hawseleer (ss) | 2 |
| Justin Sparks (s) | 2 |
| Jonathan Gooch (s) | 2 |
| Sara Vigneri (ss) | 2 |

NOMINATING COMMITTEE

| Faculty Member | Years remaining in term |
|-----------------------|-------------------------|
| James Peck (h) | 1 |
| Rita Chesterston (ss) | 1 |
| Amy Hark (s) | 2 |
| Jefferson Pooley (ss) | 2 |
| Jorge Silveyra (s) | 3 |
| Kammie Takahashi (h) | 3 |

WRITING PROGRAM COMMITTEE

| Faculty Member | Years remaining in term |
|--------------------------------------|-------------------------|
| Irene Chien (ss) | 1 |
| Mattieu de Wit | 1 |
| Elieen McEwan (h) | 2 |
| Amy Corbin (ss), away Spring 2023 | 2 |
| Marcia Morgan (h) | 3 |
| Jordanna Sprayberry (s) | 3 |

GRADUATE & CONTINUING EDUCATION ACADEMIC POLICY AND CURRICULUM COMMITTEE

| Faculty Member | Years remaining in term |
|---------------------------------------|-------------------------|
| Emira Mazziotta (ss) | 1 |
| Sally Richwine (ss) | 1 |
| Joseph Keane (s), away Spring 2023 | 2 |

(h) – Humanities
(s) – Science
(ss) – Social Science

(1) – term ending Spring/Summer 2023
(2) – term ending Spring/Summer 2024
(3) – term ending Spring/Summer 2025



COLLEGE COMMITTEES AND OFFICES, 2021-2022

COLLEGE COMMITTEE ON CAMPUS LIFE

| Faculty Member | Years remaining in term |
|-------------------|-------------------------|
| Sara Vigneri (ss) | 1 |
| Ellen Rackas (ss) | 2 |
| Yariv Fadlon (ss) | 3 |

LECTURES AND FORUMS

| Faculty Member | Years remaining in term |
|--------------------------|-------------------------|
| Elizabeth Nathanson (ss) | 1 |
| Lufei Ten (ss) | 2 |
| Sahar Sadeghi (ss) | 2 |

COLLEGE COMMITTEE ON INFORMATION TECHNOLOGY AND DIGITAL LEARNING

| Faculty Member | Years remaining in term |
|-------------------------|-------------------------|
| Kate Herrera (s) | 1 |
| Andrew Ardizzoia | 2 |
| Tineke D'Haeseleer (ss) | 3 |

INSTITUTIONAL REVIEW BOARD

| Faculty Member | Years remaining in term |
|--------------------------|-------------------------|
| Robin Riley Casey (ss) | 1 |
| Giancarlo Cuadra (s) | 2 |
| Kenneth Michniewicz (ss) | 3 |

BUDGET ADVISORY COMMITTEE

| Faculty Member | Years remaining in term |
|-----------------|-------------------------|
| Elyn Rykken (s) | 1 |

(h) – Humanities
 (s) – Science
 (ss) – Social Science

(1) – term ending Spring/Summer 2023
 (2) – term ending Spring/Summer 2024
 (3) – term ending Spring/Summer 2025

ACADEMIC JUDICIAL BOARD

| Faculty Member | Years remaining in term |
|------------------------|-------------------------|
| Ross Dardani (ss) | 1 |
| Lynda Yankaskas (ss) | 1 |
| Kassandra Hartford (h) | 2 |
| Susan Kahlenberg (ss) | 2 |
| Joseph Helsing (s) | 3 |
| Erika Iyengar (s) | 3 |

SOCIAL JUDICIAL BOARD

| Faculty Member | Years remaining in term |
|---|-------------------------|
| Buyngchul Cha (s) | 1 |
| Christopher Jackson (h) | 1 |
| Ranajoy Ray-Chaudhuri (ss), away Spring 2023 | 2 |
| Marcia Morgan (h) | 2 |
| Daniela Vitale (h), away Spring 2023 | 3 |
| Rita Chesterton (ss) | 3 |
| Elizabeth McCain (s), away Spring 2023 | 3 |
| Lufei Teng (ss) | 2 |

FACULTY CONSTITUENT REPRESENTATIVES TO THE BOARD OF TRUSTEES

| Faculty Member | Years remaining in term |
|----------------------------|-------------------------|
| Emanuela Kucik (h) | 1 |
| Frederick Wright Jones (h) | 2 |

PRESIDENT'S DIVERSITY ADVISORY COUNCIL

| Faculty Member | Years remaining in term |
|----------------------------|-------------------------|
| Ranajoy Ray-Chaudhuri (ss) | 1 |
| Purvi Parikh (h) | 2 |

SECRETARY OF THE FACULTY

| Faculty Member | Years remaining in term |
|------------------|-------------------------|
| Jeff Pooley (ss) | 1 |

FACULTY AWARDS

LINDBACK AWARD FOR DISTINGUISHED TEACHING

| | | | |
|--|------|---|------|
| John E. Trainer, Biology | 1970 | Robert K. Stump, Mathematics | 1990 |
| Edwin R. Baldrige, Jr., History | 1970 | Arvids Ziedonis, Jr., Foreign Languages | 1990 |
| Truman L. Koehler, Mathematics | 1971 | Kathleen E. Harring, Psychology | 1991 |
| Arvids Ziedonis, Jr., Foreign Languages | 1971 | Joan F. Marx, Foreign Languages | 1991 |
| Adolph H. Wegener, Foreign Languages | 1972 | George A. Benjamin, Computer Science | 1992 |
| Walter E. Loy, Physics | 1972 | Connie Kunda, Physical Education | 1992 |
| Henry M. M. Richards, Economics | 1973 | John S. Meyer, Mathematics | 1993 |
| Richard C. Hatch, Chemistry | 1973 | Kathryn A. Wixon, Foreign Languages | 1993 |
| Carl S. Oplinger, Biology | 1975 | Michael J. Carbone, Education | 1994 |
| Wilson N. Serfass, Jr., Economics | 1975 | Christine T. Sistare, Philosophy | 1995 |
| Kenneth W. Webb, Foreign Languages | 1976 | Jill Stephen, English | 1996 |
| John C. Weston, Biology | 1976 | Robert F. Milligan, Physics | 1997 |
| Donald W. Shive, Chemistry | 1977 | David Rosenwasser, English | 1998 |
| Lawrence Juda, Political Science | 1977 | Laura Snodgrass, Psychology | 1999 |
| William H. Jennings, Religion | 1978 | P. Alec Marsh, English | 2000 |
| Silas D. White, Psychology | 1978 | William Dunham, Mathematical Sciences | 2001 |
| Christopher C. Joyner, Political Science | 1979 | Lawrence Hass, Philosophy | 2002 |
| David N. Stehly, Chemistry | 1979 | Karen Dearborn, Theatre and Dance | 2003 |
| Albert A. Kipa, Foreign Languages | 1980 | Paula Irwin, Accounting | 2004 |
| Robert Wind, Classics | 1980 | Penelope Dunham, Mathematical Sciences | 2005 |
| Ludwig F. Schlecht, Philosophy | 1981 | Christopher Borick, Political Science | 2006 |
| Daniel J. Wilson, History | 1981 | Mohsin Hashim, Political Science | 2007 |
| Michael E. Hattersley, English | 1982 | Linda McGuire, Mathematics and Computer Science | 2008 |
| Carol V. Grener, Foreign Languages | 1982 | Sue Jansen, Media and Communication | 2009 |
| Patricia J. DeBellis, Foreign Languages | 1983 | Elizabeth McCain, Biology | 2010 |
| Ann E. Wonsiewicz, Education | 1983 | Amy Hark, Biology | 2011 |
| Charles C. Richter, Drama | 1984 | Keri Colabroy, Chemistry | 2012 |
| Daniel Klem, Jr., Biology | 1984 | James Peck, Theatre and Dance | 2013 |
| Theodore Maiser, Psychology | 1985 | <i>Not Awarded in 2014 & 2015</i> | --- |
| Theodore W. Schick, Jr., Philosophy | 1985 | Mark Sciutto, Psychology | 2016 |
| Marsha R. Baar, Chemistry | 1986 | Jeremy Teissere, Biology | 2018 |
| Thomas Cartelli, English | 1986 | Cathy Marie Ouellertte, History and Latin American & Caribbean Studies | 2020 |
| James N. Marshall, Economics | 1987 | Cathy Kim, Education | 2022 |
| Robert B. Thornburg, English | 1987 | | |
| Ralph S. Graber, English | 1988 | | |
| Irvin R. Schmoyer, Biology | 1988 | | |
| Jay H. Hartman, English | 1989 | | |
| Alton J. Slane, Political Science | 1989 | | |

DONALD B. HOFFMAN RESEARCH FELLOWSHIP

| | | | |
|---------------------------------------|-----------|--------------------------------|-----------|
| Scott Sherk, Art | 1992-1993 | Richard Niesenbaum, Biology | 2007-2008 |
| Daniel Klem, Jr., Biology | 1993-1994 | Scott Sherk, Art | 2008-2009 |
| Theodore W. Schick, Jr., Philosophy | 1994-1995 | Christine Ingersoll, Chemistry | 2009-2010 |
| <i>Position not occupied</i> | 1995-1996 | Mary Lawlor, English | 2010-2011 |
| Douglas P. Ovens, Music | 1996-1997 | <i>Position not occupied</i> | 2011-2012 |
| William Dunham, Mathematical Sciences | 1997-1998 | Barri Gold, English | 2012-2013 |
| <i>Position not occupied</i> | 1998-1999 | <i>Position not occupied</i> | 2013-2014 |
| <i>Position not occupied</i> | 1999-2000 | Steven Coutinho, Philosophy | 2014-2015 |
| Grant F. Scott, English | 2000-2001 | Bruce Wightman, Biology | 2015-2016 |
| <i>Position not occupied</i> | 2001-2002 | <i>Position not occupied</i> | 2016-2017 |
| Marjorie Hass, Philosophy | 2002-2003 | Brett Fadem, Physics | 2017-2018 |
| Bruce Anderson, Chemistry | 2003-2004 | Marcia Morgan, Philosophy | 2018-2017 |
| Thomas Cartelli, English | 2004-2005 | Byungchul Cha, Mathematics | 2019-2020 |
| Bruce Wightman, Biology | 2005-2006 | Eduardo Olid Guerrero, Spanish | 2020-2021 |
| P. Alec Marsh, English | 2006-2007 | Erika Iyengar, Biology | 2021-2022 |

ROBERT C. WILLIAMS FACULTY AWARD

| | | | |
|--|------|--|------|
| Joseph Molitoris, Physics | 1988 | Francine Roussel, Theatre & Dance | 2006 |
| Scott Sherk, Art | 1989 | Marten Edwards, Biology | 2007 |
| Sue Curry Jansen, Communication | 1990 | Charles Anderson, Theatre & Dance | 2008 |
| Alan L. Mittleman, Religion | 1991 | Michael Huber, Mathematics & Computer Science | 2009 |
| Frederick Norling, Business | 1992 | Jefferson Pooley, Media & Communication | 2010 |
| Christine T. Sistare, Philosophy | 1993 | Paul McEwan, Media & Communication/ Film Studies | 2011 |
| Douglas P. Ovens, Music | 1994 | Anne Esacove, Sociology & Anthropology | 2012 |
| Grant F. Scott, English | 1995 | Elizabeth Nathanson, Media & Communication | 2013 |
| Richard A. Niesenbaum, Biology | 1996 | Marcia Morgan, Philosophy | 2014 |
| Penelope H. Dunham, Mathematical Sciences | 1997 | Mark Wolfmeyer, Education | 2015 |
| P. Alec Marsh, English | 1998 | William Gryc, Mathematics & Computer Science | 2016 |
| Jeffrey Rudski, Psychology | 1999 | Erika Bagley, Psychology | 2017 |
| Bruce C. Wightman, Biology | 2000 | Sherri Young, Chemistry | 2018 |
| Francesca Coppa, English | 2001 | Emily Orzech, Art | 2019 |
| Barri Gold, English | 2002 | Maura Finkelstein, Sociology | 2020 |
| Lisa R. Perfetti, Languages, Literatures, and Cultures | 2003 | Justin Sparks, Chemistry | 2021 |
| Tammy Lewis, Sociology & Anthropology | 2004 | David Leisawitz, Italian | 2022 |
| James Peck, Theatre & Dance | 2005 | | |

PAUL C. EMPIE MEMORIAL AWARD

| | | | |
|---|------|---|------|
| Charles S. Bednar, Political Science | 1983 | Alan Mittleman, Religion | 2003 |
| Claude E. Dierolf, English | 1984 | Anna Adams, History | 2004 |
| Nelvin L. Vos, English | 1985 | Daniel Wilson, History | 2005 |
| Walter E. Loy, Jr., Physics | 1986 | Lisa Perfetti, Languages, Literatures & Cultures | 2006 |
| Darrell H. Jodock, Religion | 1987 | Lora Taub-Pervizpour, Media and Communication | 2007 |
| Arvids Ziedonis, Jr., Foreign Languages | 1988 | Erika Sutherland, Languages, Literatures & Cultures | 2008 |
| Carl S. Oplinger, Biology | 1989 | Jane Flood, Physics | 2009 |
| Charles C. Richter, Drama | 1990 | Jeremy Teissere, Biology/ Neuroscience | 2010 |
| Michael J. Carbone, Education | 1991 | Mohsin Hashim, Political Science | 2011 |
| Walter H. Wagner, Religion | 1992 | Charles Russell, Chemistry | 2012 |
| Ann E. Wonsiewicz, Education | 1993 | Kate Richmond, Psychology | 2013 |
| Edwin R. Baldrige, Jr., History | 1994 | Amy Hark, Biology | 2014 |
| Frederick Norling, Business | 1995 | Christopher Herrick, Political Science | 2015 |
| Christine T. Sistare, Philosophy | 1996 | Marcia Morgan, Philosophy | 2016 |
| Kathryn A. Wixon, Foreign Languages & Literatures | 1997 | Connie Wolfe, Psychology | 2017 |
| Marjorie Hass, Philosophy | 1998 | Troy Dwyer, Theatre & Dance | 2018 |
| Kathleen E. Harring, Psychology | 1999 | Brian Mello, Political Science | 2019 |
| Patrice DiQuinzio, Philosophy | 2000 | Jessica Cooperman, Religion Studies | 2020 |
| Giacomo Gambino, Political Science | 2001 | Dawn Lonsinger, English | 2021 |
| Scott Sherk, Art | 2002 | Erika Bagley, Psychology | 2022 |



SCHOLARLY AND CREATIVE WORK

FACULTY AND STAFF, FISCAL YEAR 2021

Antonovich, Jacqueline. "White Coats, White Hoods: Physicians and the Medical Politics of the Ku Klux Klan in 1920s America." *Bulletin of the History of Medicine*, vol. 95, no. 4, 2021.

Ardizzoia, Andrew. *Muhlenberg College Alma Mater* (E.H. Kistler and H.K. Marks), band arrangement by Andrew Ardizzoia 2021.

Ardizzoia, Andrew, *Ubi Caritas for Orchestral Brass (with optional timpani)*, Op. 57a. American Composers Alliance 2021.

Ardizzoia, Andrew, *Staten Island Sonata for Viola and Piano*, Op. 62. American Composers Alliance, 2021.

Bachynski, Kathleen. "Simone Biles and prioritizing athlete well-being." *Olympic Analysis*, 2021.

Bachynski, Kathleen. "The Weight of Gold." *Journal of Sport History*, vol. 48, no. 1, 2021.

Bachynski, Kathleen. "No Excuses: A Brief History of Playing Through Risk in College Football." *Journal of Law, Medicine and Ethics*, vol. 49, no. 3, 2021.

Bachynski, Kathleen. "Competitive Youth Sports, Pediatricians, and Gender in the 1950s." *Pink and Blue: Gender, Culture, and the Health of Children*, Rutgers UP, 2021.

Bachynski, Kathleen. "A Problem That Cries Out for Standards: Football Helmets, Conceptions of Risk, and the National Commission on Product Safety, 1961-1970." *The Palgrave Handbook of Sport, Politics and Harm*, Springer, 2021.

Bachynski, Kathleen, and Z. Binney. "NFL should discourage people from indoor Super Bowl parties." *STAT*, 2021.

Bachynski, Kathleen, et al. "Next boy up: Kids continue to die on high school football fields." *STAT*, 2021.

Bachynski, Kathleen, et al. "Using the COVID-19 pandemic to reimagine global health teaching in high-income countries." *BMJ Global Health*, vol. 6, 2021.

Bachynski, Kathleen, et al. "Editorial: Concussion in sport, public health crisis, and lessons from the COVID-19 pandemic." *Frontiers in Sports and Active Living*, 2021

Bayer, Emily A., Katarina M. Liberatore, Bruce Wightman, et al. "Insulin signaling and osmotic stress response regulate arousal and developmental progression of *C. elegans* at hatching." *Genetics* [Oxford University Press], 2021.

Bloom, James D. "Writing About Writing." *Philip Roth in Context*, Cambridge UP, 2021.

Buozis, Michael. "Reddit's Cops and Cop-Watchers: Resisting and Insisting on Change in Online Interpretive Communities." *Convergence*, 2021.

Buozis, Michael. "Making common sense of cyberlibertarian ideology: The journalistic consecration of John Perry Barlow." *Internet Histories*, 2021.

Buozis, Michael; Konieczna, Magda. "Conservative News Nonprofits: Claiming Legitimacy Without Transparency." *Journalism*, 2021.

Carter, Benjamin, Jeff Blackadar, and Weston Conner. "When Computers Dream of Charcoal: Using Deep Learning, Open Tools, and Open Data to Identify Relict Charcoal Hearths in and around State Game Lands in Pennsylvania." *Advances in Archaeological Practice*, vol. 9, no. 4, 2021.

Carter, Benjamin, Jeff Blackadar, and Weston Conner. "Object Detection Model, Image Data and Results from the 'When Computers Dream of Charcoal: Using Deep Learning, Open Tools and Open Data to Identify Relict Charcoal Hearths in and Around State Game Lands in Pennsylvania.'" *Journal of Open Archaeology Data*, vol. 9, 2021.

- Carter, Benjamin, Jeff Blackadar, and Weston Conner. "Geospatial and Image Data from the 'When Computers Dream of Charcoal: Using Deep Learning, Open Tools and Open Data to Identify Relict Charcoal Hearths in and Around State Game Lands in Pennsylvania.'" *Journal of Open Archaeology Data*, vol. 9, 2021.
- Chatzidimitriou, Ioanna. *Translingual Francophonie and the Limits of Translation*. Routledge, 2021.
- Colabroy, Keri L.; et al. "L-DOPA Dioxygenase Activity on 6-Substituted Dopamine Analogues." *Biochemistry*, vol. 60, 2021.
- Conn, Kathleen. "Salvaging and Separating the 2020 Title IX Regulations." *West's Education Law Reporter*, vol. 386, 2021.
- Conn, Kathleen. "Responding to Allegations of Anti-Male Bias in Sexual Harassment Cases in Higher Education: The 2020 Title IX Regulations." *Counterpoint* [Pennsylvania Defense Institute], 2021.
- Cooperman, Jessica. "Jewish-Christian Dialogue and American Visions of the Postwar World." *PaRDeS*, no. 27, 2021.
- Corbin, Amy. "Inhabiting the Suburban Film: Arab American Narratives of Spatial Insecurity." *Race and the Suburbs in American Film*, State University of New York Press, 2021.
- Corbin, Amy. "Encounters and Embeddedness: The Urban Cinema of Ramin Bahrani." *Media Crossroads: Intersections of Space and Identity in Screen Cultures*, Duke UP, 2021.
- Coutinho, Steve. "Philosophy as Hermeneutics: Reflections on Roger Ames, Translation, and Comparative Methodology." *One Corner of the Square: Essays on the Philosophy of Roger T. Ames*, University of Hawaii, 2021.
- Coutinho, Steve. "Mutual Openness and Global Justice: Learning from Ancient Chinese Philosophy." *Journal of World Philosophies*, vol. 6, no. 2, 2021.
- D'Haeseleer, Tineke [translator]. "The Essentials of Governance," by Wu Jing [English translation]. *Cambridge Texts in the History of Political Thought*, Cambridge UP, 2021.
- Eisenberg, Gail, and Susan Clemens. *The History That Speaks for Itself: Oral Histories with Families Who Once Owned Needle Trade and Textile Businesses in the Greater Lehigh Valley*, Muhlenberg College, 2021.
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Employees

COLLEGE PERSONNEL, FALL 2021 BY EMPLOYMENT STATUS, SEX AND CLASSIFICATION

| | Full-time* | | | Part-time | | | Total | | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | m | f | t | m | f | t | m | f | t |
| Faculty, Lecturers, and Instructors | 92 | 94 | 186 | 70 | 82 | 152 | 162 | 176 | 338 |
| Exempt Staff (includes Coaches) | 92 | 110 | 202 | 20 | 14 | 34 | 112 | 124 | 236 |
| Staff Associates (Technicians, Secretarial/ Clerical and part-time Coaches) | 7 | 68 | 75 | 7 | 35 | 42 | 14 | 103 | 117 |
| Security and Plant Operations | 64 | 42 | 106 | 11 | 7 | 18 | 75 | 49 | 124 |
| TOTAL PERSONNEL | 255 | 314 | 569 | 108 | 138 | 246 | 363 | 452 | 815 |

* Full-time managers work at least 9 months per year. Full-time staff associates work at least 1,720 hours per year. Employment classifications reflect primary area of responsibility.

EMPLOYEE CENSUS BY EMPLOYMENT STATUS AND CLASSIFICATION

| | 2017 | 2018 | 2019 | 2020 | 2021 |
|---|------------|------------|------------|------------|------------|
| FULL-TIME* | | | | | |
| Faculty, Lecturers, and Instructors | 185 | 185 | 181 | 183 | 186 |
| Exempt Staff (includes Coaches) | 180 | 194 | 199 | 205 | 202 |
| Staff Associates (Technicians and Secretarial/Clerical) | 72 | 72 | 69 | 76 | 75 |
| Security and Plant Operations | 105 | 105 | 104 | 103 | 106 |
| Subtotal | 542 | 556 | 553 | 567 | 569 |
| PART-TIME | | | | | |
| Faculty, Lecturers, and Instructors | 123 | 126 | 132 | 176 | 152 |
| Managers (includes Coaches) | 12 | 13 | 46 | 42 | 34 |
| Staff Associates (Technicians and Secretarial/Clerical) | 93 | 76 | 51 | 50 | 42 |
| Security and Plant Operations | 12 | 28 | 26 | 21 | 18 |
| Subtotal | 240 | 243 | 255 | 289 | 246 |
| TOTAL EMPLOYEES | 782 | 799 | 808 | 856 | 815 |

* Full-time managers work at least 9 months per year. Full-time staff associates work at least 1,560 hours per year. Employment classifications reflect the primary area of responsibility.



Students

ADMISSIONS

| INCOMING CLASS ADMISSIONS PROFILE FALL 2017 – FALL 2021 | | | | | |
|---|-------|-------|-------|-------|-------|
| | 2017 | 2018 | 2019 | 2020 | 2021 |
| NUMBER | | | | | |
| Applicants | 4636 | 4,146 | 4,224 | 4,543 | 4,118 |
| Acceptances | 2242 | 2,562 | 2,798 | 2,825 | 2,790 |
| Enrollments | 564 | 548 | 538 | 517 | 450 |
| PERCENTAGE | | | | | |
| Applicants Accepted | 48.4% | 61.8% | 66.2% | 62.3% | 67.7% |
| Acceptances Enrolled | 25.2% | 21.4% | 19.2% | 18.3% | 16.1% |
| RANK IN SECONDARY SCHOOL CLASS* | | | | | |
| Top Tenth | 30.9% | 40.3% | 34.5% | 40% | 34.5% |
| Top Half | 89.9% | 94.3% | 95.1% | 91% | 92.9% |
| Bottom Half | 10.1% | 5.7% | 4.9% | 9% | 7.1% |
| Percentage of Students Ranked | 33.3% | 32.1% | 37.7% | 29.2% | 25.1% |
| GEOGRAPHICAL DISTRIBUTION | | | | | |
| % from Pennsylvania | 25% | 27% | 29% | 28% | 26% |
| % from New Jersey | 28% | 32% | 26% | 28% | 29% |
| % from New York | 20% | 16% | 17% | 20% | 19% |
| % from Other | 27% | 25% | 28% | 24% | 26% |
| GENDER DISTRIBUTION | | | | | |
| % Male | 41% | 39% | 39% | 40% | 42% |
| % Female | 59% | 61% | 61% | 60% | 58% |

* Rank in Secondary School Class percentages are based on ranked students only.

| GPA PROFILE INCOMING CLASS 2018-2022 | | | | | |
|--------------------------------------|-----------|-----------|-----------|-----------|-----------|
| | 2017 | 2018 | 2019 | 2020 | 2021 |
| Mean | 3.31 | 3.34 | 3.39 | 3.41 | 3.44 |
| Middle 50% | 3.05-3.61 | 3.10-3.66 | 3.16-3.70 | 3.18-3.70 | 3.21-3.70 |
| Number Reported | 564 | 548 | 538 | 517 | 450 |

Note: All GPAs are recalculated to include only academic major subjects, eliminating weighting, and convert to a 4.0 scale. This typically results in a lower GPA than appears on the transcript due to removing weighting and subjects that often carry higher grades (e.g. physical education, home economics, choir, etc.).

STANDARDIZED TEST SCORES

| SAT-R EVIDENCE-BASED READING AND WRITING PROFILE INCOMING CLASS 2018-2021 | | | | | |
|---|---------|---------|---------|---------|---------|
| Score | 2017 | 2018 | 2019 | 2020 | 2021 |
| Mean | 623 | 634 | 632 | 635 | 651 |
| Middle 50% | 570-680 | 590-680 | 580-680 | 600-680 | 610-690 |
| N reporting scores | 244 | 328 | 353 | 308 | 153 |

| SAT-R MATH PROFILE INCOMING CLASS 2018-2021 | | | | | |
|---|---------|---------|---------|---------|---------|
| Score | 2017 | 2018 | 2019 | 2020 | 2021 |
| Mean | 611 | 629 | 618 | 619 | 641 |
| Middle 50% | 560-670 | 580-680 | 570-660 | 570-670 | 590-680 |
| N reporting scores | 244 | 328 | 353 | 308 | 153 |

| ACT PROFILE INCOMING CLASS 2018-2021 | | | | | |
|--------------------------------------|-------|-------|-------|-------|-------|
| Score | 2017 | 2018 | 2019 | 2020 | 2021 |
| Mean | 27.3 | 27.9 | 28.7 | 28.3 | 29.7 |
| Middle 50% | 25-30 | 26-30 | 26-31 | 26-31 | 27-32 |
| N reporting scores | 219 | 160 | 146 | 121 | 53 |

Note: Students are admitted based on the highest scores submitted, that score is also included in the profile.





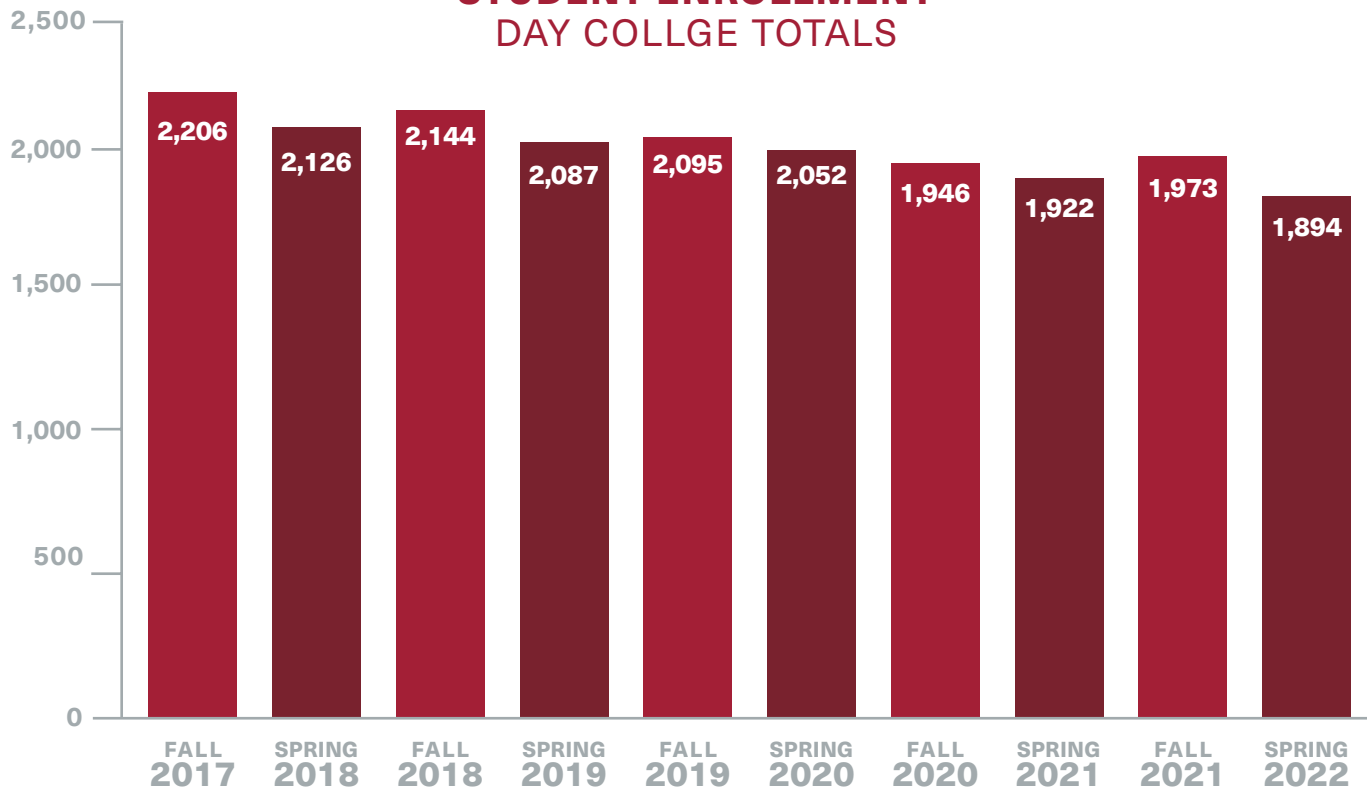
Enrollments

DAY COLLEGE ENROLLMENTS FALL 2017 – FALL 2021

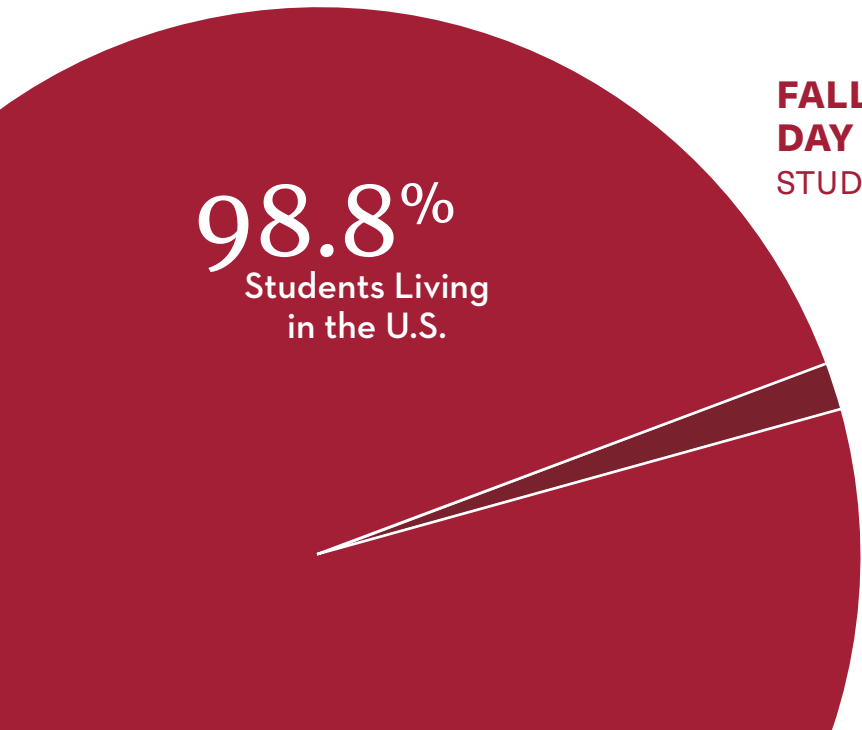
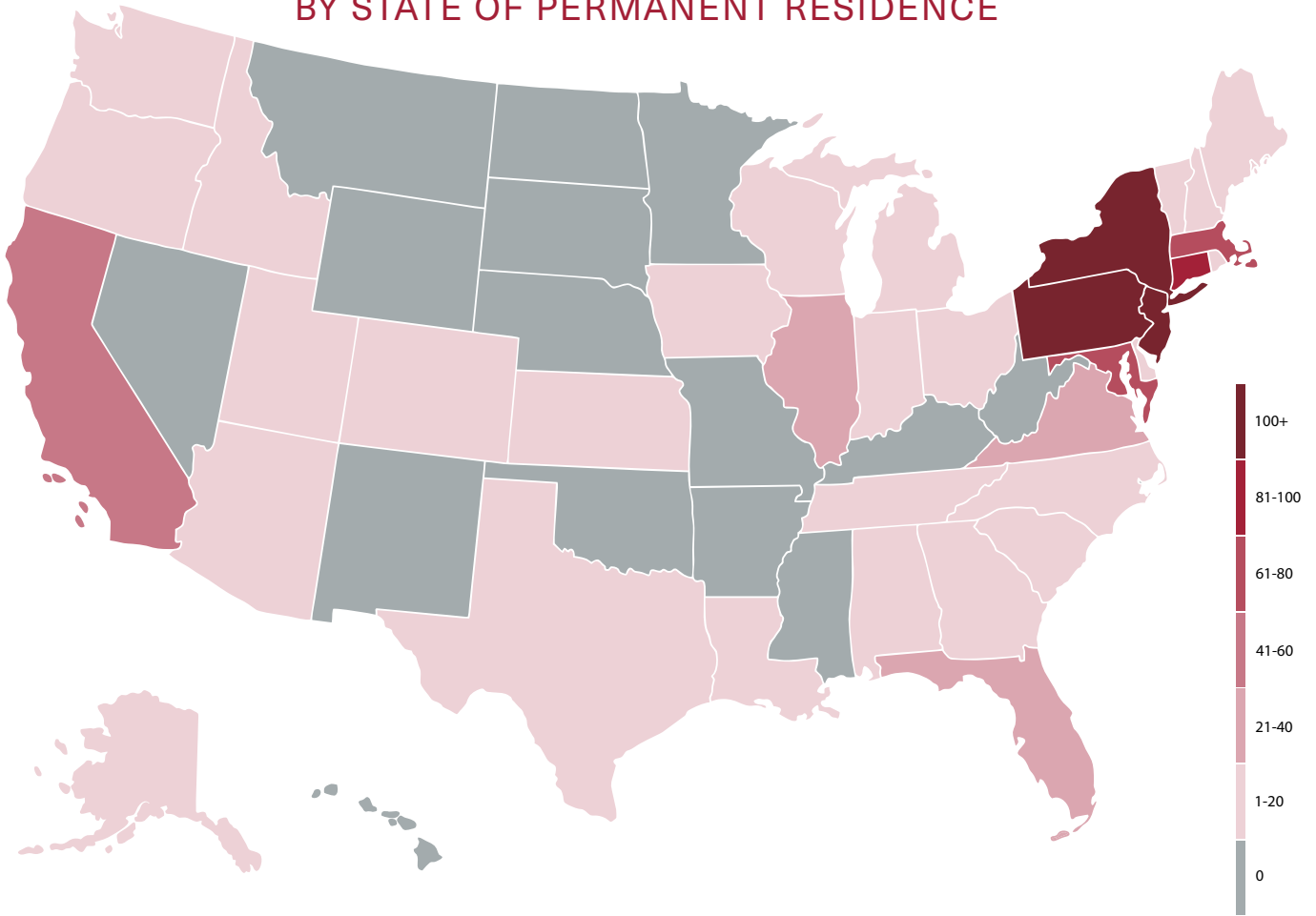
| | Study Away | On Campus | Visiting | Part Time | TOTAL |
|--------------|------------|-----------|----------|-----------|--------------|
| Fall 2017 | 79 | 2119 | 0 | 8 | 2,206 |
| Spring 2018 | 126 | 1985 | 0 | 15 | 2,126 |
| Fall 2018 | 117 | 2,019 | 0 | 8 | 2,144 |
| Spring 2019 | 127 | 1,950 | 0 | 17 | 2,087 |
| Fall 2019 | 100 | 1,986 | 0 | 10 | 2,095 |
| Spring 2020 | 105 | 1,943 | 0 | 11 | 2,052 |
| Fall 2020* | 0 | 1,915 | 0 | 30 | 1,946 |
| Spring 2021* | 8 | 1,876 | 0 | 39 | 1,922 |
| Fall 2021 | 59 | 1,898 | 0 | 17 | 1,973 |
| Spring 2022 | 90 | 1,787 | 5 | 12 | 1,894 |

* COVID-19 pandemic limited study away.

STUDENT ENROLLMENT
DAY COLLEGE TOTALS



FALL 2021 DAY STUDENT ENROLLMENT
BY STATE OF PERMANENT RESIDENCE



FALL 2021
DAY STUDENT ENROLLMENT
STUDENTS LIVING INSIDE VS OUTSIDE THE U.S.

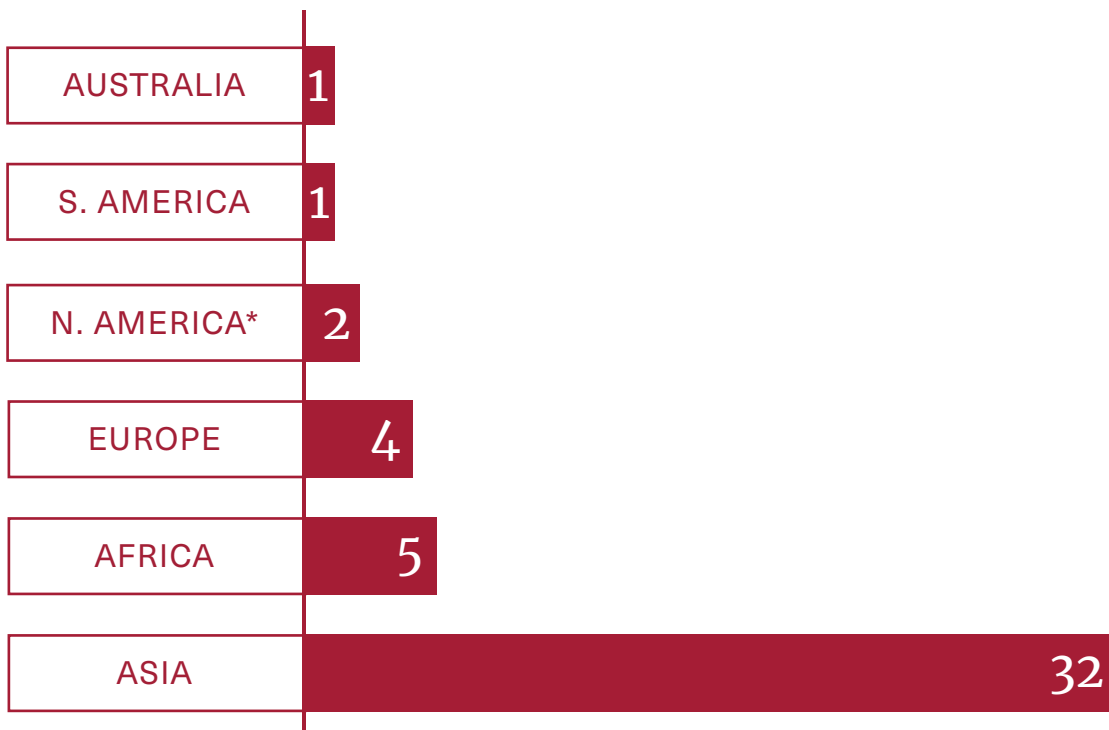
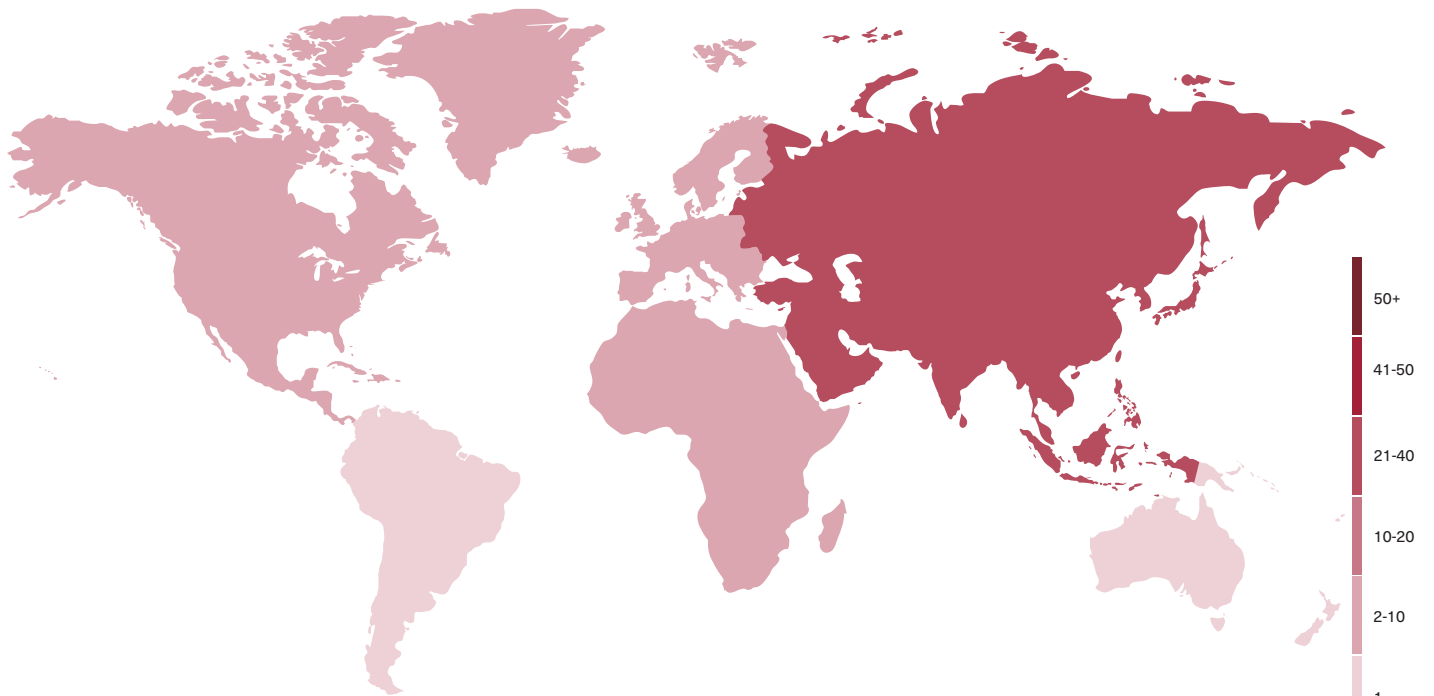
98.8%
Students Living
in the U.S.

1.2%
Students Living
Outside of the U.S.

DAY STUDENT ENROLLMENT BY STATE OF PERMANENT RESIDENCE

| State | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
|----------------------------|-------------|--------------|--------------|--------------|--------------|
| Alaska | 1 | 0 | 0 | 2 | 2 |
| Alabama | 1 | 1 | 1 | 0 | 0 |
| Arizona | 1 | 2 | 2 | 1 | 1 |
| California | 49 | 54 | 53 | 42 | 41 |
| Colorado | 7 | 8 | 7 | 7 | 11 |
| Connecticut | 103 | 93 | 92 | 79 | 83 |
| Delaware | 6 | 11 | 9 | 10 | 10 |
| District of Columbia | 8 | 5 | 7 | 6 | 7 |
| Florida | 16 | 12 | 16 | 19 | 21 |
| Georgia | 4 | 5 | 8 | 10 | 14 |
| Idaho | 2 | 3 | 3 | 2 | 2 |
| Illinois | 31 | 27 | 26 | 24 | 27 |
| Indiana | 1 | 3 | 4 | 3 | 2 |
| Iowa | 0 | 1 | 2 | 2 | 2 |
| Kansas | 0 | 1 | 1 | 2 | 1 |
| Kentucky | 1 | 0 | 0 | 0 | 0 |
| Louisiana | 0 | 0 | 0 | 2 | 3 |
| Maine | 9 | 9 | 7 | 12 | 10 |
| Maryland | 88 | 84 | 82 | 72 | 69 |
| Massachusetts | 85 | 76 | 79 | 67 | 68 |
| Michigan | 3 | 3 | 4 | 3 | 4 |
| Minnesota | 6 | 4 | 6 | 1 | 2 |
| Missouri | 0 | 1 | 0 | 0 | 0 |
| Montana | 0 | 1 | 0 | 0 | 0 |
| Nevada | 1 | 1 | 1 | 0 | 0 |
| New Hampshire | 9 | 8 | 10 | 8 | 13 |
| New Jersey | 678 | 667 | 604 | 549 | 559 |
| New York | 399 | 372 | 360 | 345 | 343 |
| New Mexico | 1 | 0 | 0 | 0 | 0 |
| North Carolina | 6 | 4 | 6 | 8 | 9 |
| Ohio | 1 | 2 | 2 | 2 | 4 |
| Oregon | 5 | 6 | 4 | 2 | 2 |
| Pennsylvania | 535 | 639 | 649 | 622 | 575 |
| Puerto Rico | 0 | 0 | 0 | 0 | 0 |
| Rhode Island | 4 | 3 | 2 | 2 | 4 |
| South Carolina | 2 | 2 | 2 | 0 | 1 |
| Tennessee | 3 | 2 | 3 | 2 | 2 |
| Texas | 8 | 8 | 10 | 9 | 10 |
| Utah | 0 | 0 | 0 | 1 | 1 |
| Vermont | 4 | 7 | 6 | 6 | 7 |
| Virginia | 21 | 17 | 25 | 23 | 30 |
| Washington | 10 | 9 | 11 | 5 | 2 |
| Wisconsin | 8 | 6 | 4 | 3 | 4 |
| Total U.S. Students | 2117 | 2,155 | 2,108 | 1,953 | 1,946 |

FALL 2021 DAY STUDENT ENROLLMENT OF THOSE LIVING OUTSIDE THE U.S. BY CONTINENT



*Note: Numbers exclude those that live in the U.S.

DAY STUDENT ENROLLMENT OF THOSE LIVING OUTSIDE THE U.S. BY COUNTRY

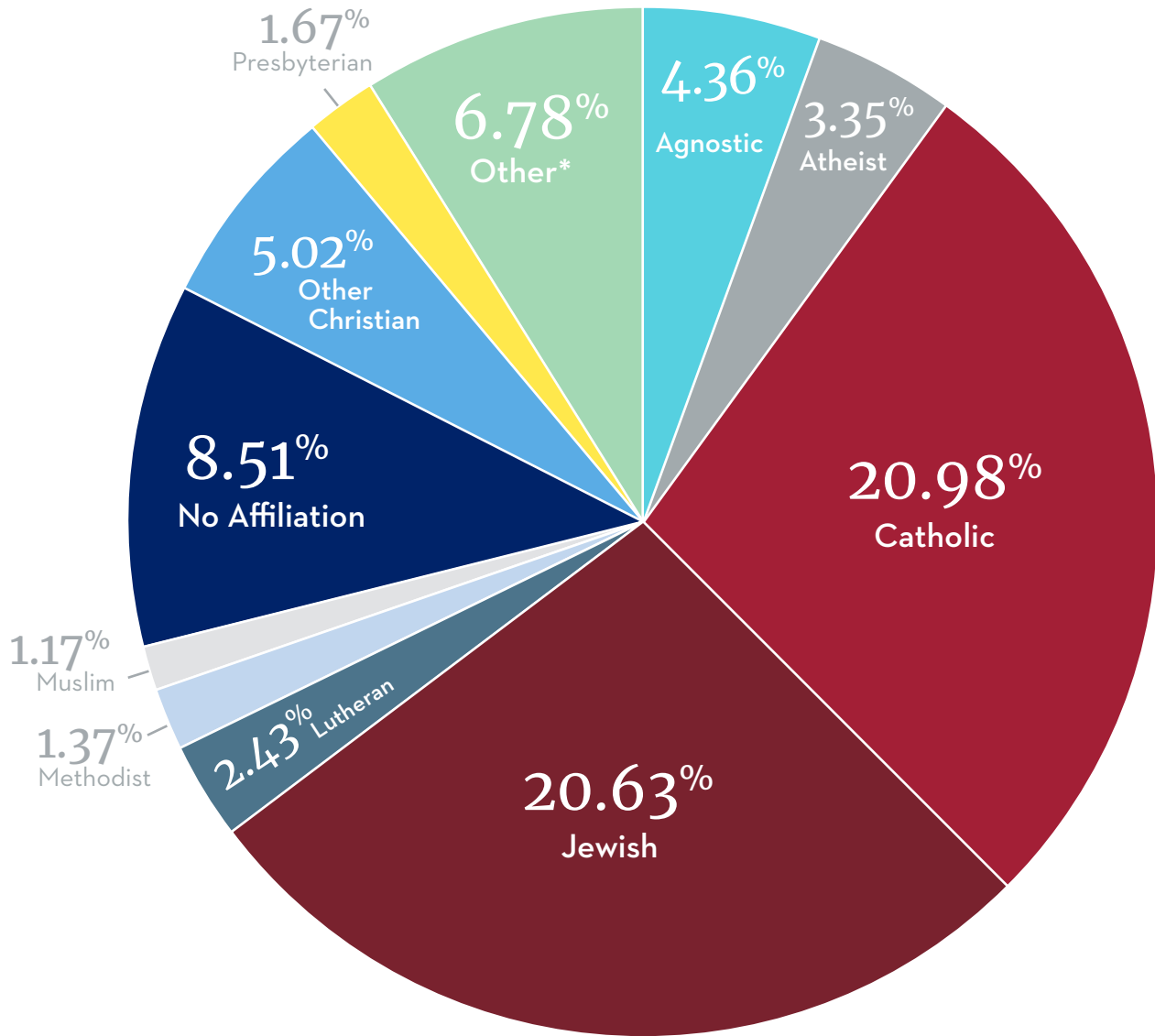
| Country | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
|---|-----------|-----------|-----------|-----------|-----------|
| Afghanistan | 1 | 0 | 0 | 0 | 0 |
| Australia | 0 | 1 | 1 | 1 | 1 |
| Bahamas | 0 | 0 | 0 | 0 | 1 |
| Denmark | 0 | 0 | 0 | 1 | 1 |
| Canada | 1 | - | - | - | - |
| China | 55 | 52 | 33 | 22 | 22 |
| Cyprus | 0 | 0 | 0 | 0 | 0 |
| Ecuador | 0 | 0 | 0 | 0 | 1 |
| France | 1 | - | - | - | - |
| Germany | 0 | 1 | 0 | 0 | 0 |
| Greece | 1 | - | - | - | - |
| India | 1 | 1 | 1 | 1 | 2 |
| Italy | 1 | 1 | 0 | 0 | 0 |
| Israel | 1 | 0 | 0 | 0 | 0 |
| Jamaica | 1 | - | - | - | - |
| Japan | 1 | 2 | 1 | 1 | 1 |
| Jordan | 3 | 2 | 1 | 0 | 0 |
| Liberia | 0 | 0 | 0 | 0 | 1 |
| Mexico | 0 | 0 | 1 | 1 | 1 |
| Myanmar | 1 | 1 | 0 | 0 | 1 |
| Netherlands | 1 | 1 | 1 | 1 | 1 |
| Nigeria | 1 | 1 | 1 | 1 | 1 |
| Panama | 1 | 2 | 0 | 0 | 0 |
| Rwanda | 4 | 4 | 4 | 3 | 3 |
| Singapore | 1 | 1 | 1 | 1 | 1 |
| South Korea | 1 | 1 | 0 | 0 | 1 |
| Switzerland | 2 | 1 | 0 | 0 | 0 |
| United Kingdom | 2 | 2 | 3 | 2 | 2 |
| Vietnam | 7 | 7 | 7 | 4 | 4 |
| Total Students Living Outside the U.S. | 89 | 80 | 56 | 45 | 45 |

Enrollments

DAY STUDENT ENROLLMENT PERCENTAGES BY RELIGIOUS AFFILIATION

| Religious Affiliation | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|
| Agnostic | 0.63% | 1.73% | 2.22% | 3.81% | 4.36% |
| Atheist | 0.36% | 1.03% | 1.80% | 2.35% | 3.35% |
| Baptist | 0.95% | 0.93% | 0.88% | 1.00% | 0.96% |
| Buddhist | 0.45% | 0.47% | 0.51% | 0.35% | 0.25% |
| Cadodaist | 0% | 0% | 0% | 0% | 0.05% |
| Catholic | 27.97% | 26.26% | 23.58% | 23.18% | 20.98% |
| Christian Reformed | 0.32% | 0.14% | 0.09% | 0.05% | 0.05% |
| Church of Christ | 0.68% | 0.84% | 0.88% | 0.90% | 0.76% |
| Eastern Orthodox | 0.82% | 0.84% | 0.79% | 0.90% | 0.81% |
| Episcopal | 1.68% | 1.31% | 1.06% | 1.05% | 0.96% |
| Evangelical Covenant Church | 0% | 0% | 0.09% | 0.20% | 0.25% |
| Hindu | 0.77% | 0.70% | 0.55% | 0.60% | 0.35% |
| Jehovah's Witness | 0% | 0% | 0.09% | 0.10% | 0% |
| Jewish | 27.02% | 24.86% | 22.93% | 20.98% | 20.63% |
| Lutheran | 3.4% | 3.26% | 2.96% | 2.95% | 2.43% |
| Mennonite | 0% | 0% | 0.05% | 0.05% | 0.05% |
| Methodist | 2.09% | 1.87% | 1.99% | 1.65% | 1.37% |
| Moravian | 0% | 0.14% | 0.09% | 0.05% | 0.05% |
| Mormon | 0% | 0% | 0.05% | 0.15% | 0.10% |
| Muslim | 0.41% | 0.51% | 0.74% | 1.00% | 1.17% |
| No Affiliation | 18.31% | 17.35% | 15.44% | 11.51% | 8.51% |
| Not Reported | 3.81% | 7.04% | 12.30% | 17.03% | 0.15% |
| Other | 0.23% | 0.28% | 0.46% | 0.55% | 0.81% |
| Other Christian | 5.67% | 6.02% | 6.24% | 5.90% | 5.02% |
| Pentecostal | 0.68% | 0.89% | 0.69% | 0.65% | 0.41% |
| Presbyterian | 2.27% | 2.29% | 2.13% | 1.90% | 1.67% |
| Quaker | 0.18% | 0.19% | 0.23% | 0.15% | 0.15% |
| Seventh Day Adventist | 0.09% | 0.14% | 0.09% | 0.20% | 0.15% |
| Sikh | 0.09% | 0.09% | 0.09% | 0.05% | 0.05% |
| Unitarian | 0.45% | 0.33% | 0.32% | 0.25% | 0.20% |
| United Church of Christ | 0.58% | 0.51% | 0.50% | 0.40% | 0.25% |
| Wiccan | 0% | 0% | 0.05% | 0.05% | 0.15% |

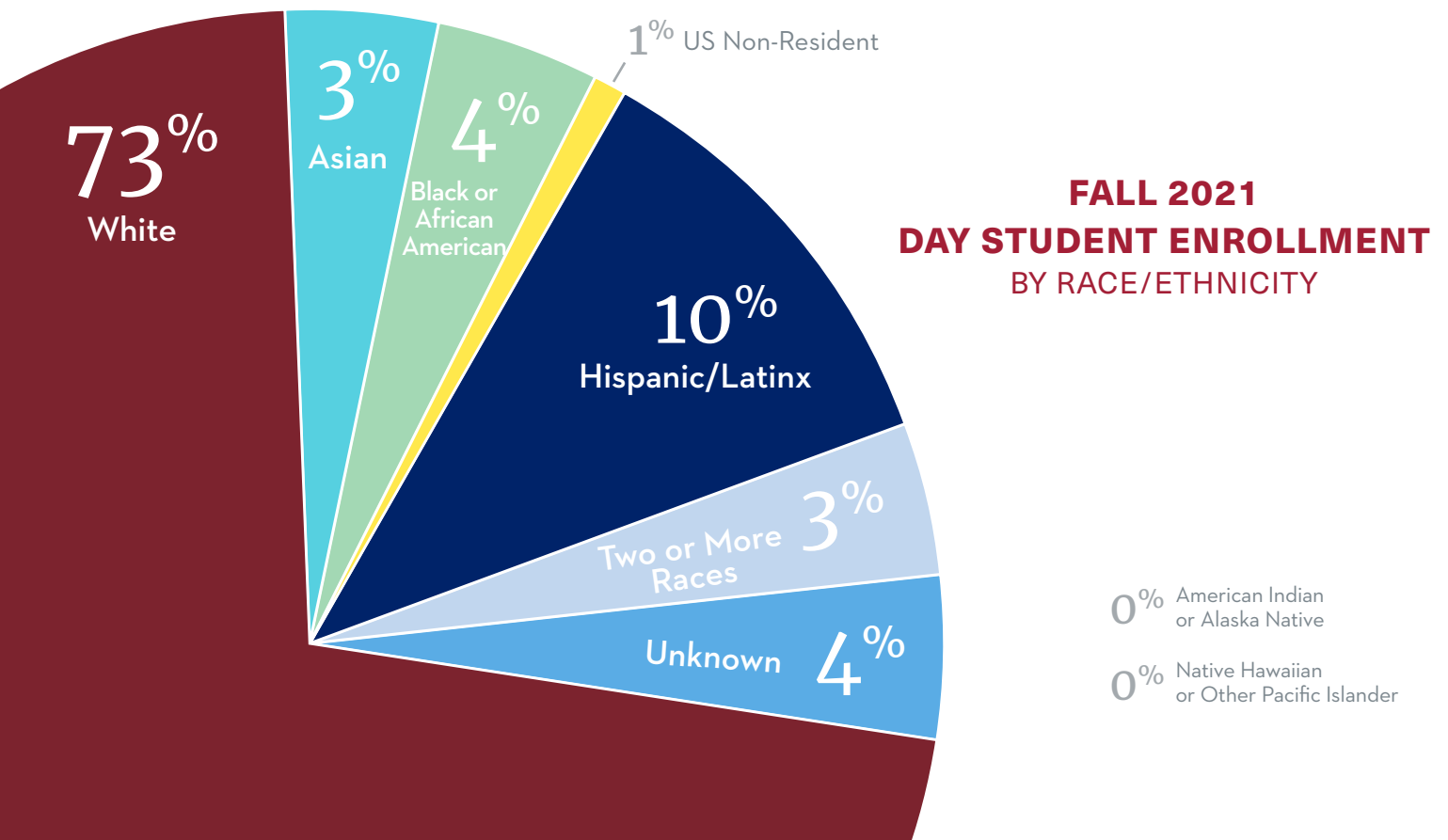
FALL 2021 DAY STUDENT ENROLLMENT PERCENTAGES BY RELIGIOUS AFFILIATION



* The religious affiliations that are represented by less than 1% of the student population. This includes Baptist, Buddhist, Cadodaiist, Christian Reformed, Church of Christ, Eastern Orthodox, Episcopal, Evangelical Covenant Church, Hindu, Jehovah's Witness, Mennonite, Moravian, Mormon, Pentecostal, Quaker, Seventh Day Adventist, Sikh, Unitarian, United Church of Christ, Wiccan, Not Reported and Other.

Enrollments

| DAY STUDENT ENROLLMENT BY RACE AND ETHNICITY GROUP | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|
| Race/ Ethnicity | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| US Non-Resident | 87 | 86 | 56 | 43 | 29 |
| Hispanic/ Latino | 146 | 163 | 204 | 181 | 209 |
| American Indian or Alaska Native | 2 | 1 | 2 | 0 | 0 |
| Asian | 75 | 76 | 77 | 96 | 69 |
| Black or African American | 84 | 83 | 95 | 91 | 90 |
| Native Hawaiian or Other Pacific Islander | 1 | 2 | 0 | 1 | 3 |
| White | 1686 | 1,596 | 1,644 | 1,425 | 1508 |
| Two or More Races | 32 | 42 | 49 | 56 | 65 |
| Unknown | 93 | 95 | 99 | 89 | 81 |
| Total Students | 2,206 | 2,144 | 2,193 | 1,982 | 2,054 |



RETENTION RATES BY CLASS

| Fall Entering Class | | | Retention Rates | | | | | |
|---------------------|------------|--------------|-----------------|--------|------------|--------|-------------|---------|
| | | | Second Year | | Third Year | | Fourth Year | |
| First Term | Class Year | Initial Size | n | % | n | % | n | % |
| 2017 | 2021 | 564 | 496 | 87.90% | -- | - | -- | -- |
| 2018 | 2022 | 548 | 491 | 90.00% | 435 | 79.40% | 446 | 81.400% |
| 2019 | 2023 | 538 | 466 | 86.60% | 464 | 86.20% | 442 | 82.20%- |
| 2020 | 2024 | 517 | 478 | 92.50% | 433 | 83.60% | -- | -- |
| 2021 | 2025 | 450 | 409 | 90.90% | -- | -- | -- | -- |

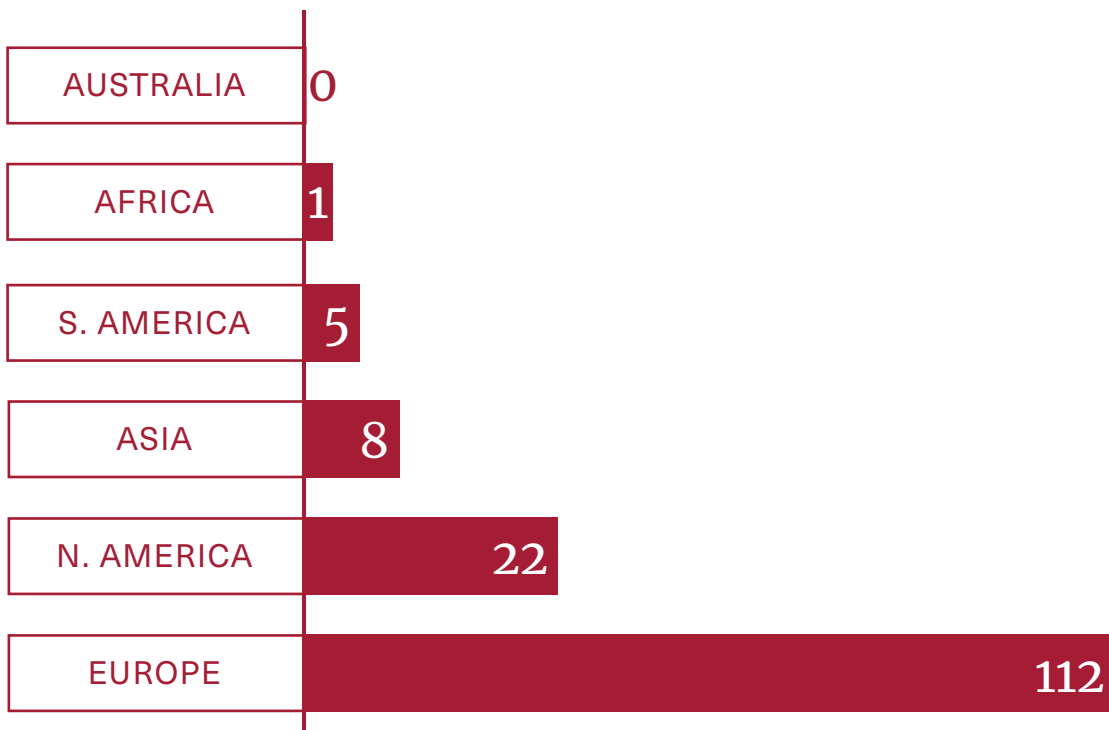
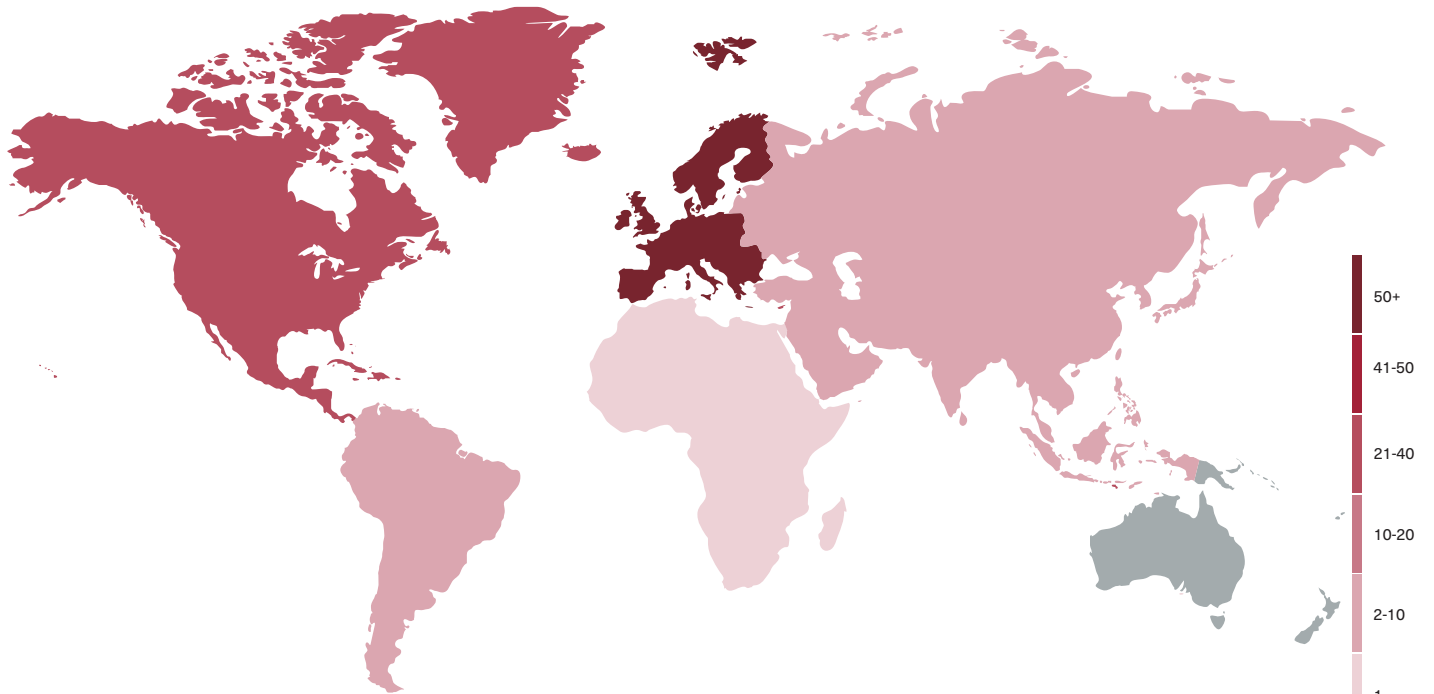
GRADUATION RATES BY CLASS YEAR

| Fall Entering Class | | | Graduates within 4 Years | | | | > 4 Years | Total Graduates | |
|---------------------|------------|-------------|--------------------------|---------|-------|-------------|-----------|-----------------|-------------|
| First Term | Class Year | Cohort Size | < 4 Years | 4 Years | Total | 4 Year Rate | ≤ 6 Years | Total | 6 Year Rate |
| 2014 | 2018 | 589 | 22 | 456 | 478 | 81.2% | n/a | n/a | n/a |
| 2015 | 2019 | 579 | 18 | 448 | 466 | 80.4% | 23 | 489 | 84.5% |
| 2016 | 2020 | 593 | 23 | 455 | 478 | 80.1% | 23 | 491 | 82.7% |
| 2017 | 2021 | 564 | 30 | 362 | 392 | 69.5% | 54 | -- | -- |
| 2018 | 2022 | 548 | 20 | 344 | 364 | 66.4% | 18 | -- | -- |
| 2019 | 2023 | 538 | 7 | -- | -- | -- | -- | -- | -- |
| 2020 | 2024 | 517 | -- | -- | -- | -- | -- | -- | -- |
| 2021 | 2025 | 450 | -- | -- | -- | -- | -- | -- | -- |

DAY STUDENT IN SPECIAL HONORS PROGRAMS, FALL 2021 BY CLASS YEAR

| Class Year | Dana Scholars | Muhlenberg Scholars | RJ Fellows | Shankweiler Scholars | Total |
|--------------|---------------|---------------------|------------|----------------------|------------|
| 2022 | 31 | 21 | 18 | 0 | 70 |
| 2023 | 22 | 15 | 11 | 16 | 64 |
| 2024 | 18 | 19 | 14 | 10 | 61 |
| 2025 | 20 | 13 | 14 | 11 | 58 |
| Total | 91 | 68 | 57 | 37 | 253 |

STUDY AWAY SEMESTER LOCATIONS BY CONTINENT IN FALL 2021

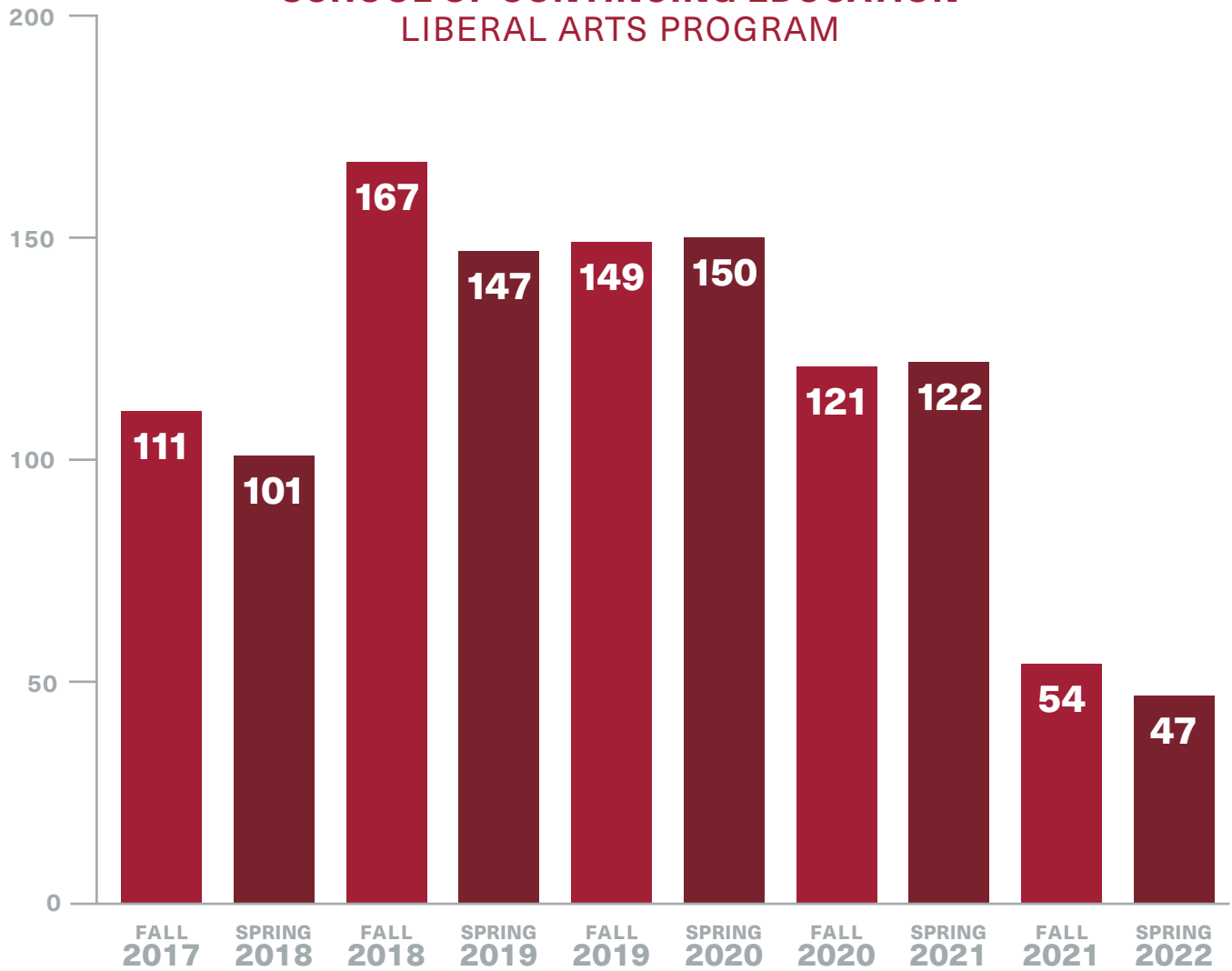


LOCATIONS OF STUDY AWAY SEMESTER STUDENTS, 2021-22 BY COUNTRY AND INSTITUTION

| Country | Program/Institution | Number |
|----------------|---|--------|
| Argentina | SIT: Social Movements and Human Rights | 1 |
| Austria | IES: Vienna-European Society and Culture | 2 |
| Bhutan | SFS: Himalayan Environment & Society in Transition | 1 |
| Chile | SFS: Wild Patagonia - Fire & Ice | 2 |
| Chile | SIT: Public Health, Traditional Medicine, and Community Empowerment | 1 |
| China | CET: Shanghai | 2 |
| Costa Rica | SFS: Sustainable Development Studies | 3 |
| Czech Republic | CET: FAMU in Prague | 1 |
| Denmark | DIS Study Abroad in Scandinavia: Copenhagen | 9 |
| Ecuador | SIT: Public Health, Traditional Medicine, & Community Empowerment | 1 |
| England | CAPA: London Program | 9 |
| England | Edge Hill University | 2 |
| England | FSU: Theatre Academy London | 13 |
| France | IAU College-Aix-en-Provence | 3 |
| Ireland | Muhlenberg at Dublin City University | 16 |
| Israel | Hebrew University of Jerusalem | 2 |
| Italy | Accademia dell'Arte in Arezzo | 13 |
| Italy | SAI: Muhlenberg at Florence University of the Arts | 15 |
| Italy | SAI: John Cabot University | 5 |
| Netherlands | Muhlenberg in Maastricht-Business and Economics | 4 |
| Netherlands | CIEE: University of Amsterdam-Social Sciences & Humanities | 6 |
| Panama | SFS: Tropical Island Biodiversity Studies | 2 |
| Portugal | SIT: Sustainability and Environmental Justice | 1 |
| Scotland | Arcadia: University of Glasgow | 1 |
| Scotland | University of Edinburgh | 3 |
| South Africa | SIT: Community Health and Social Policy | 1 |
| South Korea | CIEE: Yonsei University-Arts and Sciences | 3 |
| Spain | IAU College-Barcelona | 2 |
| Spain | IES: Madrid-Language and Area Studies | 1 |
| Spain | SIT: Policy, Law & Regional Autonomy in Europe | 1 |
| Spain | SSA: Alicante | 1 |
| Spain | SSA: Seville | 2 |
| Spain | St. Louis University: Madrid | 2 |
| Turks & Caicos | SFS: Marine Resource Studies | 1 |
| United States | Sea Semester: Oceans and Climate | 2 |
| United States | Larry Singer Studio | 12 |
| United States | Lutheran College Washington Semester | 2 |

Enrollments

SCHOOL OF CONTINUING EDUCATION LIBERAL ARTS PROGRAM



SUMMER STUDY ENROLLMENTS

| Summer | Muhlenberg Students | Visiting Students | TOTAL |
|--------|---------------------|-------------------|-------|
| 2018 | 421 | 24 | 445 |
| 2019 | 416 | 41 | 457 |
| 2020 | 681 | 40 | 721 |
| 2021 | 513 | 23 | 536 |
| 2022 | 466 | 26 | 492 |

| SCHOOL OF CONTINUING EDUCATION | |
|---------------------------------------|--------------|
| Semester | TOTAL |
| Fall 2017 | 111 |
| Spring 2018 | 101 |
| Fall 2018 | 167 |
| Spring 2019 | 147 |
| Fall 2019 | 149 |
| Spring 2020 | 150 |
| Fall 2020 | 121 |
| Spring 2021 | 122 |
| Fall 2021 | 54 |
| Spring 2022 | 47 |

| GRADUATE PROGRAM ENROLLMENT | |
|------------------------------------|-------------------------|
| Semester | Master's Degrees |
| 2020 | 21 |
| 2021 | 21 |

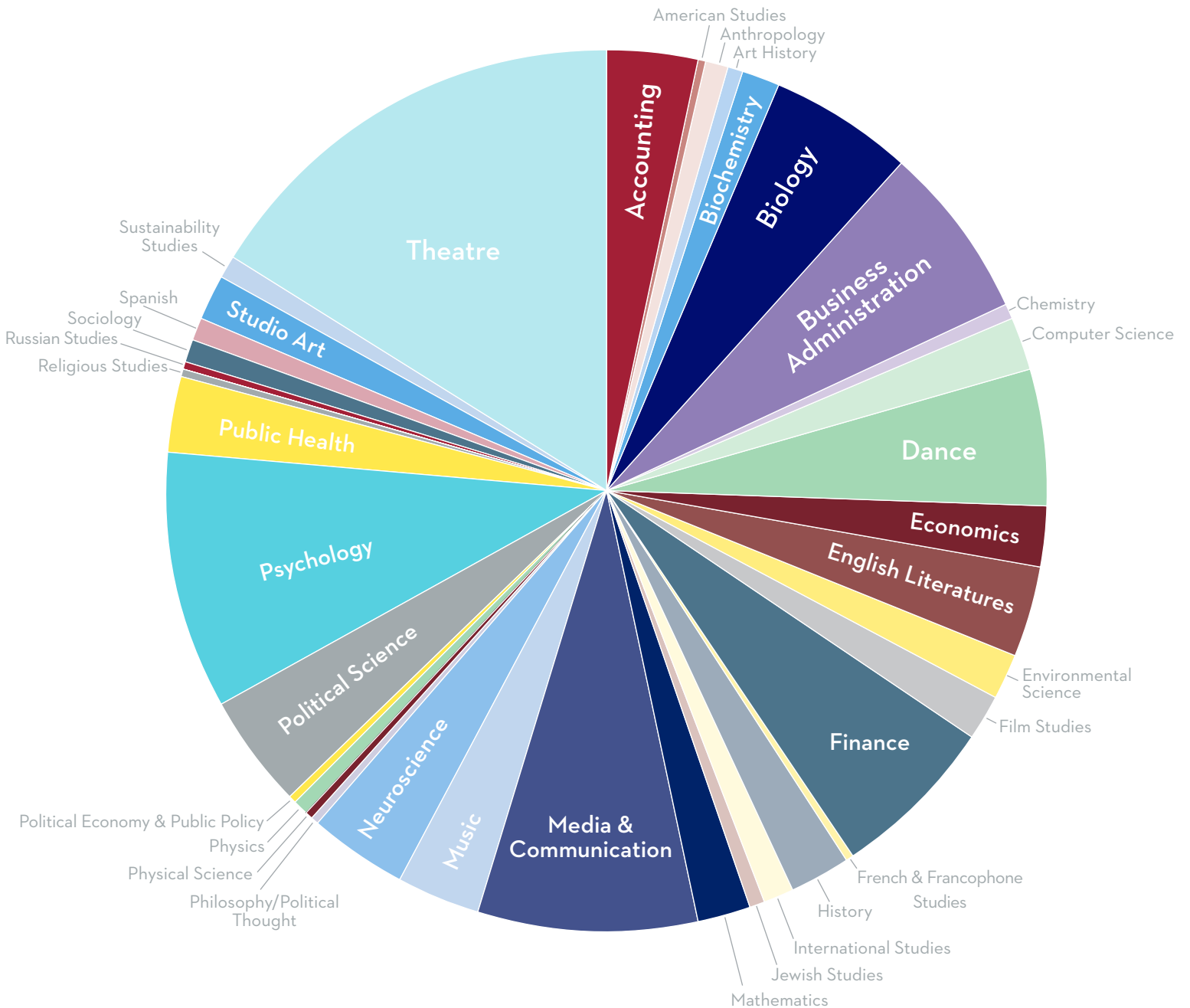
| SCHOOL OF CONTINUING EDUCATION ACCELERATED DEGREE PROGRAM | | | | |
|--|-----------------------|--------------------------------|----------------------------|--------------|
| Semester | Active Cohorts | Business Administration | Information Systems | TOTAL |
| Fall 2017 | 4 | 36 | 0 | 36 |
| Spring 2018 | 5 | 34 | 6 | 40 |
| Fall 2018 | 6 | 64 | 6 | 71 |
| Spring 2019 | 5 | 50 | 6 | 56 |
| Summer 2019 | 6 | 66 | 6 | 72 |
| Fall 2019 | 6 | 66 | 7 | 73 |
| Spring 2020 | 7 | 79 | 6 | 85 |
| Summer 2020 | 4 | 36 | 6 | 42 |
| Fall 2020 | 6 | 46 | 13 | 59 |
| Spring 2021 | 6 | 44 | 13 | 57 |
| Summer 2021 | 5 | 30 | 13 | 43 |
| Fall 2021 | 6 | 44 | 7 | 51 |
| Spring 2022 | 5 | 31 | 7 | 38 |
| Summer 2022 | 7 | 38 | 11 | 49 |



DOROTHY AND DEXTER BAKER
CENTER FOR THE ARTS

Majors, Minors & Degrees

FALL 2021 MAJOR FIELD OF STUDY STUDENT ENROLLMENT



Majors, Minors & Degrees

| MAJOR FIELD OF STUDY BY ADMINISTRATIVE COLLEGE | | | | | | | | | | | | | | | |
|--|-----------|----|------------|-----------|----|-----|-----------|----|------------|-----------|----|-----|-----------|----|------------|
| Major | Fall 2017 | | | Fall 2018 | | | Fall 2019 | | | Fall 2020 | | | Fall 2021 | | |
| | D | CE | T | D | CE | T | D | CE | T | D | CE | T | D | CE | T |
| Accounting | 72 | 5 | 77 | 56 | 6 | 62 | 48 | 8 | 56 | 40 | 4 | 44 | 52 | 0 | 52 |
| American Studies | 3 | 1 | 4 | 5 | 0 | 5 | 4 | 1 | 5 | 2 | 1 | 3 | 3 | 3 | 6 |
| Anthropology | 10 | 0 | 10 | 6 | 0 | 6 | 2 | 0 | 2 | 4 | 0 | 4 | 12 | 0 | 12 |
| Art History | 5 | 0 | 51 | 8 | 0 | 8 | 2 | 0 | 2 | 5 | 1 | 6 | 8 | 0 | 8 |
| Biochemistry | 33 | 0 | 33 | 24 | 0 | 24 | 15 | 1 | 16 | 19 | 2 | 21 | 22 | 1 | 23 |
| Biology | 86 | 1 | 87 | 79 | 1 | 80 | 58 | 0 | 58 | 63 | 2 | 65 | 77 | 1 | 78 |
| Business Administration | 130 | 11 | 141 | 123 | 3 | 126 | 93 | 8 | 101 | 74 | 4 | 78 | 97 | 2 | 99 |
| Chemistry | 17 | 0 | 17 | 17 | 1 | 18 | 9 | 2 | 11 | 8 | 3 | 11 | 9 | 1 | 10 |
| Computer Science | 16 | 3 | 19 | 30 | 4 | 34 | 33 | 5 | 38 | 24 | 4 | 28 | 28 | 1 | 29 |
| Dance | 64 | 1 | 65 | 83 | 1 | 84 | 58 | 0 | 58 | 56 | 0 | 56 | 75 | 0 | 75 |
| Economics | 36 | 2 | 38 | 39 | 1 | 40 | 29 | 1 | 30 | 28 | 0 | 28 | 36 | 0 | 36 |
| English and Creative Writing | 0 | 0 | 0 | * | * | * | * | * | * | * | * | * | * | * | * |
| English Literatures** | 68 | 5 | 73 | 59 | 4 | 63 | 33 | 0 | 33 | 30 | 1 | 31 | 49 | 2 | 51 |
| Environmental Science | 19 | 1 | 20 | 16 | 1 | 17 | 17 | 0 | 17 | 12 | 0 | 12 | 21 | 1 | 22 |
| Film Studies | 26 | 0 | 26 | 27 | 0 | 27 | 15 | 0 | 15 | 21 | 0 | 21 | 29 | 0 | 29 |
| Finance | 110 | 3 | 113 | 105 | 4 | 109 | 53 | 7 | 60 | 48 | 3 | 51 | 90 | 2 | 92 |
| French & Francophone Studies | 12 | 0 | 12 | 8 | 0 | 8 | 8 | 0 | 8 | 5 | 0 | 5 | 3 | 0 | 3 |
| History | 30 | 5 | 35 | 35 | 0 | 35 | 21 | 2 | 23 | 24 | 3 | 27 | 33 | 1 | 34 |
| International Studies | 25 | 0 | 25 | 24 | 1 | 25 | 24 | 0 | 24 | 17 | 1 | 18 | 20 | 0 | 20 |
| Jewish Studies | 12 | 0 | 12 | 9 | 1 | 10 | 6 | 0 | 6 | 8 | 0 | 8 | 6 | 0 | 6 |
| Mathematics | 42 | 0 | 42 | 46 | 0 | 46 | 27 | 0 | 27 | 19 | 0 | 19 | 29 | 0 | 29 |
| Media & Communication | 136 | 2 | 138 | 140 | 1 | 141 | 65 | 3 | 68 | 69 | 0 | 69 | 122 | 1 | 123 |
| Music | 47 | 0 | 47 | 40 | 0 | 40 | 24 | 0 | 24 | 27 | 0 | 27 | 49 | 1 | 50 |
| Natural Sciences | 1 | 0 | 1 | * | * | * | * | * | * | * | * | * | * | * | * |
| Neuroscience | 89 | 1 | 90 | 83 | 1 | 84 | 78 | 1 | 79 | 49 | 0 | 49 | 52 | 0 | 52 |
| Philosophy | 10 | 1 | 11 | 9 | 1 | 10 | 4 | 1 | 5 | 5 | 0 | 5 | 7 | 0 | 7 |
| Philosophy/ Political Thought | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 0 | 3 |
| Physical Science | 3 | 0 | 3 | 4 | 0 | 4 | 4 | 0 | 4 | 3 | 0 | 3 | 1 | 0 | 1 |
| Physics | 15 | 0 | 15 | 11 | 0 | 11 | 10 | 0 | 10 | 5 | 0 | 5 | 9 | 0 | 9 |
| Political Economy & Public Policy | 3 | 0 | 3 | 4 | 0 | 4 | 3 | 0 | 3 | 2 | 0 | 2 | 2 | 0 | 2 |
| Political Science | 52 | 1 | 53 | 54 | 2 | 56 | 40 | 2 | 42 | 39 | 2 | 41 | 60 | 4 | 64 |
| Psychology | 117 | 12 | 129 | 143 | 6 | 149 | 123 | 6 | 129 | 107 | 4 | 111 | 141 | 3 | 144 |
| Public Health | 47 | 3 | 50 | 46 | 0 | 46 | 37 | 0 | 37 | 21 | 0 | 21 | 42 | 0 | 42 |
| Religion Studies | 9 | 2 | 11 | 8 | 2 | 10 | 6 | 3 | 9 | 4 | 0 | 4 | 4 | 0 | 4 |
| Russian Studies | 5 | 0 | 5 | 4 | 0 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 2 |
| Self-Designed | 8 | 0 | 8 | 5 | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 5 | 2 | 0 | 2 |
| Sociology | 21 | 0 | 21 | 18 | 0 | 18 | 15 | 0 | 15 | 7 | 0 | 7 | 13 | 0 | 13 |
| Spanish | 10 | 1 | 11 | 9 | 0 | 9 | 6 | 0 | 6 | 3 | 0 | 3 | 12 | 1 | 13 |
| Studio Art | 17 | 1 | 18 | 12 | 1 | 13 | 8 | 2 | 10 | 9 | 1 | 10 | 24 | 1 | 25 |
| Sustainability Studies | * | * | * | * | * | * | 0 | 0 | 0 | 6 | 0 | 6 | 13 | 0 | 13 |
| Theatre | 198 | 0 | 198 | 222 | 0 | 222 | 204 | 1 | 205 | 183 | 1 | 183 | 245 | 0 | 245 |

D = Day College; CE = Continuing Education Program; T= Total; * = not offered; **Major changed to different name and curriculum as of Fall 2021.

MINOR FIELD OF STUDY BY ADMINISTRATIVE COLLEGE

| Minor | Fall 2017 | | | Fall 2018 | | | Fall 2019 | | | Fall 2020 | | | Fall 2021 | | |
|------------------------------------|-----------|----|----|-----------|----|----|-----------|----|----|-----------|----|----|-----------|----|----|
| | D | CE | T | D | CE | T | D | CE | T | D | CE | T | D | CE | T |
| Africana Studies | 7 | 0 | 7 | 8 | 0 | 8 | 6 | 1 | 7 | 7 | 0 | 7 | 12 | 0 | 12 |
| Analytics | 3 | 1 | 4 | 2 | 2 | 4 | 3 | 0 | 3 | 1 | 0 | 1 | 2 | 0 | 2 |
| Anthropology | 3 | 1 | 4 | 5 | 0 | 5 | 4 | 0 | 4 | 1 | 0 | 1 | 7 | 0 | 7 |
| Art History | 5 | 0 | 5 | 4 | 0 | 4 | 4 | 1 | 5 | 2 | 1 | 3 | 2 | 0 | 2 |
| Asian Studies | 5 | 0 | 5 | 7 | 0 | 7 | 4 | 0 | 4 | 2 | 0 | 2 | 3 | 0 | 3 |
| Business Administration | 35 | 0 | 35 | 38 | 0 | 38 | 36 | 0 | 36 | 31 | 0 | 31 | 36 | 0 | 36 |
| Chemistry | 6 | 0 | 6 | 9 | 0 | 9 | 9 | 0 | 9 | 4 | 0 | 4 | 6 | 1 | 7 |
| Computer Science | 3 | 1 | 4 | 4 | 0 | 4 | 5 | 0 | 5 | 7 | 0 | 7 | 4 | 0 | 4 |
| Creative & Professional Writing** | 35 | 2 | 37 | 29 | 0 | 29 | 38 | 0 | 38 | 25 | 0 | 25 | 25 | 0 | 25 |
| Dance | 15 | 1 | 16 | 15 | 0 | 15 | 18 | 0 | 18 | 11 | 1 | 12 | 14 | 0 | 14 |
| Documentary Storytelling | 1 | 1 | 2 | 2 | 1 | 3 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 |
| Economics | 9 | 0 | 9 | 15 | 0 | 15 | 13 | 0 | 13 | 12 | 0 | 12 | 10 | 0 | 10 |
| English | 8 | 0 | 8 | 14 | 1 | 15 | 12 | 0 | 12 | 9 | 1 | 10 | 9 | 0 | 9 |
| Environmental Science | 1 | 0 | 1 | 3 | * | * | * | * | * | 2 | 0 | 2 | 5 | 0 | 5 |
| Film Studies | | | * | | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 3 | 7 | 0 | 7 |
| French & Francophone Studies | 8 | 0 | 8 | 8 | 0 | 8 | 4 | 0 | 4 | 6 | 0 | 6 | 4 | 0 | 4 |
| German Studies | 3 | 0 | 3 | 3 | 0 | 3 | 5 | 0 | 5 | 4 | 0 | 4 | 4 | 0 | 4 |
| History | 5 | 0 | 5 | 9 | 0 | 9 | 10 | 0 | 10 | 10 | 0 | 10 | 10 | 0 | 10 |
| Innovation & Entrepreneurship | 7 | 0 | 7 | 11 | 0 | 11 | 18 | 0 | 18 | 19 | 0 | 19 | 21 | 0 | 21 |
| Italian Studies | 12 | 0 | 12 | 12 | 0 | 12 | 8 | 0 | 8 | 8 | 0 | 8 | 10 | 0 | 10 |
| Jewish Studies | 4 | 0 | 4 | 5 | 0 | 5 | 5 | 0 | 5 | 3 | 0 | 3 | 2 | 0 | 2 |
| Latin American & Caribbean Studies | 4 | 0 | 4 | 2 | 0 | 2 | 3 | 0 | 3 | 6 | 0 | 6 | 4 | 0 | 4 |
| Mathematics | 31 | 0 | 31 | 29 | 0 | 28 | 17 | 2 | 19 | 13 | 0 | 13 | 17 | 0 | 17 |
| Music | 17 | 0 | 17 | 21 | 0 | 21 | 13 | 0 | 13 | 12 | 0 | 12 | 12 | 0 | 12 |
| Philosophy | 7 | 0 | 7 | 9 | 0 | 9 | 11 | 0 | 11 | 7 | 0 | 7 | 6 | 0 | 6 |
| Physics | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | * |
| Political Science | 20 | 0 | 20 | 18 | 0 | 18 | 15 | 0 | 15 | 11 | 0 | 11 | 9 | 0 | 9 |
| Public Health | 40 | 0 | 40 | 40 | 0 | 40 | 27 | 0 | 27 | 21 | 1 | 22 | 19 | 0 | 19 |
| Religion Studies | 5 | 0 | 5 | 8 | 0 | 8 | 8 | 0 | 8 | 9 | 0 | 9 | 4 | 0 | 4 |
| Russian Studies | 6 | 0 | 6 | 5 | 0 | 5 | 4 | 0 | 4 | 1 | 0 | 1 | 1 | 0 | 1 |
| Sociology | 6 | 0 | 6 | 7 | 0 | 7 | 5 | 0 | 5 | 7 | 0 | 7 | 10 | 0 | 10 |
| Spanish | 29 | 0 | 29 | 27 | 0 | 27 | 17 | 0 | 17 | 13 | 0 | 13 | 22 | 0 | 22 |
| Statistics | | | * | 5 | 0 | 5 | 4 | 0 | 4 | 2 | 0 | 2 | 4 | 0 | 4 |
| Studio Art | 30 | 2 | 32 | 27 | 1 | 28 | 21 | 1 | 22 | 13 | 1 | 14 | 26 | 2 | 28 |
| Sustainability Studies | 21 | 0 | 21 | 17 | 0 | 17 | 13 | 0 | 13 | 8 | 0 | 8 | 12 | 0 | 12 |
| Women's and Gender Studies | 24 | 0 | 24 | 15 | 0 | 15 | 19 | 0 | 19 | 15 | 0 | 15 | 19 | 0 | 19 |

D = Day College; CE = Continuing Education Program; T= Total; * = not offered

**Minor changed to different name and curriculum as of Fall 2022.

Majors, Minors & Degrees

D = Day College; CE = Continuing Education Program; T= Total; * = not offered
 *Major changed to different name and curriculum as of Fall 2021.

| MAJORS OF GRADUATES BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE | | | | | | | | | | | | | | | |
|---|------|----|----|------|----|----|------|----|----|------|----|----|------|----|----|
| Major | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | D | CE | T | D | CE | T | D | CE | T | D | CE | T | D | CE | T |
| Accounting | 35 | 2 | 37 | 22 | 2 | 24 | 21 | 3 | 24 | 19 | 1 | 20 | 24 | 0 | 24 |
| American Studies | 2 | 0 | 2 | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Anthropology | 5 | 0 | 5 | 3 | 0 | 3 | 2 | 0 | 2 | 4 | 0 | 4 | 3 | 0 | 3 |
| Art History | 1 | 0 | 1 | 5 | 0 | 5 | 3 | 0 | 3 | 2 | 0 | 2 | 3 | 0 | 3 |
| Biochemistry | 11 | 0 | 11 | 10 | 0 | 10 | 9 | 0 | 9 | 8 | 0 | 8 | 7 | 1 | 8 |
| Biology | 42 | 0 | 42 | 43 | 1 | 44 | 32 | 0 | 32 | 28 | 1 | 29 | 32 | 1 | 33 |
| Business Administration | 81 | 2 | 83 | 80 | 2 | 82 | 64 | 3 | 67 | 55 | 4 | 59 | 46 | 2 | 48 |
| Chemistry | 6 | 0 | 6 | 8 | 0 | 8 | 3 | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 3 |
| Computer Science | 2 | 2 | 4 | 9 | 3 | 12 | 13 | 0 | 13 | 15 | 3 | 18 | 10 | 0 | 10 |
| Dance | 23 | 0 | 23 | 27 | 1 | 28 | 25 | 0 | 25 | 34 | 0 | 34 | 22 | 0 | 22 |
| Economics | 22 | 2 | 24 | 16 | 0 | 16 | 19 | 0 | 19 | 21 | 0 | 21 | 16 | 0 | 16 |
| English and Creative Writing | 32 | 3 | 35 | 28 | 1 | 29 | 26 | 0 | 26 | 20 | 1 | 21 | 25 | 1 | 26 |
| English Literatures* | 9 | 0 | 9 | 7 | 0 | 7 | 7 | 0 | 7 | 5 | 0 | 5 | 4 | 0 | 4 |
| Environmental Science | 9 | 0 | 9 | 9 | 0 | 9 | 15 | 0 | 15 | 7 | 0 | 7 | 14 | 0 | 14 |
| Film Studies | 55 | 1 | 56 | 59 | 1 | 60 | 58 | 4 | 62 | 42 | 0 | 42 | 38 | 0 | 38 |
| Finance | 8 | 0 | 8 | 1 | 0 | 1 | 4 | 0 | 4 | 8 | 0 | 8 | 2 | 0 | 2 |
| French & Francophone Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 13 | 1 | 14 | 16 | 0 | 16 | 15 | 0 | 15 | 8 | 2 | 10 | 14 | 0 | 14 |
| International Studies | 13 | 0 | 13 | 11 | 1 | 12 | 11 | 0 | 11 | 11 | 0 | 11 | 5 | 0 | 5 |
| Jewish Studies | 7 | 0 | 7 | 5 | 0 | 5 | 2 | 0 | 2 | 5 | 0 | 5 | 3 | 0 | 3 |
| Management & Information Systems | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Mathematics | 17 | 0 | 17 | 15 | 0 | 15 | 18 | 0 | 18 | 14 | 0 | 14 | 14 | 0 | 14 |
| Media & Communication | 62 | 1 | 63 | 77 | 0 | 77 | 53 | 2 | 55 | 55 | 0 | 55 | 54 | 0 | 54 |
| Music | 18 | 0 | 18 | 13 | 0 | 13 | 10 | 0 | 10 | 16 | 0 | 16 | 15 | 0 | 15 |
| Natural Sciences | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Neuroscience | 33 | 0 | 33 | 35 | 0 | 35 | 29 | 0 | 29 | 24 | 0 | 24 | 28 | 0 | 28 |
| Philosophy | 6 | 0 | 6 | 5 | 0 | 5 | 5 | 1 | 6 | 6 | 0 | 6 | 5 | 0 | 5 |
| Philosophy/ Political Thought | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 2 | 2 | 0 | 2 |
| Physical Science | 2 | 0 | 2 | 3 | 0 | 3 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 |
| Physics | 9 | 0 | 9 | 6 | 0 | 6 | 6 | 0 | 6 | 1 | 0 | 1 | 5 | 0 | 5 |
| Political Economy & Public Policy | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Political Science | 25 | 1 | 26 | 23 | 0 | 23 | 28 | 0 | 28 | 17 | 0 | 17 | 27 | 2 | 29 |
| Psychology | 44 | 8 | 52 | 60 | 3 | 63 | 56 | 0 | 56 | 66 | 3 | 69 | 58 | 1 | 59 |
| Public Health | 15 | 1 | 16 | 20 | 0 | 20 | 29 | 0 | 29 | 8 | 0 | 8 | 24 | 0 | 24 |
| Religion Studies | 2 | 1 | 3 | 7 | 1 | 8 | 2 | 0 | 2 | 5 | 0 | 5 | 1 | 0 | 1 |
| Russian Studies | 2 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 3 | 2 | 0 | 2 | 2 | 0 | 2 |
| Self-Designed | 6 | 0 | 6 | 0 | 0 | 0 | 5 | 0 | 5 | 4 | 0 | 4 | 3 | 0 | 3 |
| Sociology | 9 | 0 | 9 | 7 | 0 | 7 | 6 | 0 | 6 | 4 | 0 | 4 | 6 | 0 | 6 |
| Spanish | 7 | 0 | 7 | 5 | 0 | 5 | 9 | 0 | 9 | 4 | 0 | 4 | 3 | 1 | 4 |
| Studio Art | 6 | 0 | 6 | 7 | 0 | 7 | 6 | 0 | 6 | 8 | 0 | 8 | 10 | 0 | 10 |
| Sustainability Studies | * | * | * | * | * | * | 1 | 0 | 1 | 6 | 0 | 6 | 6 | 0 | 6 |
| Theatre | 69 | 0 | 69 | 86 | 0 | 86 | 77 | 0 | 77 | 74 | 0 | 74 | 71 | 0 | 71 |

MINORS OF GRADUATES BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE

| Minor | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
|------------------------------------|------|----|----|------|----|----|------|----|----|------|----|----|------|----|----|
| | D | CE | T | D | CE | T | D | CE | T | D | CE | T | D | CE | T |
| Africana Studies | 0 | 0 | 0 | 3 | 1 | 4 | 5 | 1 | 6 | 2 | 0 | 2 | 3 | 0 | 3 |
| Analytics | 2 | 0 | 2 | 1 | 0 | 1 | 5 | 0 | 5 | 0 | 0 | 0 | 1 | 0 | 1 |
| Anthropology | 1 | 0 | 1 | 2 | 0 | 2 | 3 | 0 | 3 | 2 | 0 | 2 | 1 | 0 | 1 |
| Art History | 4 | 0 | 4 | 2 | 0 | 2 | 3 | 0 | 3 | 1 | 0 | 1 | 2 | 0 | 2 |
| Asian Studies | 3 | 0 | 3 | 5 | 0 | 5 | 4 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 1 |
| Business Administration | 18 | 2 | 20 | 24 | 0 | 24 | 25 | 0 | 25 | 22 | 0 | 22 | 23 | 0 | 23 |
| Chemistry | 1 | 0 | 1 | 3 | 0 | 3 | 6 | 0 | 6 | 1 | 0 | 1 | 3 | 0 | 3 |
| Computer Science | 3 | 0 | 3 | 6 | 0 | 6 | 3 | 0 | 3 | 2 | 0 | 2 | 5 | 0 | 5 |
| Creative & Professional Writing* | 15 | 1 | 16 | 15 | 0 | 15 | 13 | 0 | 13 | 14 | 0 | 14 | 14 | 0 | 14 |
| Dance | 8 | 0 | 8 | 6 | 0 | 6 | 10 | 0 | 10 | 3 | 0 | 3 | 2 | 0 | 2 |
| Documentary Storytelling | 1 | 0 | 1 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 7 | 0 | 7 |
| Economics | 6 | 0 | 6 | 10 | 0 | 10 | 8 | 0 | 8 | 6 | 0 | 6 | 7 | 0 | 7 |
| English | 7 | 0 | 7 | 4 | 1 | 5 | 12 | 0 | 12 | 6 | 0 | 6 | 5 | 0 | 5 |
| Environmental Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| Film Studies | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 1 | 0 | 1 | 3 | 0 | 3 |
| French & Francophone Studies | 4 | 0 | 4 | 7 | 0 | 7 | 1 | 0 | 1 | 5 | 0 | 5 | 4 | 0 | 4 |
| German Studies | 2 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 3 | 0 | 3 | 3 | 0 | 3 |
| History | 1 | 0 | 1 | 4 | 0 | 4 | 6 | 0 | 6 | 5 | 0 | 5 | 3 | 0 | 3 |
| Innovation & Entrepreneurship | 6 | 0 | 6 | 5 | 0 | 5 | 14 | 0 | 14 | 13 | 0 | 13 | 9 | 0 | 9 |
| Italian Studies | 4 | 0 | 4 | 8 | 0 | 8 | 6 | 0 | 6 | 5 | 0 | 5 | 2 | 0 | 2 |
| Jewish Studies | 4 | 0 | 4 | 3 | 0 | 3 | 4 | 0 | 4 | 2 | 0 | 2 | 4 | 0 | 4 |
| Latin American & Caribbean Studies | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 5 | 0 | 5 | 2 | 0 | 2 |
| Mathematics | 18 | 0 | 18 | 17 | 0 | 17 | 16 | 0 | 16 | 9 | 0 | 9 | 12 | 0 | 12 |
| Music | 11 | 0 | 11 | 13 | 0 | 13 | 5 | 0 | 5 | 9 | 0 | 9 | 8 | 0 | 8 |
| Philosophy | 4 | 0 | 4 | 5 | 0 | 5 | 9 | 0 | 9 | 6 | 0 | 6 | 3 | 0 | 3 |
| Physics | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Political Science | 12 | 0 | 12 | 13 | 0 | 13 | 12 | 0 | 12 | 8 | 1 | 9 | 4 | 0 | 4 |
| Public Health | 17 | 0 | 17 | 25 | 0 | 25 | 17 | 0 | 17 | 15 | 0 | 15 | 2 | 0 | 2 |
| Religion Studies | 5 | 0 | 5 | 2 | 0 | 2 | 7 | 0 | 7 | 8 | 0 | 8 | 1 | 0 | 1 |
| Russian Studies | 3 | 0 | 3 | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 7 | 0 | 7 |
| Sociology | 4 | 0 | 4 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 7 | 0 | 7 |
| Spanish | 9 | 0 | 9 | 15 | 0 | 15 | 12 | 0 | 12 | 4 | 0 | 4 | 6 | 0 | 6 |
| Statistics | 1 | 0 | 1 | 1 | 0 | 1 | 4 | 0 | 4 | 1 | 0 | 1 | 4 | 0 | 4 |
| Studio Art | 19 | 0 | 19 | 18 | 0 | 18 | 11 | 1 | 12 | 11 | 0 | 11 | 17 | 1 | 18 |
| Sustainability Studies | 10 | 0 | 10 | 9 | 0 | 9 | 6 | 0 | 6 | 6 | 0 | 6 | 6 | 0 | 6 |
| Women's and Gender Studies | 18 | 0 | 18 | 11 | 0 | 11 | 13 | 0 | 13 | 14 | 0 | 14 | 8 | 0 | 8 |

Minor Field of Study includes both Minor One and Minor Two. Graduation year includes all graduation dates for a given year.

D = Day College; CE = Continuing Education Program; T= Total; * = not offered

*Minor changed to different name and curriculum as of Fall 2022.

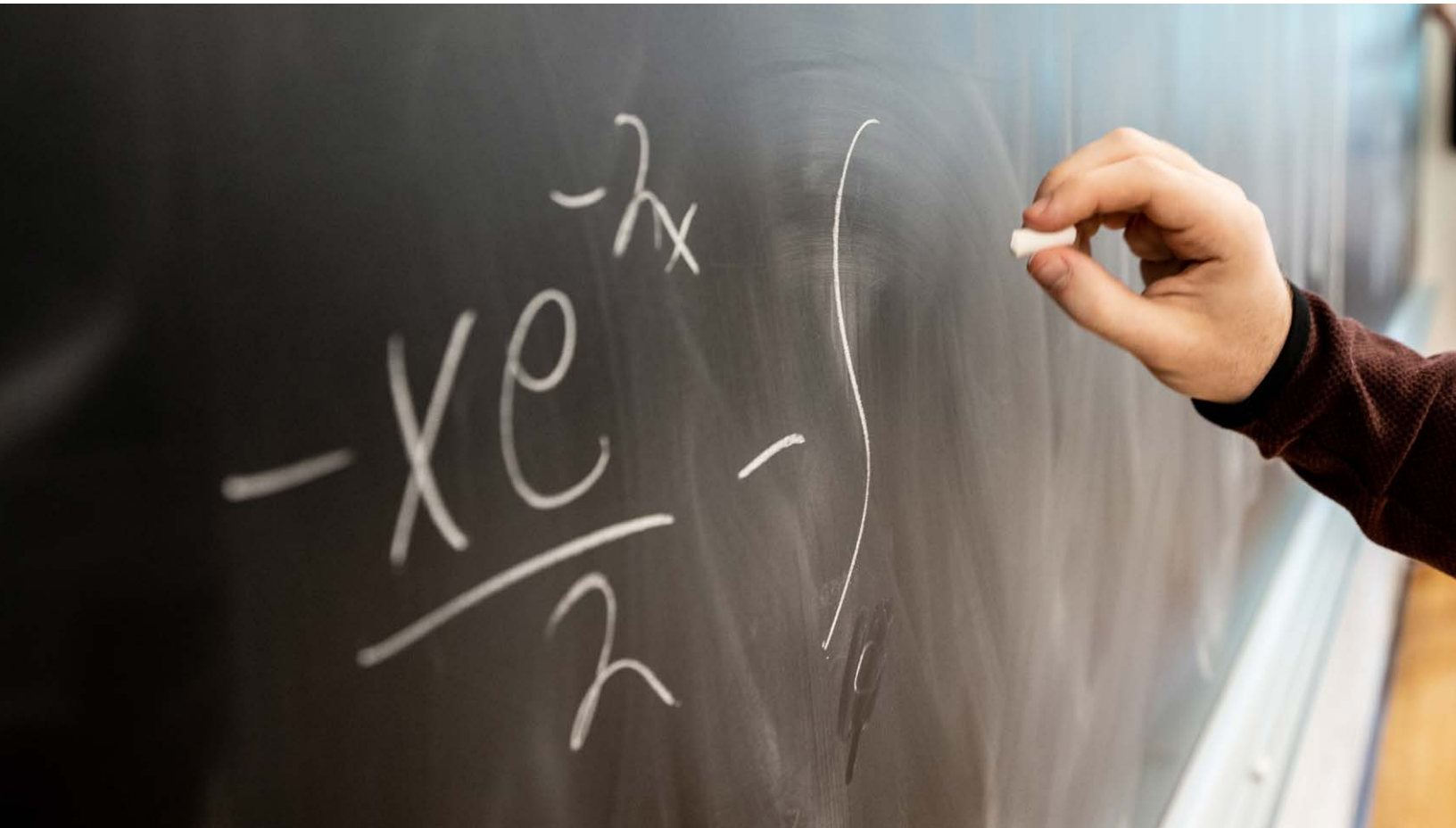
Majors, Minors & Degrees

EDUCATION CERTIFICATION PROGRAMS BY CLASS YEAR, DAY STUDENTS; FALL 2021

| | 2021 | 2022 | 2023 | 2024 | 2025 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Pre K to 4th | 9 | 14 | 21 | 11 | 12 |
| 4th to 8th | 0 | 0 | 0 | 0 | 0 |
| 7th to 12th | 8 | 9 | 8 | 6 | 11 |
| TOTAL | 17 | 23 | 29 | 17 | 23 |

TEACHER EDUCATION PROGRAM COMPLETIONS BY GRADUATION YEAR, DAY STUDENT

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Pre K to 4th | 11 | 18 | 37 | 9 | 14 |
| 4th to 8th | 1 | 0 | 0 | 0 | 0 |
| 7th to 12th | 7 | 9 | 24 | 8 | 9 |
| TOTAL | 19 | 27 | 61 | 17 | 23 |



| MAJOR CERTIFICATES GRANTED BY GRADUATION YEAR | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|
| | 2018 | 2019 | 2020 | 2021 | 2022 |
| Number of Major Certificates Granted | 10 | 2 | 1 | 0 | 8 |

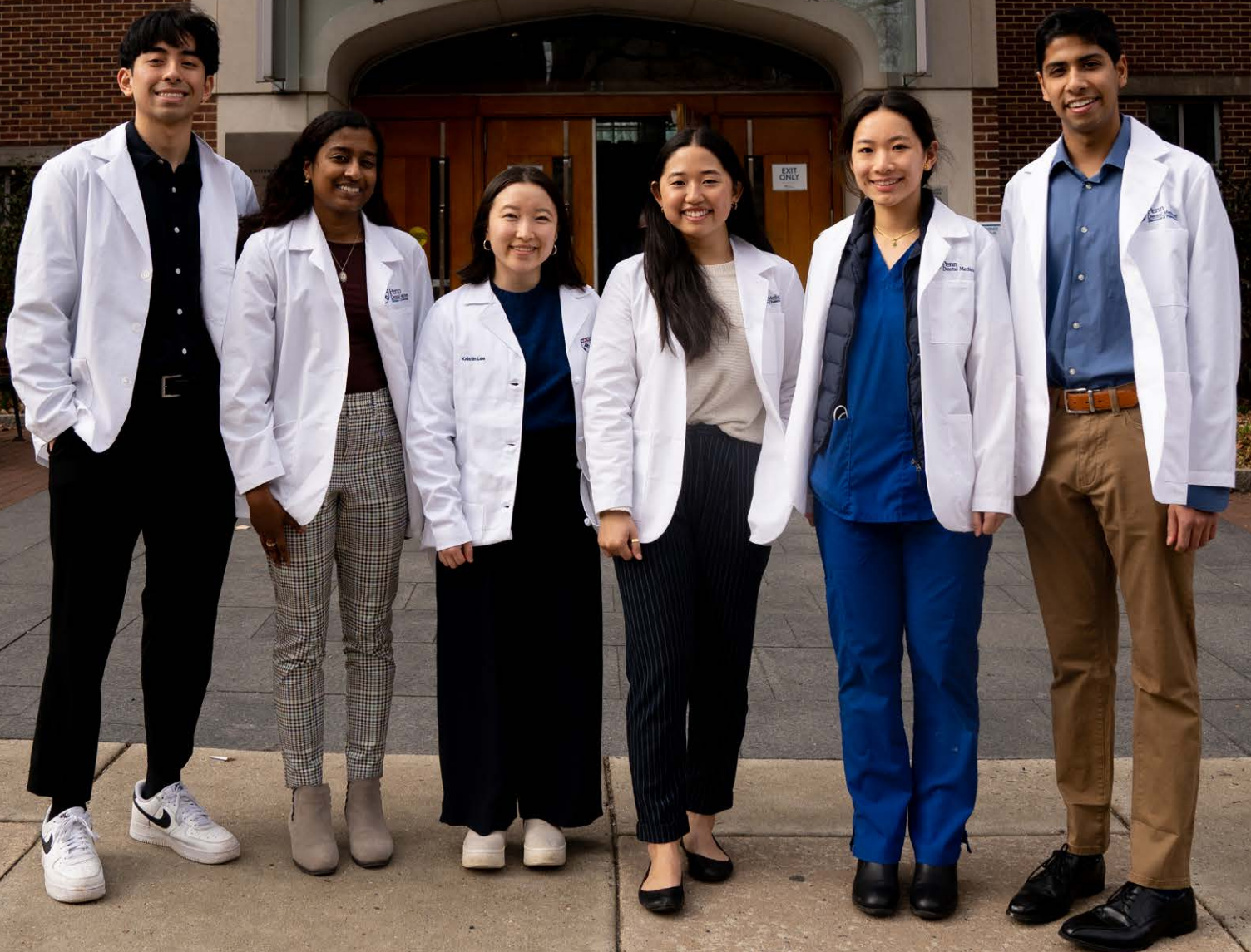
Note: Graduation year includes all graduation dates for a given year, not only May graduation dates.

| FIELD OF MAJOR CERTIFICATES 2018-2022 | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|
| Major | 2018 | 2019 | 2020 | 2021 | 2022 |
| Accounting | 0 | 0 | 0 | 0 | 0 |
| Biology | 0 | 0 | 0 | 0 | 0 |
| Business Administration | 0 | 0 | 2 | 0 | 0 |
| Computer Science | 0 | 0 | 0 | 0 | 1 |
| Data Analytics | 10 | 0 | 9 | 0 | 0 |
| English | 0 | 0 | 0 | 0 | 0 |
| Finance | 0 | 0 | 0 | 0 | 0 |
| History | 0 | 0 | 0 | 0 | 0 |
| International Studies | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 |
| Media & Communication | 0 | 0 | 0 | 0 | 0 |
| Political Science | 0 | 0 | 0 | 0 | 0 |
| Spanish | 0 | 0 | 0 | 0 | 0 |
| Studio Art | 0 | 0 | 0 | 0 | 0 |

Note: Graduation year includes all graduation dates for given year, not only May graduation dates.

| GRADUATE DEGREES CONFERRED | | |
|-----------------------------------|-------------|-------------|
| Major | 2021 | 2022 |
| MA Applied Analytics | 4 | 5 |

 PENN DENTAL MEDICINE
ROBERT SCHATTNER CENTER



Career Plans & Awards

SUMMARY OF CAREER PLANS BY NUMBER OF DAY STUDENTS AND GRADUATION YEAR

| Career Status | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------------------|------------|------------|------------|------------|------------|
| Full-time employment | 275 | 339 | 227 | 206 | 233 |
| Advanced Study | 92 | 100 | 83 | 94 | 76 |
| Graduate School | 52 | 72 | 72 | 67 | 44 |
| Health Professions | 31 | 18 | 10 | 19 | 24 |
| Law | 9 | 10 | 1 | 8 | 8 |
| Miscellaneous | 104 | 52 | 28 | 71 | 58 |
| Total Respondents | 471 | 491 | 338 | 371 | 367 |
| Graduating Class Size | 533 | 564 | 535 | 461 | 451 |
| Percent Responding | 88.4% | 87.06% | 63.18% | 80.30% | 81.37% |

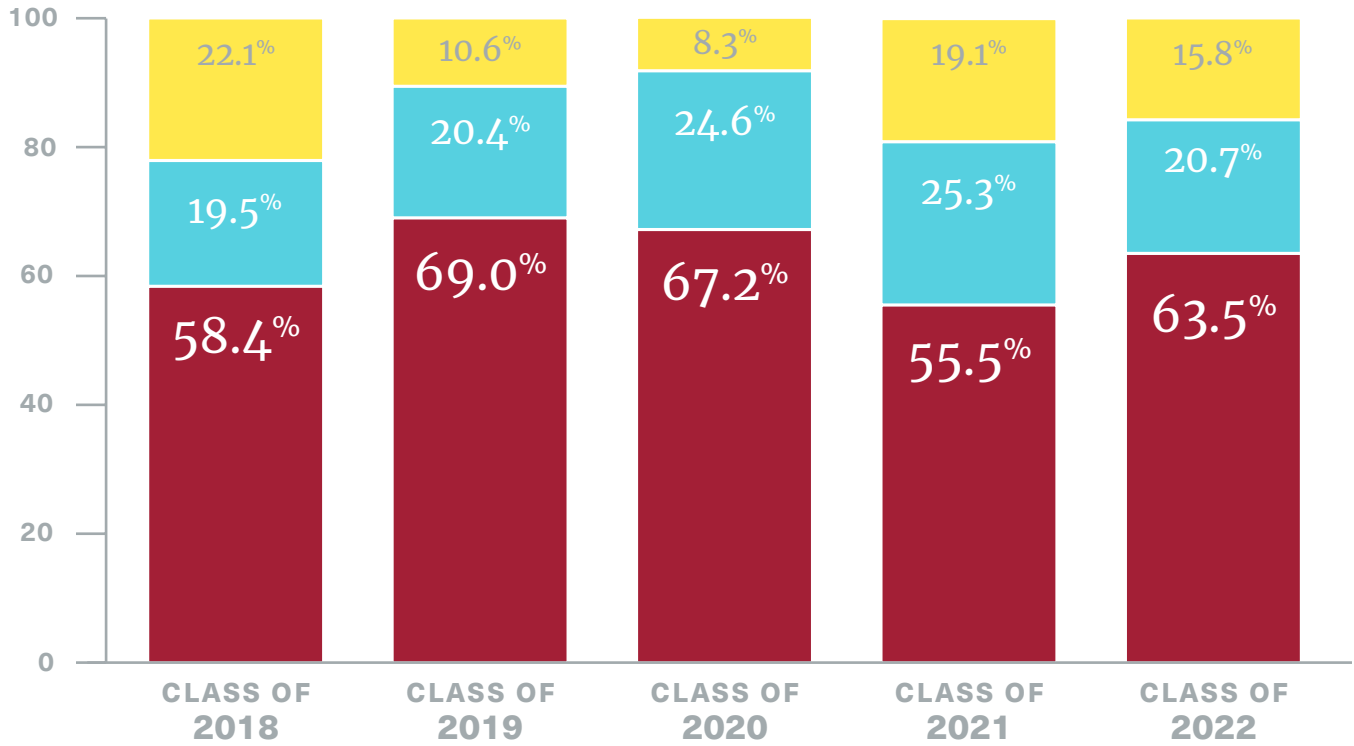
SUMMARY OF CAREER PLANS BY PERCENTAGE AND GRADUATION YEAR

| Career Status | 2018 | 2019 | 2020 | 2021 | 2022 |
|----------------------|-------|-------|-------|-------|-------|
| Full-time employment | 58.4% | 69.0% | 67.2% | 55.5% | 63.5% |
| Advanced Study | 19.5% | 20.4% | 24.6% | 25.3% | 20.7% |
| Graduate School | 11.0% | 14.7% | 21.3% | 18.1% | 12.0% |
| Health Professions | 6.5% | 3.7% | 3.0% | 5.1% | 6.5% |
| Law | 1.9% | 2.0% | 0.3% | 2.2% | 2.2% |
| Miscellaneous | 22.1% | 10.6% | 8.3% | 19.1% | 15.8% |

Note: For the classes of 2013–2016 information was collected within one year following graduation. For the classes of 2017–2021 data was collected 6 months after graduation. “Miscellaneous” includes desistance, part-time employment, temporary employment, unemployment and non-employment by choice (e.g. awaiting graduate/professional school acceptance)

CURRENT CAREER STATUS DAY STUDENTS BY GRADUATION YEAR

● FULL-TIME EMPLOYMENT ● ADVANCED STUDY ● MISCELLANEOUS



RECIPIENTS OF **NATIONAL AND INTERNATIONAL AWARDS**

CLASS OF 2018-2022

J. WILLIAM FULBRIGHT SCHOLARSHIP

Marc Szechter '22. Finalist
Brittany Gelb '21. Finalist
Andrea Laisure '21. Alternate
Gianna Perri '21. Alternate
Ryan Dimmick '20. Alternate
Olivia Toner '20. Finalist
Brigid Deegan '19. Finalist
Amanda "Harper" Joseph '19. Finalist
Morgan Kelly '19. Finalist
Brooke Torjman '19. Finalist
Holly Lehen '19. Finalist
Dylan Ashton '18. Teaching, France
Mia Becker '18. Finalist
Olivia Chatfield '18. Teaching, Mexico
Jamie Polinsky '18. Teaching, Spain

BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP

Sophia Echevarria '21
Ana Gonzalez Vargas '21

BARRY M. GOLDWATER SCHOLARSHIP

Kevan Shah '22. Winner. Public Health
and Neuroscience

MARSHALL SCHOLARSHIP

Kevan Shah '22. Finalist

NATIONAL COLLEGIATE ATHLETIC ASSOCIATION (NCAA)

Kelly Tornetta '19. Physics and Mathematics
Jake Gordon '18. Business Administration

NATIONAL SCIENCE FOUNDATION

Brittney Gelb '21. Winner. Mathematics (Honors)
Alison Bashford '20. Winner. Neuroscience
Andrew Rice '19. Winner. Chemistry (Honors),
Biochemistry, English (minor)
Vivian Crum '18. Winner. Chemistry,
Mathematics (minor)

THOMAS D. ROSSING PHYSICS SCHOLARSHIP

Jackson Davis '21. Physics, Analytics (minor),
Computer Science (minor)

RHODES SCHOLARSHIP

Kevan Shah '22. Finalist

ST. ANDREW'S SOCIETY SCHOLARSHIP

Glenna Jones '19. Music, English
Alexandra Tendler '18. (McFarland). English and Finance

STEPHEN A. SCHWARZMAN SCHOLARSHIP

Kevan Shah '22

HARRY S. TRUMAN SCHOLARSHIP

Kevan Shah '22. Finalist. Public Health
and Neuroscience
Riley Minkoff '20. Finalist. Political Science
and Spanish (minor)
Valerie Weisler '20. Winner. Self-Designed in Education
Advocacy and Spanish (minor)
Devin Domeyer '18. Finalist. Environmental Science

MORRIS K. UDALL AND STEWART L. UDALL SCHOLARSHIP IN NATIONAL ENVIRONMENTAL POLICY

Devin Domeyer '18. Environmental Science



Student Life

STUDENT GOVERNMENT ASSOCIATION (SGA)

The Student Government Association (SGA) represents undergraduate students, voicing their concerns, promoting their interests, and advocating for student life and academic concerns at Muhlenberg College.

The Student Body elects a Student Body President, executive leadership and 22 at-large representatives each fall. The SGA is involved in decision making for many aspects of campus life including: appointing students to College and faculty committees, funding campus clubs and organizations, recommending policy changes to campus officials, and generating ideas and programs beneficial to the entire campus.

Additional information, including the SGA's governing documents, can be found on the Student Government Association website at muhlenberg.edu/studorgs/council/.

COMMUNITY ENGAGEMENT

Our collective work is grounded in concepts of equity and justice, and we recognize the inherent dignity and worth of all individuals who constitute our intertwined communities. We value deep partnership with community organizations/schools and members and envision our work as co-created with multiple constituencies. We work with students, employees and local communities in partnerships intended to catalyze personal, institutional and community change.

The Office of Community Engagement strives to:

- » Connect Muhlenberg and Allentown communities in meaningful, deep partnerships aimed at creating positive, inclusive change
- » Facilitate individual understanding of social identities, civic engagement and communities
- » Enhance our communities' ability and desire to critically analyze, learn, and dialogue about important social justice issues
- » Work toward dismantling systemic barriers to equitable lived experiences

Weekly co-curricular programs, community-engaged courses and research, intensive experiences and one-time partnership events allow students to connect in many different ways. Students regularly collaborate with local community members including children, adults and senior citizens; building relationships over space and time. Students organize one-time community-building events, take action on social justice issues, advocate for change, take courses connecting communities and course content, and much more through the Office of Community Engagement. For more information, please visit our website at muhlenberg.edu/student-life/community-engagement/engagementopportunities/

STUDENT ORGANIZATIONS

ACADEMIC INTEREST ORGANIZATIONS

Accounting Society
Association of Women in Mathematics
Biology Club
Circolo Italiano (Italian Club)
Chemistry & Biochemistry Club
Computer Science Club
Education Society
History Club
Le Cercle Français (French)
Math Club
NeuroConnections
Physics Fun Time Club
Pre-Dental Club
Pre-PA Club
Russian Club
Spanish Club
STEM Outreach
Women in Business
Women in STEM at Muhlenberg

CAMPUS SERVICE

Cardinal Key
Muhlenberg College Emergency Medical Service (MCEMS)
Muhlenberg Activities Council (MAC)
Peer Health Advocates at Muhlenberg (PHAM)
Student Government Association
Tour Guides

GREEK ORGANIZATIONS

Inter-Fraternity Council
 Alpha Epsilon Pi
 Alpha Tau Omega
 Delta Tau Delta
 Zeta Beta Tau

Panhellenic Council
 Alpha Chi Omega
 Delta Zeta
 Phi Mu
 Phi Sigma Sigma

ACADEMIC HONOR SOCIETIES

Alpha Epsilon Delta (Pre-Health)
Delta Phi Alpha (German)
Dobro Slovo (Slavic Studies)
Omicron Delta Epsilon (Economics)
Omicron Delta Kappa (Leadership)
Order of Omega (Greek Leadership)
Pi Mu Epsilon (Mathematics)
Pi Sigma Alpha (Political Science)
Phi Alpha Theta (History)
Phi Beta Kappa (Liberal Arts)
Phi Sigma Iota (Romance Languages)
Phi Sigma Tau (Philosophy)
Psi Chi (Psychology)
Sigma Tau Delta (English)
Theta Alpha Kappa (Religion)
TriAlpha Honorary Society

PERFORMANCE ORGANIZATIONS

A Cappella Council
A-Town Records Music Association
AcaFellas
Bag & Baggage Shakespeare Project
CODA
The Chaimonics
Copacetic Rhythms
Damsels in Excess
The Dynamics
InAcchord
Mayhem Step Team
MINT*
Muhlenberg Comedy Association
Muhlenberg Circus
Muhlenberg Comedy Association
Muhlenberg Dance Association (MDA)
Muhlenberg Film Association (MFA)
Muhlenberg Israeli Dance Troupe
Muhlenberg Theatre Association (MTA)
Noteworthy
Pep Band
Perkulators
Poised Ivy
Rejoice Gospel Choir
SIT
Songsycle
Top Naach *
Underground Improv Project (UIP)

Non-credit music classes, must audition; contact the Music department for more information

PUBLICATIONS & COMMUNICATIONS ORGANIZATIONS

Ciarla (yearbook)
Muhlenberg Broadcasting Channel (MBC)
Muhlenberg Weekly
Muses Art & Literary Magazine
WMUH Allentown 91.7 FM

COMMUNITY ENGAGEMENT

Adopt a Grandparent
BergVotes
Best Buddies
Habitat for Humanity
Magical Memories

SHARED INTEREST ORGANIZATIONS

Alpha Phi Omega Service Fraternity
Animal Rescue & Shelter Connection Club
Board Game Association
Book Nook
Carrying Each Other Through (CET)
College Democrats
College Republicans
Community Garden Club
Doodleberg
Environmental Action Team (EnAcT)
Flour Power Baking Club
Food Recovery Network
Fun With Science
Garden Club
GASP
Head in the Game
Historical Dress Society
Inside & Out Body Positivity
Jewelry Making Club
Kappa Kappa Psi
Mental Health Peer Advocates
Mock Trial Team
Mock United Nations
Models and Photographers Club
Muhlenberg Circus
Muhlenberg Outdoors Club
Myths N Mules
Neuroconnections
Plant-Based Advocates
Real Estate Investment Association
Student Art Spaces
Students for Reproductive Justice
Society for Arab Students
Wall Street Club

SPORTS AND RECREATION ORGANIZATIONS

Cheer
Fencing Club
Intramural Volleyball Club
Intramural Soccer Club
Muhlenberg Ice Hockey
Muhlenberg Rock Climbing Club
Muhlenberg Ultimate Frisbee
Outdoors Club
Relay for Life
Swim Club
Taekwondo Club

RELIGIOUS ORGANIZATIONS

Disciple Makers CCF
Hillel
Muslim Students Association*
Catholic Campus Ministry
Chapel Community
Top Naach*

MULTICULTURAL LIFE

African Student Organization
Asian Students Association (ASA)
Black Students Association (BSA)
Comunidad Latina
Disability Advocacy Group (MDAG)
Feminist Collective
International Students Association
Men of Color Network
Minority Pre-Health Society
Muhlenberg Trans Advocacy Coalition
Students for Queer Advocacy (SQuAd)
Queer Trans People of Color Collective (QTPOCC)

** Also belongs to Multicultural Life*

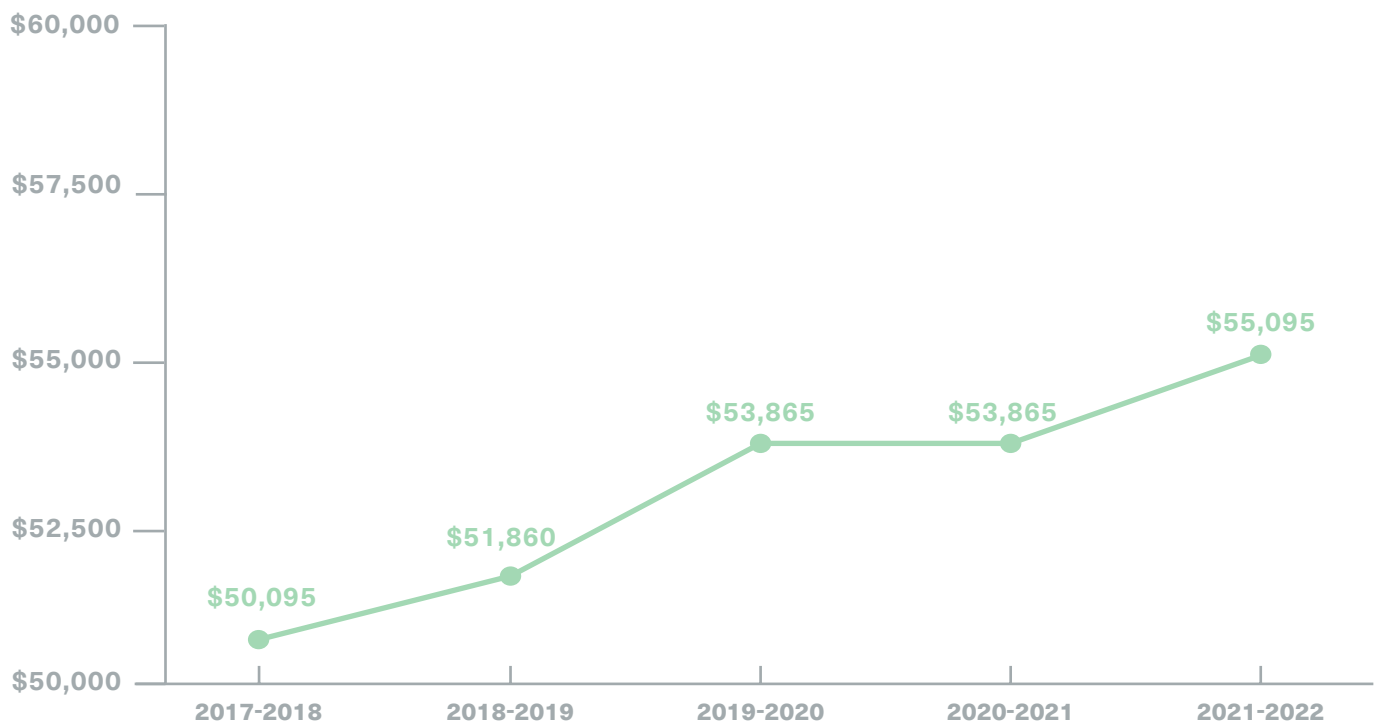


Student Costs

| STUDENT COSTS | | | | | | | | |
|---------------|----------------|-------|-------------------|---------|----------|------------------|---------------|------------------|
| Year | Tuition & Fees | Fees | Comprehensive Fee | Room | Board | Resident Charges | Total Charges | Percent Increase |
| 2017-2018 | \$50,095 | \$735 | \$50,830 | \$6,205 | \$5,095* | \$11,300 | \$62,130 | 4.81% |
| 2018-2019 | \$51,860 | \$735 | \$52,595 | \$6,395 | \$5,245 | \$11,640 | \$64,235 | 3.38% |
| 2019-2020 | \$53,865 | \$735 | \$54,600 | \$6,615 | \$5,420 | \$12,035 | \$66,635 | 3.74% |
| 2020-2021 | \$53,865 | \$735 | \$54,600 | \$6,830 | \$5,595 | \$12,425 | \$67,025 | 0.59% |
| 2021-2022 | \$55,095 | \$735 | \$55,830 | \$7,035 | \$5,765 | \$12,800 | \$68,630 | 2.39% |

*Reflects the “Gold” meal plan, which is the most popular.

TUITION & FEES BY ACADEMIC YEAR

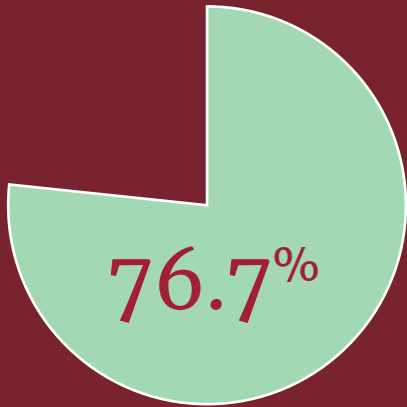


Student Costs

| STUDENT FINANCIAL AID PER STUDENT | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|
| | 2017-2018 | 2018-2019 | 2019-2020 | 202-2021* | 2021-2022 |
| Tuition and Fees per Student | \$50,830 | \$52,595 | \$54,600 | \$54,600 | \$55,830 |
| Number of Day Students as of Fall Enrollment | 2,206 | 2,144 | 2,095 | 1,973 | 1,871 |
| Number of Students Aided | 2,108 | 2,065 | 2,084 | 1,997 | 1,860 |
| Percent of Students Aided | 95.6% | 96.3% | 99.5% | 100.00% | 99.4% |
| Average Financial Award | \$33,103 | \$34,817 | \$37,779 | \$36,572 | \$42,823 |
| Average Award as Percent of Tuition & Fees | 65.1% | 66.2% | 69.2% | 67.0% | 76.7% |

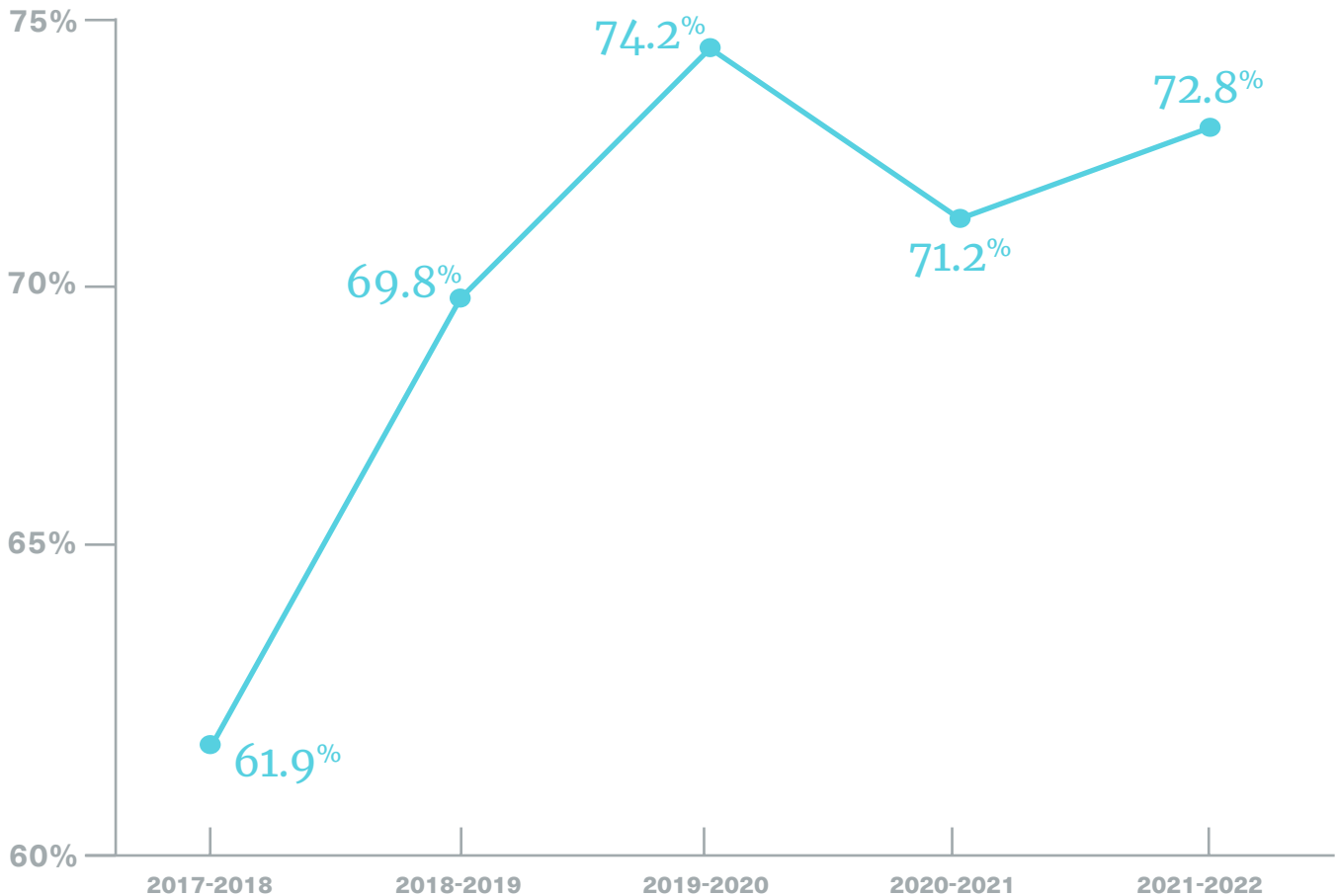
* Most recent finalized data.

| STUDENT FINANCIAL AID TOTAL AWARDS | | | | | |
|---|---------------------|---------------------|---------------------|---------------------|---------------------|
| | 2017-2018 | 2018-2019 | 2019-2020 | 202-2021 | 2021-2022 |
| Total Tuition & Fees for Full-time Students | \$112,721 | \$102,932 | \$106,074 | \$102,588 | \$106,460 |
| Total Financial Aid | \$69,781 | \$71,898 | \$78,731 | \$73,035 | \$79,651 |
| Total Aid as Percent of Tuition & Fees | 61.9% | 69.8% | 74.2% | 71.2% | 72.8% |
| Muhlenberg Grants | | | | | |
| Muhlenberg Grants (% of Total Financial Aid) | \$48,119 (69.0%) | \$51,431 (71.5%) | \$57,368 (72.9%) | \$54,858 (75.1%) | \$61,418 (77.1%) |
| Government Grants | | | | | |
| Government Grants (% of Total Financial Aid) | \$2,336 (3.4%) | \$2,955 (4.1%) | \$3,173 (4.0%) | \$3,468 (4.7%) | \$3,249 (4.1%) |
| Student & Outside Grants | | | | | |
| Student & Outside Grants (% of Total Financial Aid) | \$3,137 (4.5%) | \$853 (1.2%) | \$936 (1.2%) | \$984 (1.3%) | \$889 (1.1%) |
| Student Employment | | | | | |
| Student Employment (% of Total Financial Aid) | 523 (0.7%) | 532 (0.8%) | 558 (0.7%) | 175 (0.3%) | \$398 (0.5%) |
| Educational Loans | | | | | |
| Educational Loans (% of Total Financial Aid) | \$15,666 (22.4%) | \$16,127 (22.4%) | \$16,696 (21.2%) | \$13,550 (18.6%) | \$13,697 (17.2%) |
| TOTAL | \$69,781 | \$71,898 | \$78,731 | \$73,035 | \$79,651 |



IN 2021-2022, THE **FINANCIAL AID AWARDED** PER STUDENT COVERED AN **AVERAGE OF 76.7%** OF THE COLLEGE'S **TUITION & FEES.**

TOTAL STUDENT FINANCIAL AID AWARDED
AS PERCENT OF TUITION & FEES





Alumni, Parents & Friends

PRESIDENT'S ADVISORY COUNCIL

Karen Antman '70
Glenn Ault '87
Susan Benton '86
Richard H. Ben-Veniste '64
Timothy Birch '80
Lori R. Buchbinder P'17
Stephen Crane '77
Kyle David '05
John Dean '78
Alan DeCherney '63
Donnalee DeMaio-Bijou '81
Mary Jane DePaul-Nehring '76
Al DeRenzis '67

David Erskine '68 P'03
Nancy Scheller Hays
Eric H. Hildenbrand '00
Jeannette Ickovics '84
Carolyn Ikeda '76
Adam Katz P'21
Jeffrey Koehler '79
Glenn Kratzer '70 P'95
Christopher Lafond P'18
Joshua Lindland '98
Robert Lobel '98
Carey Marder '68 P'06
Alfred McKeon '85 P'15

Marilyn Morgan '64
Edgar Nace '61
John Oberle '81 P'12 P'15
Daniel O'Brien '80
Alan Routh P'13
Timothy Schnall '97
Brian Schulte '80
Nancy Thornberry '79
Mara Weissmann '82
Barry Weshnak '66
David Yale P'18
Bill Zoha '79 P'18

ALUMNI

ALUMNI ASSOCIATION EXECUTIVE BOARD, 2021-2022

Greg Adams '05
Maggie Bernhard'11
Drew Bitterman '00
Kaitie Burger '12
Jamie (Hollender) Cariddi '99
Christina Coviello '02
Matt Daly '98
Dawn (Everett) Lezon '87
Cara Fialkoff '10
Constance Gainer '61

Sarah Grube '03
Ross Handler '14
Dana Iannuzzi '03
Bret Kobler '94
Kristina Koppeser '08
Greg Lambert '74
Scott Lenz '84
Linda Letcher '81
Sharon (Brewer) Lowe '65
Susan Medalie '10

Carol (Ekizian) Papazian '79
Mitchell Reading '05
Alden Roberts II, '20
Stuart Schnall '80, P'08
Jill Stetz-Lewis '89
Samantha Unger Horrow '10
Amy Venuto '11
Michael Yellin '05

ALUMNI ASSOCIATION OFFICERS 2022-2023

Carol (Ekizian) Papazian '79
Michael Yellin '05
Bret Kobler '94
Dawn (Everett) Lezon '87

President
Vice-President
Treasurer
Secretary

ALUMNI ASSOCIATION PAST PRESIDENTS

Theodore C. Argeson '51
Harry Lessing '67
Jean R. Dacy '74
Louis R. Lessig '93
Edward M. Davis, Jr. '60
Marilyn L. Marles '75
Lona M. Farr '62
David J. Nowack '67
Robert M. Foster '71
*Frank H. Reisner '40
*James A. Hemstreet '44

*Bruce R. Romig '46
*Donald B. Hoffman '32
John B. Rosenberg '63
Sheryl LeBlanc Guss '81
Walter Zieger '50
Stephen Hart '76

**deceased*

| LIVING ALUMNI DISTRIBUTION BY CLASS YEAR | | |
|--|------------------|------------------|
| Class Years | Number of Alumni | Percent of Total |
| 2020-2021 | 1,252 | 4.3% |
| 2010-2019 | 6,766 | 23.0% |
| 2000-2009 | 5,960 | 20.3% |
| 1990-1999 | 4,346 | 14.8% |
| 1980-1989 | 3,673 | 12.5% |
| 1970-1979 | 3,457 | 11.8% |
| 1960-1969 | 2,584 | 8.8% |
| 1950-1959 | 975 | 3.3% |
| 1940-1949 | 394 | 1.3% |
| TOTAL ALUMNI | 29,407 | |

ALUMNI ACHIEVEMENT AWARD WINNERS, 2017-2021

2017

| | |
|-----------------------------|--|
| Mike Bruckner | Service to the College by a Friend |
| George Christ '82 | Alumni Achievement in Life Science Research |
| Marion E. Glick '82 | Alumni Service to the College |
| Mahsheed Mahjor '17 | Future Alumni Leader |
| Philippa Roberts '17 | Future Alumni Leader |
| Diane Henley Sonnenwald '76 | Alumni Achievement in Information and Library Sciences |
| Theodore Wachs '62 | Alumni Achievement in Psychology - Child Development |
| George Wheeler '72 | Alumni Achievement in Conservation of Art and Architecture |
| Benjamin Simon Wilfond '81 | Alumni Achievement in Medicine - Bioethics |
| Paul Zeitz '84 | Alumni Lifetime Achievement |

2018

| | |
|--------------------------------|---|
| Dr. Alan Greenfield '82 | Alumni Achievement in a Specific Field - Science - Medicine |
| Jake Gordon '18 | Future Alumni Leader |
| Michael Johnson '11 | Outstanding Young Alumnus Recognition Award |
| Shannon Lambert-Ryan '03 | Alumni Achievement in Arts - Musical Performance |
| Dr. Lois (Curfman) McInnes '88 | Alumni Achievement in a Math, Applied Mathematics |
| Hayley Peterson '18 | Future Alumni Leader |
| Kamal Rowshan '91 | Alumni Achievement in a Specific Field - Arts - Theater |
| Harry Yeide '82 | Alumni Achievement in a Specific Field - Military History |

2018

*Nino Carnivale '59
Dawn Eilenberger '79
Diane Miller Sommerville '81
Douglas Peebles '87
Gail Skowron '78
Matthew Hittinger '00

Elizabeth Roswig '19 Future Alumni Leadership Award
Taj Singh '19 Future Alumni Leadership Award

2020

Richard Ben-Veniste '64
Barbara Gunning '73
Richard Kipp '04
Christopher Raab '93 P'22
Sarah Stegemoeller '75
Susanne Thompson '91

Kadeem Alston-Roman '12 Young Alumni Award Recognition
Phylcia Lee '10 Young Alumni Award Recognition

Mary Baumel '20 Future Alumni Leadership Award
Michael Bonaddio '20 Future Alumni Leadership Award

2021

Sharon Hartline '82
Robert Heary '82
Andrew Kent '01
Juan Martinez '06
Susan Pobjoy '73
Daniel Simpson '74

Sarah A. Vestesi '21 Future Alumni Leadership Award
Ariel A. Wursta '21 Future Alumni Leadership Award

**deceased*

ATHLETIC HALL OF FAME MEMBERS

BY CLASS

| | | | | | |
|------|-----------------------------|------|----------------------------|------|------------------------------|
| 1915 | * Walter Reisner | 1950 | * Martin W. Binder | 1982 | Rebecca A. Zuurbier |
| 1916 | + * Gurney F. Afflerbach | 1950 | * Michael Bogdziewicz | 1983 | Gary J. Greb |
| 1916 | * William S. Ritter | 1950 | * Jack W. Crider | 1983 | Victor Lea |
| 1920 | * Earl S. Erb | 1950 | Richard McGee | 1984 | Kenneth Chwatek |
| 1921 | * Harold C. Anderson | 1951 | * William “Elmo” Jackson | 1984 | Diane Reppa Sokalski |
| 1921 | * George Feldman | 1954 | Larry J. Friedman | 1985 | Gloria Ann Hardy Doherty |
| 1921 | + * John V. Shankweiler | 1956 | John M. McDonald | 1986 | Reinout Brugman |
| 1921 | * William Wills | 1956 | Anthony A. Saddler | 1987 | Mindy P. Feinberg Nathanson |
| 1923 | * J. Birney Crum | 1957 | Paul G. Billy | 1987 | Matthew T. German |
| 1923 | + * George Holstrom | 1957 | * Robert G. Gall | 1988 | Michele Marangi |
| 1924 | * C. Herbert Reinartz | 1957 | Francis R. Gutierrez | 1988 | Anne K. Searles |
| 1926 | * Andrew S. Leh | 1957 | * Dennis F. Roth | 1989 | Sharon (Peifer) Gleichmann |
| 1927 | * Winfred M. Slemmer | 1959 | Clinton W. Jeffries | 1989 | Mark Maehrer |
| 1928 | * Nicholas C. Borrell | 1959 | Melvin T. Kessler | 1990 | Christian J. Bingman |
| 1928 | * Edgar G. Dickert | 1960 | Frank H. “Herb” Owens | 1990 | Christine A. Churetta |
| 1928 | * George E. Lawson | 1961 | Ronald F. Druckenmiller | 1991 | Shenon Hottenstein Gerhard |
| 1931 | + * Charles H. Gerhart | 1962 | * Carol Emhardt Kuntzleman | 1991 | Elaine M. Gratrix |
| 1931 | *Milton “Mickey” Weiner | 1962 | Charles T. Kuntzleman | 1993 | Felicia Perryman |
| 1932 | * George E. Majercik | 1963 | + Samuel T. Beidleman | 1994 | R. Dennis Adams |
| 1933 | * William C. Horine | 1964 | Dean Lowe | 1995 | Amanda Wachter Hill |
| 1933 | * Wendell A. “Winnie” Welsh | 1964 | Ruth M. Smith | 1996 | Thomas Auchenbach |
| 1934 | * Horace N. Heist | 1965 | Richard Biolsi | 1996 | Timothy Averell |
| 1934 | * Albert Weiner | 1965 | Lynn H. Rothrock | 1996 | Peter Shimkin |
| 1935 | + * John A. Deitrich | 1965 | *Gary K. Spengler | 1997 | Daniel Terpstra |
| 1935 | * Michael Lisetski | 1965 | Mary Ann Peters Watson | 1998 | Lauren Buyyounouski Barnicle |
| 1936 | + * Thomas H. Weaver, Jr. | 1966 | Charles F. Woginrich | 1998 | Todd Ervin |
| 1937 | + * Charles L. Garrettson | 1967 | Carol M. Bailey | 1999 | Elizabeth Billie |
| 1938 | * Henry J. Gutekunst | 1967 | John R. Piper | 1999 | Celina Boer Schmidt |
| 1938 | + * Edward S. Horn | 1970 | George E. “Ned” Rahn | 1999 | Jason Brader |
| 1939 | * Edward Farrell | 1970 | Michael L. “Mickey” Miller | 1999 | Sarah Clarke-Misner |
| 1939 | *John K. “Stretch” McKee | 1970 | Susan E. Mensch | 1999 | Jill (Roth) Williams |
| 1940 | * Walter “Whitey” Kurowski | 1971 | Bruce L. Fechnay | 2000 | Allison (Verduin) Walker |
| 1940 | * J. Milo Sowards | 1971 | Robert C. McClure | 2001 | Katrina Beck |
| 1941 | * Franklin “Footer” Wolfe | 1972 | Edward F. DiYanni | 2001 | Michael McCabe |
| 1941 | * L. Perry Scott | 1972 | Frank Scagliotta | 2002 | Joshua Carter |
| 1942 | * John J. “Jack” Minogue | 1973 | Eddie R. Battle | 2002 | Eual Tyler Cathey |
| 1942 | * Raymond H. Moats, Sr. | 1974 | Joseph P. Allwein | 2002 | Mark Lesko |
| 1942 | * Peter P. Schneider | 1974 | Robert B. Richard | 2003 | William O. Elson III |
| 1943 | * Edward Bossick | 1974 | Patricia A. Sullivan | 2003 | Nathan Yeasted |
| 1943 | * Arthur T. Hill | 1976 | Gregory S. Muntz | 2004 | Matthew Bernardo |
| 1943 | * Peter Gorgone | 1976 | Glenn P. Salo | 2004 | Dawn Iberer |
| 1943 | *John Psiaki | 1976 | M. Scott Orens | 2004 | Becki Toth-Rock |
| 1944 | + *Wayne R. Keck | 1977 | Sam Stovall | 2005 | John Brodowski |
| 1947 | * Oscar R. Baldwin | 1978 | Randy S. Kutz | 2005 | Becky Armstrong Pallone |
| 1947 | * George J. Bibighaus | 1979 | Robert “Yogi” Edwards | 2005 | Kristen Bruschi Wade |
| 1948 | * Harold W. “Bill” Bell | 1979 | James M. Hay | 2006 | Karen Mount Elson |
| 1949 | Harry H. Donovan | 1980 | John D. Sartori | 2006 | Amy Schmidt |
| 1949 | * Robert E. Mirth | 1981 | Lisa J. Ball-Goodrich | 2006 | Danielle Seiler |
| 1949 | * Edward J. Sikorski | 1981 | Brian E. Bodine | 2006 | Courtney Tapkas O’Brien |
| 1950 | *Sisto J. Averno | 1982 | Anne Petrou Reed | 2007 | Jacquelyn Inverso |

2007 Matthew Loesch
 2007 Sarah Mitchell
 2008 Kyle Farris
 2009 Lauren Boyle
 2009 David Chorney
 2009 John DeLuca
 2010 Thomas Auchenbach
 2010 Harry A. (Haps) Benfer
 2010 William Elson III
 2011 Jason Brader
 2011 John Brodowski
 2011 Shenon Hottenstein - Gerhard
 2011 Katrina Johnston
 2011 Amy Schmidt
 2012 Matthew Bernardo
 2012 Jaren Elson
 2012 Victor Lea
 2012 Matthew Loesch
 2013 Kristen Bruschi Wade
 2013 Dawn Iberer
 2013 Michael McCabe
 2013 Samuel Stovall
 2015 Lauren Boyle
 2015 David Chorney
 2015 John DeLuca
 2015 Danielle Seiller
 2016 Meghan Courtney Hoagland
 2016 Julie Lauro Rios
 2016 Christopher Reed
 2016 James A. Skidmore Jr.
 2017 Todd Ervin
 2017 Jacquelyn Inverso Niegocki
 2017 Sarah Michell Angelozzi
 2017 Nate Yeasted
 2018 Eual Tyler Cathey
 2018 Michael "Duke" Donnelly
 2018 Kyle Farris
 2018 Connie R. Kunda
 2018 Courtney Tapkas O'Brien
 2018 Becky Armstrong Pallone
 2018 Beci Toth - Rock
 2019 Chuck Draper
 2019 Karen A. Gratrix
 2019 Bill Holsinger
 2019 Eric Santagato
 2019 Angela Tyson
 2020 + John C. Oberle
 2020 + Chris Elser
 2020 + Kim J. Lapple
 2020 + Robert Richman

2020 + Peter Bennett
 2021 Thomas G. Barlow
 2021 Christian A. Conti
 2021 Alexandra Faust - Marcus
 2021 Art Kopacz
 2021 Scott R. Schlenker

COACHES (NON-GRADUATE)

*Lee Coker
 * Jean A. Hecht
 * Helene Hospodar
 Ronald J. Lauchnor
 * Frank Marino
 * Floyd "Ben" Schwartzwalder
 Jeffrey Tipping
 * Raymond J. Whispell
 Michael "Duke" Donnelly
 Connie Kunda

TRAINER (NON-GRADUATE)

+ * William "Scotty" Renwick

FRIENDS OF THE COLLEGE (NON-GRADUATE)

+ * Harry A. "Haps" Benfer
 + * Milton W. "Scotty" Wood
 + * Wilson Hendricks

TEAMS

1945-46 Men's Basketball
 1946 Football
 1947 Football
 1972 Men's Soccer
 1980 Football
 1989 Field Hockey
 1991 Softball
 1995 Men's Soccer
 2005 Women's Track & Field
 2007 Football
 2009 Women's Basketball
 Distance Medley Relay

* *deceased*
 + *honorary member*

PARENTS COUNCIL, 2021-22

Lawrence Botel P'25
Vicki Botel P'25
Jay Canell P'23
Sari Canell P'23
Richard Chasinoff
Tricia Chasinoff P'26
Ellyne Citron-Greenbaum
Karl Dicker
Lynn Dicker P'26
Donald Dryden
Tracey Dryden P'24
Lawrence Dubin
Elizabeth Dubin P'22
Jeffrey George
Lisa George P'24
Andrew Glicklin
Michelle Glicklin P'26
Brian Greenbaum P'23
Rachel L. Haber P'25

Stuart Hallagan
Pamela Hallagan P'25
Neil Kaplan
Debra Kaplan P'25
Mike Keeney
Anne Keeney P'23
Bruce Kessler
Randi Kessler P'23
Thomas Kusner
Paola Kusner P'23
Jonathan Loevy
Danielle Loevy P'24
Mats Oberg
Maria Oberg P'26
Dahesh Patel
Anjana Patel P'25
Kenneth Roban
Rebecca Roban P'25
Arne Salkin

Deborah Salkin P'24
Patrick Schamberger
Betsy Schamberger P'26
Steven Schwartz
Michele Schwartz P'25
Deborah Shapira P'26
David Slomin
Kathleen Slomin P'23
Randall and Kathleen Slovis P'25
Joseph and Penny Sokolowski P'23
Barry Stern P'26
Daniel Tassone
Lauren Tassone P'23 P'26
Jeff Vaughan
Ann Evans Vaughan P'25
William Wagner
Melissa Wagner P'22
Robert Ward
Jenilee Ward P'22



THE ETTINGER BUILDING
Constructed in 1933 and converted to the Administration Building in 1939. Rebuilt following a major fire in May 1947.
Named in 1941 for Dr. George T. Ettinger, dean of 1918, professor and later Dean of Dickinson College, 1954-1959.
Renovated 1990-1991 as academic building.
Renovated October 16, 2015.

A large, dark red, stylized letter 'M' is positioned in the background, extending from the bottom left towards the top right. It has a thick, brush-like texture.

M Muhlenberg
College